



Chilhowee Intermediate

Title 1 Parent Compact

2019 - 2020



The following compact outlines how Chilhowee Intermediate, our parents, and our students will share responsibility for improving student academic achievement and the means by which the school and our parents will build and develop a partnership to promote student achievement in line with Tennessee State Academic Standards. Chilhowee Intermediate and parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree to the following provisions of the compact:

School Responsibilities:

Chilhowee Intermediate will:

- ❖ Provide each family a copy of the CIS parent and student handbook.
- ❖ Provide an environment that allows for positive communication within the school and between the school and home.
- ❖ Provide a school climate which encourages the respect of cultural differences .
- ❖ Provide opportunities for families to be involved in the school and their child’s education.
- ❖ Provide rigorous curriculum and instruction.
- ❖ Motivate students to learn.
- ❖ Have high expectations and help every child to develop a love of learning.
- ❖ Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports and other available means.
- ❖ Provide opportunities for parents to volunteer.
- ❖ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- ❖ Provide a warm, safe, and caring learning environment.
- ❖ Participate in collaborative decision-making and consistently work with families and school colleagues to make school accessible and a welcoming place for families to help students achieve high academic standards.
- ❖ Provide interventions for struggling learners during the school day, as well as enrichment opportunities for students who are excelling.
- ❖ Respect the school, student, staff, and families.
- ❖ Recognize the cultural diversities within the school community.

Family Responsibilities:

We, as parents, will support our child’s learning in the following ways:

- ❖ Provide a quiet time and place for homework.
- ❖ Read with or encourage my child to read every day for a minimum of 20 minutes.
- ❖ Communicate with the teacher or school when concerns arise.
- ❖ Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- ❖ Regularly monitor my child’s progress in school.
- ❖ Participate at school in activities including, but not limited to: volunteering and participating in parent-teacher conferences.
- ❖ Respect the school, staff, students, and the families.

Student Responsibilities:

We, as students, will share the responsibility to achieve the State’s high academic standards. Specifically, we will:

- ❖ Come to school ready to learn and work hard.
- ❖ Be respectful, responsible, and a safe learner.
- ❖ Ask for help when I need it.
- ❖ Read for at least 20 minutes daily at home.

Principal Signature

Date

Parent(s) Signature

Date

Student Signature

Date

Teacher