



GEAR UP 4 STEM CAMP

We need current 9th-11th grade students who are interested in STEM and working with elementary students to apply as Student Learning Mentors.

Please Apply Online:
<http://bit.ly/KCSSTEM>

Application Deadline: February 25, 2021
Questions? Email GearUp4STEM@knoxschools.org

The contents of this application were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

PLEASE APPLY ONLINE: <http://bit.ly/GearUpSLM>

Eligibility. Any student, who is enrolled in the Knox County Schools, is currently in the 9th-11th grade and is dedicated and committed to being an advocate and mentor for elementary students.

Applications should be completed by the student and then reviewed by a district-level committee. The student should have a GPA of 2.75 or higher. They should have strong communication skills both written and oral as well as organizational skills. Students should secure their own transportation to events. Students should also demonstrate a positive attitude, strong work ethic, ability to be flexible, creativity, and dedication.

Benefits. The SLM will gain a wide array of leadership skills through this unique opportunity. They will also have an opportunity to network with community members. Students will be able to sharpen their communication and interpersonal skills. They will be able to make a positive impact in the lives of elementary students. Based on the number of hours worked during the four weeks, students will receive a technology-related award. Additionally, students can receive service hours equivalent to their work (up to 100 hours).

Time requirements. The SLM should be available for each week during July (July 12-16, 2021), Fall Break (October 11-15, 2021), Spring Break (March 14-18, 2022), and at the end of the school year (May 31-June 3, 2022). Student schedules will involve working in each of four weeks for a total of 130 hours and individualized schedules will be created with the students to meet the needs of the program.

The Selection Process for the 2021 Student Learning Mentor

The selection committee is composed of three impartial district and/or school personnel. This committee will review each application carefully, selecting the students whose application materials best demonstrate their leadership skills, ability to set and follow through on goals, and interest to be an advocate for elementary students. In addition to this written portion, there will be an in-person interview scheduled virtually. The decision of the selection committee is final. Applicants will not receive an evaluation on their applications, nor will their application materials be returned.

Application will request the following information:

- First Name
- Last Name
- Student Email Address
- Student Cell Phone
- Student Address
- Student Zip Code
- KCS Student ID Number
- Student Birthdate
- High School
- Principal Name
- School Phone Number
- Parent/Guardian Name
- Parent/Guardian Number

Names of Two Adult Recommenders (not related to applicant)- Share the link:
<http://bit.ly/GearUpSLMRec> (Due February 25)

Location Selection- Prioritize top 3

- Ball Camp Elementary (9801 Middlebrook Pike)
- Beaumont Magnet (1211 Beaumont Avenue)
- Belle Morris Elementary (2308 Washington Pike)
- Brickey-McCloud Elementary (1810 Dry Gap Pike)
- Cedar Bluff Elementary (705 North Cedar Bluff Road)
- Dogwood Elementary (705 Tipton Avenue)
- Green Magnet Academy (801 Lula Powell Drive)
- Mt. Olive Elementary (2507 Maryville Pike)
- Spring Hill Elementary (4711 Mildred Drive)
- West Hills Elementary (409 Vanosdale Road)

Application Questions:

- Why are you interested in serving as an SLM for the Knox County Schools?
- What strengths do you bring to the position of SLM?
- If selected as an SLM, what do you hope to gain from the experience?
- List any previous volunteer experience or extracurricular activities.
- In what way have your previous experiences equipped you for this position of SLM? Include your experiences with both peers and adults.
- Describe a time in which you encountered a challenge. How did you identify it as a challenge? What was your response?