

7th GRADE GENERAL MUSIC SYLLABUS 2019-2020

Mr. Ethan Hogan

ethan.hogan@knoxschools.org

School Phone #: 865-938-9008

Curriculum during the 9 weeks may include:

BELL-RINGER/LISTENING LOG – Students will begin class each day with an objective listed on the board. Students are expected to have pencils/paper ready for use at the beginning of class and will immediately begin answering the questions provided. This log is turned in for a grade at various points throughout the 9 weeks at teacher's discretion.

SINGING – Students will learn basic vocal warm-up techniques and basic music notation and theory.

COMPOSER UNIT – Students will study the Renaissance & Baroque time periods along with prominent composers and musical styles that are attributed to those particular time periods.

GARAGE BAND – Students will work with Garage Band music creation software. Students will compose their own song using guidelines and previously recorded loops. Students will need to bring a set of headphones/earbuds with them to class during this assignment for use in the computer lab.

MUSICAL THEATER – Students will learn about musicals and theater production. Students will watch *Fiddler on the Roof* (Rated G) and examine some of the historical details surrounding the story. Example excerpts from other musicals will also be presented.

PIANO THEORY/PERFORMANCE – Students will practice and perform piano skills using standard notation in class. Students will record piano selections for teacher review and grading.

CLASS RULES

Other videos that could possibly be viewed during class	
<ul style="list-style-type: none">• <i>Bye-Bye Birdie</i>• <i>Fantasia 2000</i>• <i>Guys & Dolls</i>• <i>Hairspray</i>• <i>JAZZ PBS</i>• <i>Les Miserables</i>• <i>Michael Jackson “Number Ones”</i>• <i>The Muppets</i>• <i>My Fair Lady</i>	<ul style="list-style-type: none">• <i>Newsies</i>• <i>Oklahoma!</i>• <i>Oliver</i>• <i>Pulse</i>• <i>Seven Brides/Seven Brothers</i>• <i>Singin in the Rain</i>• <i>Sister Act 2</i>• <i>South Pacific</i>• <i>Stomp</i>• <i>That Thing You Do</i>

1. Follow directions on the **FIRST REQUEST**
2. Raise your hand to be recognized before speaking
3. Keep hands/feet to yourself
4. Show kindness to everyone
5. Make good choices

AUTOMATIC IN-AREA REPORT

- Tardy to class without note
- Possession of gum, candy, food, or drink in classroom
- Tampering with items without permission i.e. thermostat, computer, office furnishings, instruments, etc.

Check *Parent Portal/Aspen* for class updates/details throughout the 9 weeks

*My child and I have read and understood the curriculum, rules, and consequences for this class.

My child has permission to view the films/excerpts listed in the syllabus for educational purposes.

Student name: _____

Class Level: 6th 7th 8th

Homeroom: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

PLEASE RETURN THIS **SIGNED SHEET**

KEEP SYLLABUS FOR YOUR RECORDS