

6th Grade Social Studies

World History

Powell Middle School

2019-20 Syllabus

Mr. Pardue

Email philip.pardue@knoxschools.org

Plan time 11:30-1:05

Course Overview

The Knox County 6th Grade Social Studies Curriculum consists of World History and Geography: Early Civilizations through the Decline of the Roman Empire. (5th century C.E.) The curriculum focuses on the development of civilizations. The study of ancient civilizations includes the impact of geography, early history, cultural development, and economic change. The geographic focus will include the study of physical and political features, economic development, resources, and migration patterns. Students will analyze text like a historian using appropriate informational texts and primary sources incorporating writing strategies within the curriculum. Students will be learning about world religions in 6th grade curriculum. In Module 2, 3, 7, and 8 we are studying polytheism with Sumerian, Egyptian, Greek, and Roman gods and goddesses. We are studying Judaism (Module 4), Hinduism (Module 5), Buddhism (Module 6), and Christianity (Module 8).

Textbook: *My World* by Frank Karpel, Kathleen Krull, and Grant Wiggins

Materials: 2 Spiral Notebooks, Folder or Binder to hold materials passed out in class.

Attendance: Attendance is critical for student learning. Please make sure your child is at school unless he/she is sick.

To follow Knox County <http://socialstudies.knoxschools.org> and Tennessee Curriculum Framework <http://tennessee.gov/education/ci/ss/> Select Grade 6.

<u>MODULES</u>	<u>Approximate Test Date</u>
MODULE 1 Human Origins	Aug. 22
MODULE 2 Mesopotamia	Sept. 25
MODULE 3 Ancient Egypt	Oct. 29
MODULE 4 Ancient Israel	Nov. 19
MODULE 5 Ancient India	Dec. 17
Midterm	Dec. 21
MODULE 6 Ancient China	Jan. 29
MODULE 7 Ancient Greece	Mar. 05
MODULE 8 Ancient Rome	Apr. 17

Supplementary Materials

- Teachers use DiscoveryEducation videos to support learning standards.
- Primary and Secondary sources from the internet to support learning

Grades

- Daily work and/or notebooks (formative)
- Projects and unit test scores (summative)

- Homework and quiz (formative)
- Grading will be determined using 45% formative, 55% summative, and 10% in the 1st semester. In second semester grading will be determined using 40% formative, 50% summative, and 10% end of the year Benchmark. Social Studies will have TCAP testing this year. Our testing window will be approximately March 5- March 30. A specific date for testing will be determined by Knox County Schools.
- Extra credit opportunities for students are given at specific times. Original assignments must be completed with quality work. Formative assessments can be resubmitted until end of the current grading period (4 ½ weeks)
- **Grading scale**
- 100-93 A
- 92-85 B
- 84-75 C
- 74-70 D
- 69 & below F

Makeup work

- It is the responsibility of the student to collect makeup assignments upon returning to school. Appropriate times to collect missed work are during Panther pause, homeroom or lunch times. (see me before coming during lunch)
- Students must turn in makeup work 10 DAYS after the due date of the assignment. All late work (1-10 days) will have a 10 point penalty. Work turned in after 10 days will be given a ZERO.
- A working lunch will be implemented for students who do not complete assignments in a timely manner organized by me.

Parental Involvement

- Please contact your child's Social Studies teacher with any questions or concerns regarding progress in this course.
- Parents need to **check** the agenda daily to be aware of academic learning.
- Remind 101 is used to communicate with parents and students.

PLAGIARISM

- According to *Harbrace Handbook, 15th edition*:
- “Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:
- 1. Copying verbatim all or part of another’s written work;
- 2. Using phrases, figures, or illustrations without citing the source;
- 3. Paraphrasing ideas, conclusions, or research without citing the source;
- 4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

CONSEQUENCES OF PLAGIARISM

- Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

Movie List- All or parts of the listed videos may be shown in social studies as part of the study Modules. There will also be Discovery Ed, You Tube, and Brain Pop videos that are approved by Knox County Schools and have been preview by the teacher.

- *History of the World: Turks, Africa, South America, and Europe*
- *Alexander the Great: Ruler of the World*
- *History of Roman Civilization (3 parts)*
- *Early Civilizations*
- *Egypt and Mesopotamia*
- *History Alive for Students: Living in the Roman Empire*
- *History Alive for Students: Living in Ancient Greece*
- *Egypt: Gift of the Nile*
- *Ancient Civilizations for Children: Ancient Mesopotamia*
- *Ancient Civilizations: The Land of the Pharaohs*
- *Ancient Civilizations: Athens and Ancient Greece*
- *Ancient Civilizations: Rome and Pompeii*
- *Understanding the World's Religions: Hinduism*
- *Understanding the World's Religions: Buddhism*
- *Understanding the World's Religions: Judaism*
- *Understanding the World's Religions: Christianity*
- *What is an Archaeologist?*
- *Artifacts*
- *Journals through History: Mesopotamia, Human Origins, Egypt, Rome, Greece, China, India, Israel*
- *Chaos in the Empire: Constantine/Diocletian*
- *Story of the Roman Empire- full documentary BBC*
- *Life of Christ Animation*
- *Ancient Rome Struggles for Power*
- *Mr. Nicky: Ancient Mesopotamia, Rome, Greece, China, India, Egypt, Israel, Human Origins*
- *G.R.A.P.E.S. you tube*
- *Silkworm farm you tube*
- *Roman Religion*
- *Punic Wars*
- *Greek Mythology Series*
- *Rules of the Roman Republic*
- *Persian Wars*
- *Epic of Gilgamesh*
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- *If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.