

High Priority Schools

School	Choice		Math						Reading						Grad/ Attend Rate
	Y/N	Title I	Overall	White	Hispanic	Black	ED*	SWD**	Overall	White	Hispanic	Black	ED*	SWD**	
Austin-East HS (State Recon - Improv)	Y	Y	Y	n/a	n/a	Y	Y	n/a	Y	n/a	n/a	Y	Y	n/a	N
Beaumont Elem (SI-1, Improving)	Y	Y	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	Y
Belle Morris Elem (SI-2, Improving)	Y	Y	Y	Y	n/a	n/a	Y	n/a	Y	Y	n/a	n/a	Y	n/a	Y
Carter HS (Restr -1)	Y	Y	Y	Y	n/a	n/a	Y	n/a	Y	Y	n/a	n/a	Y	n/a	N
Carter MS (SI-1)	Y	Y	Y	Y	n/a	N	N	Y	Y	Y	n/a	Y	Y	N	Y
Central HS (Restr -1)	Y	Y	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	N
Christenberry (SI-1, Improving)	Y	Y	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	Y
Dogwood Elementary (SI-1)	Y	Y	Y	Y	n/a	Y	Y	Y	Y	Y	n/a	N	Y	N	Y
Fulton HS (Restr-1)	Y	Y	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	Y	Y	n/a	N
Gibbs HS (C-A)	Y	N	Y	Y	n/a	n/a	Y	n/a	Y	Y	n/a	n/a	Y	n/a	N
Halls HS (SI-1, Improving)	N	N	Y	Y	n/a	n/a	Y	n/a	Y	Y	n/a	n/a	Y	n/a	Y
South Doyle HS (Restr -1))	Y	Y	Y	Y	n/a	n/a	Y	n/a	Y	Y	n/a	n/a	Y	n/a	N
South Doyle MS (SI-1)	Y	Y	Y	Y	n/a	N	N	Y	Y	Y	n/a	Y	Y	N	Y
Vine MS (SI-1)	Y	Y	N	Y	n/a	N	N	n/a	Y	Y	n/a	N	N	n/a	Y
Whittle Spring MS (SI-1)	Y	Y	Y	Y	n/a	Y	Y	N	Y	Y	n/a	Y	Y	N	Y

Targeted Schools

School	Choice		Math						Reading						Grad/ Attend Rate
	Y/N	Title I	Overall	White	Hispanic	Black	ED*	SWD**	Overall	White	Hispanic	Black	ED*	SWD**	
Green Magnet Elementary	N	Y	Y	n/a	n/a	Y	Y	n/a	N	n/a	n/a	N	N	n/a	Y
Northwest MS	N	Y	Y	Y	N	N	N	Y	Y	Y	Y	Y	Y	N	Y
Powell HS	N	N	Y	Y	n/a	n/a	Y	n/a	Y	Y	n/a	n/a	Y	n/a	N
Sarah Moore Green Magnet Elem	N	Y	N	n/a	n/a	N	N	n/a	N	n/a	n/a	N	N	n/a	Y

District Report

	Math						Reading						Grad/ Attend Rate
	Overall	White	Hispanic	Black	ED*	SWD**	Overall	White	Hispanic	Black	ED*	SWD**	
Knox County (K-8)	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N-SWD N-LEP^	Y
Knox County (HS)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N-SWD	N

Y Made AYP outright or through confidence interval
 N Did not make AYP
 n/a Less than 45 in Subgroup

*ED-Economically Disadvantaged
 ^LEP-Limited English Proficiency

Knox County Schools Change in AYP Status from 2009 to 2010

Bearden Middle School	Successfully made AYP for second consecutive year and is now in Good Standing
East Knox Elementary	Successfully made AYP for second consecutive year and is now in Good Standing
Karns High School	Successfully made AYP for second consecutive year and is now in Good Standing
Spring Hill Elementary	Successfully made AYP for second consecutive year and is now in Good Standing
West High School	Successfully made AYP for second consecutive year and is now in Good Standing

Karns Middle Schools	Was identified as Targeted in 2009, made AYP in 2010 and is now in Good Standing
Mooreland Heights Elementary	Was identified as Targeted in 2009, made AYP in 2010 and is now in Good Standing
Powell Middle School	Was identified as Targeted in 2009, made AYP in 2010 and is now in Good Standing
Ridgedale Alternative School	Was identified as Targeted in 2009, made AYP in 2010 and is now in Good Standing
South Knox Elementary	Was identified as Targeted in 2009, made AYP in 2010 and is now in Good Standing

Beaumont Elementary	Made AYP in 2010, moves to School Improvement 1 - Improving
Belle Morris Elementary	Made AYP in 2010, moves to School Improvement 2 - Improving
Christenberry Elementary	Made AYP in 2010, moves to School Improvement 1 - Improving
Halls High School	Made AYP in 2010, moves to School Improvement 1 - Improving
Austin East High School	Made AYP in 2010 in it's leading indicator (Reading) - and moves to State Reconstitution Improving

Green Magnet Elementary	Did not make AYP in 2010 and becomes a Targeted School
Northwest Middle School	Did not make AYP in 2010 and becomes a Targeted School
Powell High School	Did not make AYP in 2010 and becomes a Targeted School
Sarah Moore Green Magnet Elementary	Did not make AYP in 2010 and becomes a Targeted School

Carter Middle School	Did not make AYP in 2010, moves from Targeted School to High Priority School - School Impr 1
Dogwood Elementary	Did not make AYP in 2010, moves from Targeted School to High Priority School - School Impr 1
South Doyle Middle School	Did not make AYP in 2010, moves from Targeted School to High Priority School - School Impr 1
Vine Magnet Middle School	Did not make AYP in 2010, moves from Targeted School to High Priority School - School Impr 1
Whittle Springs Middle School	Did not make AYP in 2010, moves from Targeted School to High Priority School - School Impr 1
Knox County Schools	Did not make AYP in 2010, moves from Targeted System to High Priority System - System Impr 1

Carter High School	Did not make AYP in 2010, continues in progression of a High Priority School - Restructuring 1
Central High School	Did not make AYP in 2010, continues in progression of a High Priority School - Restructuring 1
Fulton High School	Did not make AYP in 2010, continues in progression of a High Priority School - Restructuring 1
Gibbs High School	Did not make AYP in 2010, continues in progression of a High Priority School - Corrective Action
South Doyle High School	Did not make AYP in 2010, continues in progression of a High Priority School - Restructuring 1

Attachment B
Tennessee Accountability Chart for School Systems / LEAs

Target	LEA Improvement 1 (1 st Year Improvement Status)	LEA Improvement 2 (2 nd Year Improvement Status)	LEA Corrective Action (3 rd Year Improvement Status)	LEA Restructuring 1 (4 th Year Improvement Status)	LEA Restructuring 2 – Alternative Governance (5 th Year Improvement Status)	State/LEA Reconstitution Plan
After 1st Year Not Making AYP (Beginning Year 2)	After 2nd Year Not Making AYP (Beginning of Year 3)	After 3rd Year Not Making AYP (Beginning of Year 4)	After 4th Year Not Making AYP (Beginning of Year 5)	After 5th Year Not Making AYP (Beginning of Year 6)	After 6th Year Not Making AYP (Beginning of Year 7)	After 7th Year Not Making AYP (Beginning of Year 8)
	<p>TCA-49-1-602 The commissioner of education shall:</p> <ul style="list-style-type: none"> ◆ Publicly identify all LEAs that are placed in improvement status; and ◆ Study all LEAs placed in improvement status. <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Develop or Revise TCSPP within 3 months (including 10% of funding used for professional development each year system identified) ◆ Implement TCSPP expeditiously (but no later than beginning of next school year) ◆ Technical Assistance 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve the allocation of state discretionary grants to schools within the LEA; and ◆ Provide technical assistance to the LEA through an outside expert. <p>The director of each LEA shall have responsibility for the following actions:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; and ◆ Revision of TCSPP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Develop or Revise TCSPP within 3 months (including 10% of funding used for professional development each year system identified) ◆ Implement TCSPP expeditiously (but no later than beginning of next school year) ◆ Technical Assistance 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to schools within LEA; ◆ Appoint a local community review committee to approve and monitor the TCSPP; and ◆ Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> ◆ Replace LEA personnel relevant to failure to make adequate yearly progress; ◆ Mandate a new, research-based curriculum; ◆ Appoint outside management or instructional consultants; or ◆ Reorganize internal management structure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Provide Remediation; and ◆ Revision of TCSPP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Deferring programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to schools within LEA; ◆ Approve LEA allocation of personnel resources to schools within LEA; ◆ Continue to Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> ◆ Replace LEA personnel relevant to failure to make adequate progress; ◆ Mandate a new, research-based curriculum; ◆ Appoint outside management or instructional consultants; or ◆ Reorganize internal management structure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Provide Remediation; and ◆ Revision of TCSPP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Deferring programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Assume any or all powers of governance for LEA; provided, however the LEA will continue to be accountable for the match required by the BEP funding formula for students served; ◆ Recommend to the state board that the director of the LEA be replaced; and ◆ Recommend to the state board that some or all of the local board of education members be replaced <p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Deferring programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice 	<p>NCLB</p> <ul style="list-style-type: none"> ◆ Parent Notification and Dissemination ◆ Technical Assistance ◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> ◆ Defer programmatic funds or reducing administrative funds ◆ New curriculum ◆ Replace LEA personnel relevant to failure ◆ Remove particular schools from LEA jurisdiction ◆ Appoint receiver / trustee ◆ Abolish / restructure LEA ◆ Public LEA Choice

Attachment A Tennessee Accountability Chart for Schools

Target	School Improvement 1 (1 st Year Improvement Status)	School Improvement 2 (2 nd Year Improvement Status)	Corrective Action (3 rd Year Improvement Status)	Restructuring 1 (4 th Year Improvement Status)	Restructuring 2 – Alternative Governance (5 th Year Improvement Status)	State/LEA Reconstitution Plan
After 1st Year Not Making AYP (Beginning Year 2)	After 2nd Year Not Making AYP (Beginning of Year 3)	After 3rd Year Not Making AYP (Beginning of Year 4)	After 4th Year Not Making AYP (Beginning of Year 5)	After 5th Year Not Making AYP (Beginning of Year 6)	After 6th Year Not Making AYP (Beginning of Year 7)	After 7th Year Not Making AYP (Beginning of Year 8)
	<p>TCA-49-1-602 The commissioner of education shall:</p> <ul style="list-style-type: none"> ◆ Publicly identify all schools that are placed in improvement status; and ◆ Study all schools placed in improvement status. <p>publicly identify all schools that are placed in improvement status.</p> <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Revise SIP (including 10% of funding used for professional development each year school identified) ◆ Plan with Outside Expert ◆ Technical Assistance ◆ Peer Review of SIP 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve the allocation of state discretionary grants to the school; and/or ◆ Provide technical assistance to the school through an outside expert. <p>The director of each LEA shall have responsibility for the following actions:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; and ◆ Revision of SIP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to school; ◆ Appoint a local community review committee to approve and monitor the SIP; and ◆ Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> ◆ Replace or reassign staff ◆ Mandate a new research-based curriculum ◆ Significantly decrease management authority at school ◆ Appoint instructional consultants ◆ Reorganize internal management structure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Principal Performance Contract; ◆ Provide Remediation; ◆ Public School Choice; ◆ Revision of SIP <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance ◆ Corrective Action (implement at least 1 of the following:): <ul style="list-style-type: none"> ◆ Replace staff ◆ New curriculum ◆ Significantly decrease management authority at the school ◆ Appoint outside expert ◆ Reorganize internal organization 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to school; ◆ Approve LEA allocation of personnel resources to school; ◆ Present options for school to plan for alternative governance which may include: <ul style="list-style-type: none"> ◆ Contract with IHE ◆ Removing school from jurisdiction of LEA ◆ Restructuring as public charter school ◆ Replacing school’s staff, including principal, relevant to failure <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Principal Performance Contract; ◆ Provide Remediation; ◆ Public School Choice; ◆ Prepare alternative governance plan from options provided by commissioner <p>NCLB</p> <ul style="list-style-type: none"> ◆ Public Notification and Dissemination ◆ Public School Choice ◆ Supplemental Services ◆ Technical Assistance ◆ Continue to Implement Corrective Action ◆ Prepare a Plan and Make Necessary Arrangements for Alternative Governance (Charter School, Replace Staff, Contract for Private Management, Other Major Restructure) 	<p>TCA-49-1-602 The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> ◆ Approve LEA allocation of financial resources to school; ◆ Approve LEA allocation of personnel resources to school <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> ◆ Prompt Parent Notification; ◆ Principal Performance Contract; ◆ Provide Remediation; ◆ Public School Choice; ◆ Implement alternative governance plan from options provided by commissioner <p>NCLB</p> <ul style="list-style-type: none"> ◆ Prompt Notification of Affected Teachers & Parents ◆ Technical Assistance ◆ Implement Alternative Governance <ul style="list-style-type: none"> ◆ Reopen as public charter school ◆ Replace all or most of relevant school staff ◆ Contract with a private management company ◆ State takeover ◆ Any other major restructuring 	<p>NCLB</p> <ul style="list-style-type: none"> ◆ Prompt Notification of Affected Teachers & Parents ◆ Technical Assistance ◆ Implement Alternative Governance <ul style="list-style-type: none"> ◆ Reopen as public charter school ◆ Replace all or most of relevant school staff ◆ Contract with a private management company ◆ State takeover ◆ Any other major restructuring

2010 State Report Card Grades

Achievement				SCHOOL	Value-Added			
Reading	Math	Science	Social Studies		Reading	Math	Science	Social Studies
A	A	A	A	A. L. Lotts Elementary	A	A	A	B
C	D	C	C	Adrian Burnett Elementary	B	C	B	B
A	B	B	B	Amherst Elementary	B	A	C	C
A	A	A	A	Ball Camp Elementary	C	C	D	D
A	A	A	A	Bearden Elementary	B	B	C	B
D	D	F	F	Beaumont Elementary	B	A	B	A
F	D	F	F	Belle Morris Elementary	B	A	B	D
A	A	A	A	Blue Grass Elementary	B	A	B	B
B	B	B	A	Bonny Kate Elementary	B	B	B	C
A	A	A	A	Brickey-McCloud Elementary	C	B	C	B
C	C	B	B	Carter Elementary	A	A	A	A
A	B	B	A	Cedar Bluff Elementary				
B	C	B	B	Chilhowee Intermediate	B	C	C	C
F	D	F	F	Christenberry Elementary	C	D	B	C
B	B	B	B	Copper Ridge Elementary	A	A	C	A
B	B	B	B	Corryton Elementary	D	C	C	F
F	D	F	F	Dogwood Elementary	C	C	D	C
C	C	D	D	East Knox County Elementary	C	D	D	D
A	A	A	A	Farragut Intermediate	B	B	C	D
B	B	B	B	Fountain City Elementary	D	F	D	D
A	B	A	A	Gap Creek Elementary	C	D	F	F
B	B	B	B	Gibbs Elementary	B	B	C	B
F	F	F	F	Green Elementary	B	C	B	A
A	B	B	A	Halls Elementary	B	C	A	D
A	B	B	B	Hardin Valley Elementary	B	B	B	A
C	D	F	D	Inskip Elementary	D	D	D	D
A	B	B	B	Karns Elementary	C	D	D	D
F	F	F	F	Lonsdale Elementary	A	A	A	A
D	D	F	F	Maynard Elementary	C	F	D	C
C	C	C	C	Mooreland Heights Elementary	A	A	A	A
B	C	C	C	Mount Olive Elementary	B	D	A	D
B	B	A	A	New Hopewell Elementary	C	B	B	D
D	D	D	D	Norwood Elementary	A	A	A	A
C	C	C	C	Pleasant Ridge Elementary	C	F	D	D
D	F	F	F	Pond Gap Elementary	A	A	A	B
B	B	B	B	Powell Elementary	C	C	C	B
B	C	B	B	Ritta Elementary	A	A	A	B
A	A	A	A	Rocky Hill Elementary	A	A	A	A
F	F	F	F	Sarah Moore Green Elementary	C	C	B	B
A	A	A	A	Sequoyah Elementary	D	A	B	C
A	A	A	A	Shannondale Elementary	A	A	B	A
D	D	F	F	South Knoxville Elementary	B	A	B	A
F	D	F	F	Spring Hill Elementary	B	B	D	D
A	A	A	A	Sterchi Elementary	D	D	D	F
C	C	D	D	West Haven Elementary	B	D	D	D
B	B	C	B	West Hills Elementary	C	B	B	D
D	F	F	F	West View Elementary	B	A	D	B

2010 State Report Card Grades

Achievement				SCHOOL	Value-Added			
Reading	Math	Science	Social Studies		Reading	Math	Science	Social Studies
B	B	B	A	Bearden Middle	D	D	D	B
C	D	C	C	Carter Middle	D	F	D	D
A	A	A	A	Cedar Bluff Middle	D	D	C	A
A	A	A	A	Farragut Middle	B	B	B	A
B	B	B	B	Gresham Middle	C	D	C	B
B	B	B	A	Halls Middle	C	D	D	B
C	C	C	B	Holston Middle	C	D	C	A
A	A	A	A	Karns Middle	C	D	B	A
D	D	D	D	Northwest Middle	D	F	C	B
A	B	B	B	Powell Middle	C	D	D	B
C	C	D	C	South Doyle Middle	F	F	D	C
F	F	F	F	Vine Middle	F	D	D	C
A	A	A	A	West Valley Middle	B	C	B	A
D	D	D	D	Whittle Springs Middle	D	D	D	B

B	B	B	B	Knox County	C	C	C	B
C	C	C	B	Tennessee	D	D	D	C

Longitudinal Graduation Rates

(Shaded cells did not make AYP in the following year)

2003-2010

	Class of 2003	Class of 2004	Class of 2005	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010
Knox County	82.0%	78.7%	76.0%	77.0%	79.3%	79.3%	81.4%	86.6%
Austin East High / Magnet	51.6%	69.3%	62.6%	68.7%	67.8%	75.2%	74.9%	85.4%
Bearden High School	88.4%	88.3%	88.4%	89.8%	88.4%	91.1%	92.5%	94.2%
Carter High School	79.8%	77.8%	77.7%	74.9%	76.1%	74%	74.4%	82.9%
Central High School	64.6%	72.9%	70.1%	66.9%	70.8%	76.4%	70.8%	80.2%
Farragut High School	94.8%	90.1%	93.8%	91.9%	93.3%	91.6%	93.2%	93.6%
Fulton High School	60.2%	61.2%	56.0%	53.9%	60.7%	43.6%	60.0%	77.1%
Gibbs High School	84.7%	78.6%	87.3%	74.5%	75.1%	73.6%	76.8%	83.2%
Halls High School	90.1%	87.2%	83.8%	90.7%	85.7%	85.9%	88.9%	88%
Hardin Valley Academy								87%
Karns High School	86.2%	79.8%	77.9%	79.0%	80.3%	86.9%	87.2%	85.5%
Powell High School	87.7%	88.4%	91.0%	90.6%	88.5%	89.3%	85.1%	89.8%
South Doyle High School	73.4%	75.7%	68.9%	74.5%	66.6%	70.6%	71.3%	80.5%
West High School	79.7%	77.2%	77.6%	76.7%	76.9%	83.1%	83.8%	86.9%