



# Chinese

## 2020 Chinese I Summer Scholar's Guide User's Guide

The World Language Summer Scholar's Guide bridges the gap between levels. It connects the most critical concepts from the previous level to the next level.

Under normal circumstances, Level I students should have reached a Novice Mid proficiency level. Given the unplanned abrupt end to the Spring 2020 semester, students may have only had the opportunity to reach Novice Low proficiency. Normally, Level 2 students would begin the semester at Novice Mid reaching for Novice High. This Summer Scholar's Guide will help preserve learning and provide an opportunity for students to still reach an Novice Mid proficiency level by the end of Level I.

Suggested pacing is provided in the chart below. Following this pace will help you retain prior learning and progress more quickly to the next proficiency level once we return to school.

### Suggested Pacing

Mini Module 1 (Week 1)	Lesson 8 – 下课以后你有事吗 Module 1: Vocabulary Introduction
Mini Module 2 (Week 2)	Module 2: Grammar Points
Mini Module 3 (Week 3)	Module 3: Assessment
Mini Module 4 (Week 4)	Lesson 9 – 打电话 Module 1: Vocabulary Introduction
Mini Module 5 (Week 5)	Module 2: Grammar Points
Mini Module 6 (Week 6)	Module 3: Assessment
Mini Module 7 (Week 7)	Module 4: 怎么用”你知道…吗？
Mini Module 8 (Week 8)	Lesson 7 Sentence Structure Review

## **Resources**

The resource page links to other outside platforms which students can use on their own for additional practice. Some of these platforms may require users to set-up an account. Students should check with their parent/guardian before setting up accounts with outside platforms since the world language department cannot guarantee how all of these platforms use information that is collected when setting up accounts.

[Textbook Listening Resources](#)

[Listening Practice](#)

## **Structures**

While communication is the focus of a world language education, the Summer Scholar's Guide provides additional opportunities to reinforce language structures (grammar and syntax) by providing alternate explanations and additional practice for students.

[Sentence Structure Practice](#)

## 2020 KCS@home Summer Edition - Chinese

Chinese I – Chinese II			
<b>Week 1 Lesson 8 Vocabulary Introduction</b>			
<b>Tasks:</b> <ul style="list-style-type: none"> <li>- Familiarize the vocabulary in this lesson</li> <li>- Know how to write characters in the vocabulary list.</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>- Accompanied textbook website.</li> </ul>	<b>Supports</b> Sensory: <ul style="list-style-type: none"> <li>- Videos</li> </ul> Graphic: <ul style="list-style-type: none"> <li>- Notebook paper</li> <li>- Character sheets</li> </ul>	<b>Extensions:</b> N/A
<b>Week 2 Lesson 8 Grammar Points</b>			
<b>Tasks:</b> <ul style="list-style-type: none"> <li>- Understand how to use “After” sentence structure</li> <li>- How to integrate prepositional phrase in a “after” sentence structure.</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>- Interactive Smartboard files.</li> <li>- Accompanied textbook website.</li> </ul>	<b>Supports</b> Sensory: <ul style="list-style-type: none"> <li>- Smartboard</li> <li>- Smartboard App.</li> <li>- Drawings</li> </ul> Graphic: <ul style="list-style-type: none"> <li>- Sentence structure charts</li> </ul> Interactive: <ul style="list-style-type: none"> <li>- Smartboard App.</li> <li>- Timer</li> </ul>	<b>Extensions:</b>
<b>Week 3 Lesson 8 Sentence Structure Assessment</b>			
<b>Tasks:</b>	<b>Resources:</b>	<b>Supports</b>	<b>Extensions:</b>

<ul style="list-style-type: none"> <li>- Know how to approach to a sentence promptly.</li> <li>- Be able to understand/produce simulated sentence in a target language.</li> </ul>	<ul style="list-style-type: none"> <li>- Interactive Smartboard files.</li> <li>- Accompanied textbook website.</li> <li>- Whiteboard</li> <li>- Apple/Android devices</li> </ul>	<p>Sensory:</p> <ul style="list-style-type: none"> <li>- Smartboard</li> <li>- Smartboard App.</li> <li>- Drawings</li> </ul> <p>Graphic:</p> <ul style="list-style-type: none"> <li>- Sentence structure charts</li> </ul> <p>Interactive:</p> <ul style="list-style-type: none"> <li>- Smartboard App.</li> <li>- Timer</li> </ul>	<ul style="list-style-type: none"> <li>- Be able to respond to the teacher's questions in a prompt manner.</li> </ul>
<b>Week 4 Lesson 9 Vocabulary Introduction</b>			
<p><b>Task</b></p> <ul style="list-style-type: none"> <li>- Familiarize the vocabulary in this lesson</li> <li>- Know how to write characters in the vocabulary list.</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>- Accompanied textbook website.</li> </ul>	<p><b>Supports</b></p> <p>Sensory:</p> <ul style="list-style-type: none"> <li>- Videos</li> </ul> <p>Graphic:</p> <ul style="list-style-type: none"> <li>- Notebook paper</li> <li>- Character sheets</li> </ul>	<p><b>Extensions:</b></p>
<b>Week 5 Lesson 9 Grammar Points</b>			
<p><b>Task</b></p> <ul style="list-style-type: none"> <li>- Know how to use present progressive in a sentence correctly.</li> <li>- Know how to differentiate “在” in a different context.</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>- Interactive Smartboard files.</li> <li>- Accompanied textbook website.</li> </ul>	<p><b>Supports</b></p> <p>Sensory:</p> <ul style="list-style-type: none"> <li>- Smartboard</li> <li>- Smartboard App.</li> </ul> <p>Graphic:</p> <ul style="list-style-type: none"> <li>- Sentence structure charts</li> </ul> <p>Interactive:</p> <ul style="list-style-type: none"> <li>- Smartboard App.</li> <li>- Timer</li> </ul>	<p><b>Extensions:</b></p> <ul style="list-style-type: none"> <li>- Chinese keyboard input.</li> </ul>
<b>Week 6 Lesson 9 Sentence Structure Assessment</b>			
<p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>- Know how to arrange the</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>- Interactive Smartboard</li> </ul>	<p><b>Supports</b></p> <p>Sensory:</p>	<p><b>Extensions:</b></p> <ul style="list-style-type: none"> <li>- Be able to respond to the</li> </ul>

<p>given words in the right order.</p> <ul style="list-style-type: none"> <li>- Know how to type the sentences in a target language when hearing sentences.</li> <li>- Know how to answer the questions in the target language.</li> </ul>	<p>files.</p> <ul style="list-style-type: none"> <li>- Accompanied textbook website.</li> <li>- Whiteboard</li> <li>- Apple/Android devices</li> </ul>	<ul style="list-style-type: none"> <li>- Smartboard</li> <li>- Smartboard App.</li> <li>- Drawings</li> </ul> <p>Graphic:</p> <ul style="list-style-type: none"> <li>- Sentence structure charts</li> </ul> <p>Interactive:</p> <ul style="list-style-type: none"> <li>- Smartboard App.</li> <li>- Timer</li> </ul>	<p>teacher's questions in a prompt manner.</p>
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**Week 7 Lesson 9 Integrate “我不知道” in a sentence**

<p><b>Task</b></p> <ul style="list-style-type: none"> <li>- Know how to convert a sentence into the object in a sentence.</li> <li>- Know how to integrate a question sentence using “我不知道.”</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>- Interactive Smartboard files.</li> <li>- Accompanied textbook website.</li> <li>- Whiteboard</li> <li>- Apple/Android devices</li> </ul>	<p><b>Supports</b></p> <p>Sensory:</p> <ul style="list-style-type: none"> <li>- Smartboard</li> </ul> <p>Graphic:</p> <ul style="list-style-type: none"> <li>- Sentence structure charts</li> </ul> <p>Interactive:</p> <ul style="list-style-type: none"> <li>- Smartboard App.</li> <li>- Timer</li> </ul>	<p><b>Extensions:</b></p>
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**Week 8 Lesson 7 Sentence structure Review and Assessment**

<p><b>Task</b></p> <ul style="list-style-type: none"> <li>- Know how to use “A不A” structure correctly.</li> <li>- Know how to use “号” and “号码” in a sentence.</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>- Interactive Smartboard files.</li> <li>- Accompanied textbook website.</li> <li>- Whiteboard</li> <li>- Apple/Android devices</li> </ul>	<p><b>Supports</b></p> <p>Sensory:</p> <ul style="list-style-type: none"> <li>- Smartboard</li> <li>- Smartboard App.</li> </ul> <p>Graphic:</p> <ul style="list-style-type: none"> <li>- Sentence structure charts</li> </ul>	<p><b>Extensions:</b></p> <ul style="list-style-type: none"> <li>- Read and write number in a prompt manner.</li> </ul>
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**Resources**

Resource	Link	Description & Use	Extensions & Modifications
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<b>Textbook Accompanied Website</b>	<a href="https://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510631.cw/index.html">https://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510631.cw/index.html</a>	This website provides audio access of the textbook.	
<b>Chinese Buddy</b>	<a href="https://www.youtube.com/channel/UCJdwm0ut_GzVT5VzzyIqDQA">https://www.youtube.com/channel/UCJdwm0ut_GzVT5VzzyIqDQA</a>	Learning textbook materials through songs.	
<b>Sentence Structure Practice</b>	<a href="https://drive.google.com/open?id=1D0p2dWxZR6YjFKhro8qCvqzbjKPNn0NV">https://drive.google.com/open?id=1D0p2dWxZR6YjFKhro8qCvqzbjKPNn0NV</a>	Sentence structure worksheets for familiarity.	
<b>Listening Comprehension</b>	<a href="https://drive.google.com/open?id=1CVWnr8g-T0eZNYAG8OJ35FX Yj4rmvN0">https://drive.google.com/open?id=1CVWnr8g-T0eZNYAG8OJ35FX Yj4rmvN0</a>	Practice listening skills through lesson-related materials.	
<b>Chinese Stories</b>	<a href="https://edu.chinese-stories.com/main.php">https://edu.chinese-stories.com/main.php</a>	Learn Mandarin from Chinese stories.	

<b>Quizlet</b>	<a href="http://www.quizlet.com">www.quizlet.com</a>	Students can search for hva-Chinese or create their own flashcard decks. These flashcard decks allow students to hear the pronunciation of the words being studied in the target language along with provide a variety of study options for the words in the deck.	
<b>Purple Culture</b>	<a href="https://www.purpleculture.net/chinese-pinyin-converter/">https://www.purpleculture.net/chinese-pinyin-converter/</a>	Learn how to type Chinese via listening to the target language.	