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| <b>Section I:</b><br><br><b>Instructional<br/>Goals and<br/>Objectives</b> | <b>Knox County Board of Education Policy</b> |                  |                  |             |
|  | <b>Homework</b>                              | Descriptor Term: | Descriptor Code: |             |
|  |  |                  | <b>I-320</b>     | Issued:     |
|  |  |                  |                  | <b>7/95</b> |
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|  |  | <b>5/17</b>      | <b>4/13</b>      |             |

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Homework shall be assigned to reinforce and strengthen students’ interests and abilities. It shall be designed as a focused learning experience to meet a learning goal. Teachers shall consider the following factors when assigning homework:

- The grade level of the student.
- Level and degree of difficulty of the subject being studied.
- The maturity level of the student.
- The instructional needs of the student.
- The purpose of the assignment and its relation to the objectives of the course under study.
- The length of the assignment and the amount of time that will be required to complete it.
- Homework demands being made in other subject areas.

The following are acceptable reasons for assigning homework:

- Memorization of basic rules or laws so the skill becomes rote.
- Increase in skill speed, used for improving students' abilities to apply these skills in more complex problem solving.
- Deepening understanding of a concept—providing students time to read further, elaborating on a new idea and expanding their understanding.
- Preparation for the following day's learning, such as an advance organizer or cue to increase readiness for new information.

Students should be given timely feedback upon completion of homework assignments. Homework must never be given for punishment.