

Section I: Instructional Goals and Objectives	Knox County Board of Education Policy		
	Descriptor Term: Gifted and Talented	Descriptor Code:	Issued:
		I-150	2/08
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The Knox County Board of Education is committed to providing an appropriately challenging academic environment, which focuses on high achievement standards through general, Career and Technical Education, or special education.

IDENTIFICATION

Gifted and Talented students will be identified in grades K-12 using a variety of assessment information and multiple criteria. The identification process will represent students among all gender, cultural/ethnic background, and socio-economic status.

Kindergarten through 2nd Grade:

A formal screening is administered at the end of the second grade year. This screening helps identify students with creativity and leadership skills as well as task commitment.

3rd through 12th Grade:

Students will be identified through formal and informal assessment instruments such as standardized tests, performance assessments, expression of motivation and achievement, leadership qualities, and teacher/parent recommendations.

Students identified through a formal assessment process in grades Kindergarten through 12 who 1) meet the state criteria for intellectually gifted, and 2) whose needs cannot be met by the general education curriculum with appropriate enhancements or modifications, may receive special education services.

CURRICULUM AND INSTRUCTION

Kindergarten through 2nd Grade:

The regular classroom teacher, through collaboration and consultation with the Gifted and Talented Coach, will provide resources to meet the needs of identified students. The Gifted and Talented Coach works with classroom teachers to provide rigorous and differentiated lessons for advanced students. Additionally, magnet schools and program are available to students through an application process and as requested by transfer.

3rd through 5th Grade:

The Gifted and Talented program utilizes the expertise of coaches who work with teachers and students to provide opportunities for advanced learning throughout the content areas. Gifted and Talented Coaches work with teachers to support advanced students through engaging, meaningful, and challenging learning. This learning may come in the form of flexible grouping, curriculum compacting, tiered assignments, and

1 acceleration, co-teaching, modeling or enrichment activities. The Gifted and Talented program may
2 utilize technology to provide access to distance learning and self-paced courses for students needing
3 additional enrichment.
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5 Gifted and Talented Coaches work with advanced students who have been identified using multiple
6 sources of data, through whole group sessions or small flexible groups. Coaches collaborate with
7 administrators, instructional coaches and teachers to plan lessons and activities that support and extend the
8 grade-level curriculum for advanced learners and/or identified students. Additionally, magnet schools and
9 programs are available to students through an application process and requested by transfer.

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11 6th through 12th Grade:
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13 The curriculum offered to intellectually gifted or academically talented students includes advanced
14 placement courses or attendance/participation in unique learning opportunities or programs available to
15 Knox County students. The Gifted and Talented program utilizes technology to provide access to distance
16 learning and self-paced courses for students needing additional enrichment not offered in their base
17 school. Middle school teachers work with Gifted and Talented Coaches who provide resources,
18 professional development, and consultation. Honors, Advanced Placement, International Baccalaureate,
19 Dual Credit and Dual Enrollment courses are available to qualifying students. Additionally, magnet
20 schools and programs are available to students through an application process and as requested by
21 transfer.
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47 /Gary T. Dupler/Deputy Law Director
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