8th GRADE GENERAL MUSIC SYLLABUS

Mrs. Patton emily.patton@knoxschools.org School Phone #: 865-938-9008

Curriculum during the 9 weeks may include:

<u>DAILY LISTENING LOG</u> – Students will begin class each day with a listening example. Students are expected to have pencils/paper ready for use at the beginning of class and will immediately begin answering the questions provided. This log is turned in for a grade at various points throughout the 9 weeks at teacher's discretion.

<u>WORLD MUSIC</u> – Students will study different types of music from around the world.

<u>MUSIC TECHNOLOGY</u> – Students will choose from a list of projects that use GarageBand. Themes for projects include – video games, movies, pop songs and others.

<u>PIANO</u> – Students will learn basic theory and skills of the piano. They will learn to play short songs and be evaluated on their performance. **Students will need a pair of headphones for this unit.**

<u>COMPOSER PROJECT</u>– Students will choose one composer to research. They will choose to create a poster, create a PowerPoint, or write a paper about their composer.

<u>MUSICAL THEATER</u> – Students will learn about musicals and theater production. Students will watch *Fiddler on the Roof* (Rated G) and examine some of the historical details surrounding the story. Example excerpts from other musicals will also be presented.

MATERIALS NEEDED FOR THIS CLASS:

Pencils Headphones/Earbuds Pocket Folder I will provide all other materials.

Other videos that could possibly be viewed during class		
• Bach's Fight for Freedom	The Music Man	
• Beethoven Lives Upstairs	• My Fair Lady	
• Bye-Bye Birdie	Newsies	
• Danse Macabre (PBS)	• Oklahoma!	
• Fantasia 2000	• Oliver	
• Fiddler on the Roof	• Peter and the Wolf	
• Guys & Dolls	Pulse	
• Hairspray	• Seven Brides/Seven Brothers	
• JAZZ PBS	• Singin in the Rain	
• The King and I	• Sister Act 2	
• Les Miserables	• South Pacific	
Michael Jackson "Number	• Stomp	
Ones"	• That Thing You Do	
• The Muppets	West Side Story	

. CLASS RULES

- 1. Follow directions on the **FIRST REQUEST**
- 2. Raise your hand to be recognized before speaking
- 3. Keep hands/feet to yourself
- 4. Show kindness to everyone
- 5. Make good choices

<u>GRADES</u>

Listening Logs: 15% Daily Class Work: 35% Tests/Projects: 50%

*My child and I have read and understood the curriculum, rules, and consequences for this class.

My child has permission to view the films/excerpts listed in the syllabus for educational purposes.

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Parent Signature:	 Date: