

## Honors English 10 Summer Assignment

Welcome to Honors English 10! This class will prepare you for IB SL or IB HL English next year. You'll do lots of reading, thinking, writing, and discussing. That being said, the summer assignment will help jump start your thinking. Here's the assignment:

1. Watch this TED Talk (animated by RSA):

<https://www.youtube.com/watch?v=Yl9TVbAal5s>

Which of the [learner profile traits](#) do you see in this talk? Compile a bulleted list of traits you see present and 3 pieces of specific evidence/ support for each of them.

2. Read one book based on the following parameters:

- **Choose a work of fiction from the list on the last page of this assignment.**
- In a table format, copy 10 quotes from the book that you find interesting, compelling, beautiful, show author's craft, etc. in one column; in the other column, write 2-3 sentences explaining why you chose it (an example of this and the rubrics are below). Reflections should always be longer than the passage you're reflecting on.
- **At the end of this table, copy the following statement, sign it, and date it.**  
*"I certify that I did in fact read this book over the summer, and I also certify that I haven't previously read this book."*  
**To be clear -- you CANNOT choose *The Book Thief*, *To Kill A Mockingbird*, *Romeo and Juliet*, *A Tale of Two Cities*, *Refugee*, *Speak*, *Theodore Boone*, *Animal Farm*, *Oedipus Rex***
- Annotate for learner profile traits present in the text and be prepared for discussions based on this reading and annotation.
- A note about annotations: These are for YOU. We don't take up books and check them, nor do we expect you to have a certain number; however, you'll be in literature circles with others and will need to refer back to the text. Be prepared to ASK and ANSWER questions. Annotations should be meaningful. Don't just highlight things. If you highlight, why are you doing that? Make notes in the margins.

**ENTRY EXAMPLE:**

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Textual evidence	page number	Your reflection
"But war was...a miserable journey of endless drifting. War was a world without real men, without real women, without feeling."	31	I find this quote to be interesting because the author seems to be telling the reader exactly what he believes about war. It's the opposite of what I think about it, probably because I've never been a soldier or been involved in a war. He started this sentence with "but" also; this indicates a change in thought. Makes me wonder if he is changing his own thoughts or contradicting thoughts of others.

**Book List - Choose one of these for the summer assignment:**

*Internment* - by Samira Ahmed

*Dig* - by A.S. King

*Bridge of Clay* - Markus Zusak

*On the Come Up* - Angie Thomas

*Leah on the Offbeat* - Becky Albertalli

*Fangirl* - Rainbow Rowell

*Dream Country* - by Shannon Gibney

*Out of the Darkness* - by Ashley Hope Perez

*Hey, Kiddo* - by Jarrett Krosoczka

*The Lovely War* - by Julie Berry

*The Love and Lies of Rukhsana Ali* by Sabina Khan

*Let's Go Swimming on Doomsday* - by Natalie C. Anderson

*King of Scars* - by Leigh Bardugo

*The Last Voyage of Poe Blythe* - by Allie Condie

*The 57 Bus* - by Dashka Slater

*Educated* - by Tara Westover

*Captured: An American Prisoner of War in North Vietnam* - by Alvin Townley

*Strong Inside: Perry Wallace and the Collision of Race and Sports in the South* - by Andrew Maranis

**RUBRICS FOR GRADING:**

	At Standard (5-4)	Approaching Standard (3-2)	Below Standard (1-0)
TED Talk Analysis	Student provided a bulleted list of 3-5 learner profile traits with 3 specific pieces of relevant evidence for each trait listed.	Student provided 1-2 learner profile traits with 1-2 pieces of evidence for each trait listed.	Student provided limited list of learner profile traits and no evidence to support.

	At Standard (5-4)	Approaching Standard (3-2)	Below Standard (1-0)
Quote Journal	Student provided 10 entries with 2-3 sentences of detailed reflections for each entry	Student provided 7-9 entries with 2-3 sentences of reflections for each entry	Student provided less than 7 entries with reflections for each entry