



Chilhowee Intermediate School

Family Engagement Plan

2019 - 2020



Chilhowee Intermediate students participating in the School-wide Title I, Part A Program, and their families, agree that this compact outlines how the parents, school staff, and students will share the responsibility for improving student academic achievement and building a partnership that will ensure all students meet the academic standards established by the state of Tennessee.

To understand how a partnership between home and school will benefit your child, it is important to understand the goals set by both Knox County Schools and Chilhowee Intermediate School.

Knox County Schools Key Priorities*:

- 1. Increasing Student Achievement:** *Knox County Schools is committed to providing every student with a high-quality education. Our goal of continuous improvement in reading and math proficiency will propel students toward their desired postsecondary path.*
- 2. Eliminating Disparities:** *Knox County Schools is working to eliminate disparities in both academic achievement and discipline and to provide access to learning opportunities that reflect a rich diversity in a culturally sensitive manner.*
- 3. Creating a Positive School Culture:** *Knox County Schools seeks to create a culture of open communication among students, faculty and staff and to promote transparent, two-way dialogue with stakeholders.*

Chilhowee Intermediate School Goals:

Goals for academic achievement and student success will focus on meeting the individual needs of the students enrolled in the school. We will utilize individual student test scores from diagnostic skills assessments and progress monitoring through Response to Intervention (RTI2) to identify individual academic needs.

- *Decrease the number of students measuring Below and Approaching Expectations on the 2020 TNReady Assessment in all academic areas.*
- *Increase the number of students Meeting and Exceeding Expectations on the 2020 TNReady Assessment in all academic areas.*
- *Decrease the number of Chronically Absent Students for the 2019 - 2020 school year.*
- *Decrease achievement gaps for Black/Hispanic/Native American and Students with Disabilities subgroups.*

To assist your child in meeting district and school goals:

The staff at Chilhowee Intermediate will...

1. *Provide high quality curriculum and instruction that enables students to meet TN Academic Standards by providing:*

- *Classroom Teachers, a TPaCK coach, and Educational Assistants to support Tier I instruction and intervention/enrichment.*
- *A high quality differentiated technology program with accessibility for all students.*

- High quality writing instruction and multiple opportunities to write daily across the curriculum in all grade levels (3-5).
- Curriculum aligned to state academic standards in all areas.
- Researched-based online curriculums, supplemental materials, and manipulatives to support academic standards.
- Student support and guidance through the use of highly qualified teachers and paraprofessionals in every classroom.
- Opportunities for regular Progress Monitoring through Response to Intervention (RTI2) program.

2. Conduct parent-teacher conferences focused on an individual child's achievement.

- Parent-teacher conferences will be held when requested by the parent/legal guardian, or when necessary to address any ongoing academic concerns.
- Conferences may be held at times that are convenient for the parent/legal guardian, which could be before, during, or after school.

3. Provide parents with frequent reports of student progress.

- Educational comments/reports identifying academic needs as well as interim and end of grade period report cards are distributed only to parents/legal guardians.

4. Provide parents reasonable access to staff.

- Teachers, paraprofessionals, and administrators are available for consultation with parents/legal guardians whenever necessary or requested.
- Meetings are conducted at Chilhowee Intermediate in various meeting locations such as but not limited to conference rooms, classrooms, or offices, and occur at convenient times throughout the day.
- Teachers and administration will be available to meet with and or discuss through various types of contact including but not limited to email, phone, letters, etc.
- Parent/Guardian meetings may be requested by the parent/guardian and/or the teacher.

5. Provide parents opportunities to be involved in their child's learning.

- Parents/legal guardians are encouraged to participate in school activities
- Parents/legal guardians may contact the school by calling the main office number for information on volunteering opportunities.
- Parents are encouraged and invited to join and become involved with the school level PTA.

The parents/guardians of students at Chilhowee Intermediate will...

- Monitor attendance, tardies, and early dismissals.
- Assist students with their homework and or extended learning activities.
- Monitor extracurricular and/or after-school activities to prevent interference with school performance.
- Communicate with the school, promptly reading all notices from the school and/or the school district and participating as appropriate in decisions relating to my child's education.
- Attend school-sponsored activities offered throughout the school year.
- Volunteer, when possible, as part of PTA, Partners in Education, school-wide events such as Back to School, Family Nights, Field Trips, and student and/or staff incentive and recognition activities.

Students will...

- Attend and actively participate in school daily.
- Write daily and in all subject areas.
- Be involved in lessons and activities.
- Become an effective learner through critical thinking, creative thinking, self-regulation, and awareness of their individual learning or thinking process.

Please review this school/parent/student compact with your child. This compact will guide the work of this school year and will be reviewed and revisited throughout the year as we worked together to help your child succeed in school.

Your signature below acknowledges that you have read, received, and agree to this school/parent/student compact. Once signed, please return the form to your child's teacher. We look forward to our school/parent/student partnership!

Student

Date

Parent/Guardian(s)

Date

Teacher

Date

Principal

Date