



French I Syllabus

COURSE OUTCOME:

- € **Course Description:** Bienvenue! Welcome to le monde français. French is an international language, spoken daily by more than 100 million people and understood by another 100 million in many countries and regions. Students enrolled in this course will learn basic grammar and vocabulary while learning about French-speaking cultures of the world.
- € [Knox County French I Curriculum](#)

INSTRUCTION:

- € **Topics Covered:** During this term, students will learn to use many verbs in the present tense, *future proche*, *impératif*, and the *passé composé* tense. Grammatical concepts to be mastered include articles, pronouns, adjective usage, question formation, and negatives. Students will also increase their vocabularies and improve their listening comprehension while learning about the francophone cultures of the world. Holiday observances, common religious beliefs and typical experiences of daily life in francophone countries will be discussed.
- € **Materials Needed:** Students need a notebook or folder with two pockets and a center binder. They must bring the folder with paper and pencil each day.
- € **Fees:** none
- € **Resources**
- **School-based:** Bien Dit 1, accompanying video series and visuals, and powerpoint presentations will be used as primary teaching tools.
 - **Outside:** All video usage will be related to the unit of study. Occasionally students will view appropriate video clips from internet sources. Possible films are *Teens of Montréal*, *Astérix et Obélix*, *Touring France*, *Jean de Florette*, *Manon des Sources*, *Le Chambon*, *Cyrano de Bergerac*, *Le Chef*, *La Gloire de Mon Père*, *Le Château de Ma Mère*, and *Le Petit Nicolas*.
- Concerns:** If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.



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ASSESSMENT:

- € **Expectations:** The grade for the term will be based on unit tests, quizzes, homework, and the final exam. The unit tests will evaluate learning of several skills, and will be announced well in advance of the test date. Quizzes will be given frequently in order to evaluate learning of one or two skills and will not necessarily be announced in advance. Homework will be checked daily, and no late work will be accepted.
- € **Grading Policy:** The unit test average will make up 40% of the grade, and quizzes and homework will combine to make 35% of the grade. The final exam, which will be cumulative, will make up 25% of the grade at the end of the term. The Knox County grading scale is as follows: **A(93-100), B(85-92), C(75-84), D(70-74), F(0-69).**
- € **Explanation of Assignments**– Students should expect a quiz on specific material every 3 to 4 instructional days. They can expect a unit test approximately every 14 instructional days. Tests are always announced in advance. Quizzes may or may not be announced.
- € **Make-Up Work Policy** - Students should see me immediately upon returning to school to inquire about missed work and to set up a make-up session. Also students can look on the Aspen page for daily topics covered and upcoming quizzes. In addition, students and parents are welcome to email me for information about any work that is missed.
- € **Late Work Policy** - Late homework will not be accepted. Homework is always due the following day. This does not apply to missed work due to a student absence.
- € **Portal Post Policy** – One way in which I am able to communicate with the student and parent is through Parent Portal. In order to give timely feedback, I will update grades at least once per week.

GENERAL EXPECTATIONS:

- € **Students:**
- € **Attendance Policy:** Students are encouraged to be present for class every day if possible. It is difficult to succeed in a Foreign Language if absences are frequent.



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€ **Classroom Policies:** Students must adhere to the rules outlined in the Halls High School handbook. Student behavior must not in any way hinder the learning process and should meet the following expectations:

1. Be Polite.
2. Be Prepared.
3. Be On Time.
4. Be On Task.

Any behavior that disrupts the learning process will automatically result in an alternate written assignment or detention.

Honor Code

PLAGIARISM

According to Harbrace Handbook, 15th edition:

“Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

CONSEQUENCES OF PLAGIARISM

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

€ **Teacher:**

- **Communication Strategy:** Please contact me anytime there is a question or a concern. I want your child to be successful in French. I can be reached through e-mail at amy.thomas@knoxschools.org or by calling the school at 689-1430. Also look for upcoming information on how to receive “remind 101” texts with updates, reminders and timely information for you/your child’s class. And be sure to check out the Aspen page for your child’s French class throughout the year.
- **Intervention Strategy** – I strongly encourage students to seek help anytime they may have questions. In the event that help is needed outside of classtime, students may schedule a time to meet with me after school.