

Powell Middle School
Reading Response to Intervention (“Reading RTI”) Syllabus

Instructor: Beth Carter

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Course Description: Reading Intervention is a program designed to help students strengthen reading skills in the following areas: *decoding, fluency, vocabulary, spelling, and comprehension*. This program addresses individual needs through direct individual/small group instruction and the use of technology.

Students were selected for this course based primarily on the following factors: the universal screener (given 3 times a year), past assessments, grades, teacher input, and other data. The universal screener is the STAR test, which identifies students as either Tier 1, 2, or 3. Their definitions are as follows:

- Tier 1= student is on grade-level or above. **NO OTHER INTERVENTION IS NEEDED** outside of the general curriculum.
- Tier 2= student is 1-2 levels below grade level. **RTI IS NEEDED.**
- Tier 3= student is 3 or more levels below grade level. **RTI IS NEEDED.**

The tier in which your child is placed will determine curriculum used and assessments completed by the intervention teacher. These may include:

- ***Language! Live*** is a multi-dimensional instructional program, which combines both computer and targeted teacher-directed instruction for students in Tier 2 and Tier 3 intervention programs. This component is designed to move students toward increased fluency and comprehension.
- ***Reading Plus*** is the second instructional program and is used to help students in Tier 2 to increase comprehension and silent reading fluency. **THIS COMPONENT CAN BE USED AT HOME.** The website is <https://login.readingplus.com/>. All students have a log-in that will be written in their agenda.
- ***Progress Monitoring Assessments:***
 - ***Aimsweb*** is a one-to-one assessment for students. Students will be progress monitored every two weeks. Students will either be assessed using short fluency measures or comprehension measures, depending on need and progress.

Other Useful Materials:

- Pencils and Paper (required) Earbuds/headphones

Grading Policy: Grades will be determined by the following:
Classroom participation, In-class Work, and Aimsweb.

All grades will follow what is outlined in the Knox County RTI Framework Grading Policy for Intervention Classes and will be Pass/Fail. *Students that are present for at least 80% of the classes, actively participating, and showing improvement on assessments should receive passing marks.

Classroom Expectations:

- Make Good Choices

Feel free to contact me with any questions or concerns regarding your child's progress throughout this course.

Powell Middle School
Math Intervention (“Math RTI”) Syllabus

Instructor: Beth Carter

Email: beth.carter@knoxschools.org

Course Description: Math Intervention is designed to help strengthen *number sense, computation, geometry, and word problems*. This program uses direct whole/small group instruction and using technology.

Placement was determined by RTI Coaches, classroom teachers, and Administrators based on: academic grades, TCAPs and STAR tests. Students are categorized as follows:

- Tier 1 = student is on grade-level. NO RTI NEEDED.
- Tier 2= student is 1-2 levels below grade level. RTI IS NEEDED.
- Tier 3= student is 3 or more levels below grade level. RTI IS NEEDED.

Materials for this course will include:

- Tier 2 and Tier 3 Students will be assessed every two weeks using AIMSweb Plus
- **Other Useful Materials:**
 - One 1 inch White Binder
 - 5 Dividers for Binder
 - Pencils & Paper (required)
 - Earbuds/Headphones

Grades: per Knox County RTI Framework Grading Policy for Intervention Classes and will be PR (Progressing)/NP (Not Progressing). This monitoring will be posted on Aspen and not included on report cards, nor will be used to calculate GPA.

*Students that are present for at least 80% of the classes, actively participating, and showing improvement on assessments should receive passing marks.

Classroom Expectations:

Make Good Choices

Math Tutoring:

Available each morning from 8:00 – 8:25