



Voluntary Pre-K Schools

- Amherst Elementary
- Belle Morris Elementary
- Bonny Kate Elementary
- Carter Elementary
- Cedar Bluff Pre-School Center
- Christenberry Elementary
- Copper Ridge Elementary
- Dogwood Elementary
- East Knox County Elementary
- Fair Garden Family Center
- Fort Sanders Educational Dev. Center
- Gibbs Elementary
- Halls Elementary
- Karns Elementary
- Mooreland Heights Elementary
- Pleasant Ridge Elementary
- Ritta Elementary
- Sarah Moore Greene Magnet
- Spring Hill Elementary
- Sunnyview Primary
- West Haven Elementary
- West Hills Elementary
- West View Elementary

PRE-K ELIGIBILITY

Children must be four years of age on or before August 15th of current year. Our priority is to enroll students in the underserved population focusing on children identified as “at risk” in factors including family income, family structure, and unique family situations. The at-risk factors are determined by the Tennessee Department of Education.

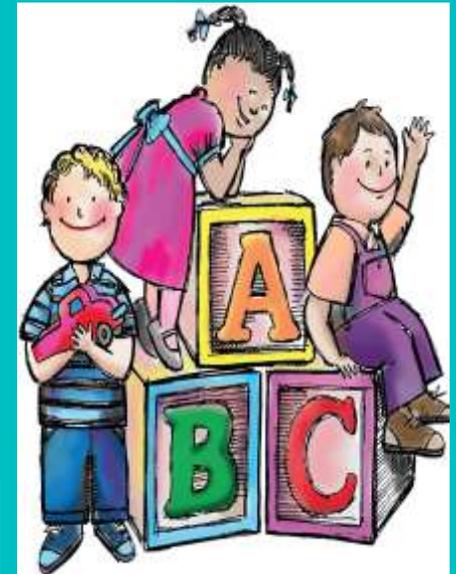
Mailing Address:

Knox County Schools
Voluntary Pre-K Program
Andrew Johnson Building
Suite 1208

Knoxville, TN 37902

teresa.parsons@knoxschools.org
darlene.miller@knoxschools.org

Knox County Schools Voluntary Pre-K



Questions and Answers

School Hours:

5 ½ hours each day

Start time varies by school.

Monday – Friday

KCS Calendar

Transportation

Transportation is NOT provided.

Extended Day

After school care is NOT provided.

Eligibility / Applications

Enrollment is limited and open to residents of Knox County. Financial eligibility guidelines are established by the

Tennessee Department of Education. Applications

may be obtained at www.knoxschools.org on the Voluntary Pre-K page or mailed by request. For information, please call (865) 594-1529.



A Day “at-a-glance” in Pre-K

Each Pre-K class has 20 students and is staffed by a certified early childhood teacher and a paraprofessional. The class is guided by a state approved curriculum to address the child's needs, interests, and learning styles. The classrooms are highly organized into activity centers to maximize learning and meet the individual instructional needs.

Although schedules may vary in each classroom, a daily routine helps the children develop a sense of security and independence while being challenged and nurtured. The schedules provide opportunities for the students to work, think, play, problem solve, experience literature and stories/books, puppets, music and movement, and participate in outdoor play, as well as food and nutrition. Schedules are structured to maximize the instructional time providing developmentally appropriate practices through individual, small group and whole group activities.

The prekindergarten curriculum is geared towards needs and interests of each child. The students are provided developmentally appropriate tasks and a rich learning environment, which strengthens academic and social skills. Early literacy, math and basic school readiness are built into all aspects of the Pre-K experience.

The Pre-K year is a valuable time for learning how to express themselves, make meaningful decisions, and get along with others. Excellent attendance is expected and needed in order for our preschool experience to benefit children's social and cognitive development that prepares them for the rest of his/her years in school.

