



# Third Grade

## ELA

## GRADE 3 ELA ACTIVITY 2 – CULTURES

A video lesson of a Knox County 3rd grade teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



In this text, your child will be looking for specific clues about:

**TOPIC:** Cultures

**ESSENTIAL QUESTION:** What happens when two ways of life come together?

**WORD COMPOSITION:** Derivational Suffixes -(t)ion, -(s)ion, & (t)ure

- Do you notice any patterns in these words:

question	creation	culture	celebration	vision
division	adventure	action	vacation	furniture

derivational suffix	meaning	example word
-tion	act or process of	instruction ( <i>instruct</i> )
-sion	act or process of	precision ( <i>precise</i> )
-ture	shows actions or results	structure ( <i>struct</i> )

### BUILDING BACKGROUND KNOWLEDGE:

- Ask your child what culture means. If they completed the first activity, ask how ponchos were an important part of South American culture.
- Tell them as they read, they'll be looking closely at how clothing plays a role in cultures. Students will learn that culture is our way of life.

### READING THE TEXT: *Clothes, Bringing Cultures Together*

- You may choose to take turns reading the text with your child, read the text at the same time, or have your child read independently.

### MAKE YOUR CASE:

- Writing Task: Which article of clothing would you most like to wear - a poncho, moccasins, or a beret?
  - o Your child should write a paragraph stating their opinion, providing text evidence with an explanation, and restating their opinion.
  - o Take a look at the exemplar below. Do you have all of the components in your paragraph? If not, go back in to add anything that's missing.

**EXEMPLAR:**

**Prompt:** Which article of clothing would you most like to wear- a poncho, moccasins, or a beret?

If I had the choice of wearing a poncho, moccasins, or a beret, I would choose to wear moccasins. According to the text, Native Americans first made these shoes in order to keep their feet protected from cold, rough ground. I really dislike having cold feet, and I think walking around on rough ground sounds painful. Wearing moccasins would help me make sure my feet were warm and comfortable. The author also said that the moccasins showed which tribe the wearer was a member of back when they were created. For example, the people of the Blackfeet tribe wore black moccasins. I think this would be a really fun way to express myself! I love the color purple, so I would wear purple moccasins to represent this information about me. One last thing I learned about moccasins was that European explorers wore them while they explored the wilderness of the West. I love traveling and exploring new places, so I think moccasins would be a perfect shoe to wear while I do that! Moccasins are very interesting, and I would love to have the chance to wear some of my own!

<b>Opinion</b>	I would choose to wear moccasins.
<b>Text Evidence 1</b>	Native Americans first made these shoes in order to keep their feet protected from cold, rough ground.
<b>Explanation 1</b>	I really dislike having cold feet, and I think walking around on rough ground sounds painful. Wearing moccasins would help me make sure my feet were warm and comfortable.
<b>Text Evidence 2</b>	When they were created, moccasins showed which tribe the wearer was a member of. (The people of the Blackfeet tribe wore black moccasins.)
<b>Explanation 2</b>	I think this would be a really fun way to express myself! I love the color purple, so I would wear purple moccasins to represent this information about me.
<b>Text Evidence 3</b>	European explorers wore them while they explored the wilderness of the West.
<b>Explanation 3</b>	I love traveling and exploring new places, so I think moccasins would be a perfect shoe to wear while I do that!
<b>Opinion (restated)</b>	Moccasins are very interesting, and I would love to have the chance to wear some of my own!

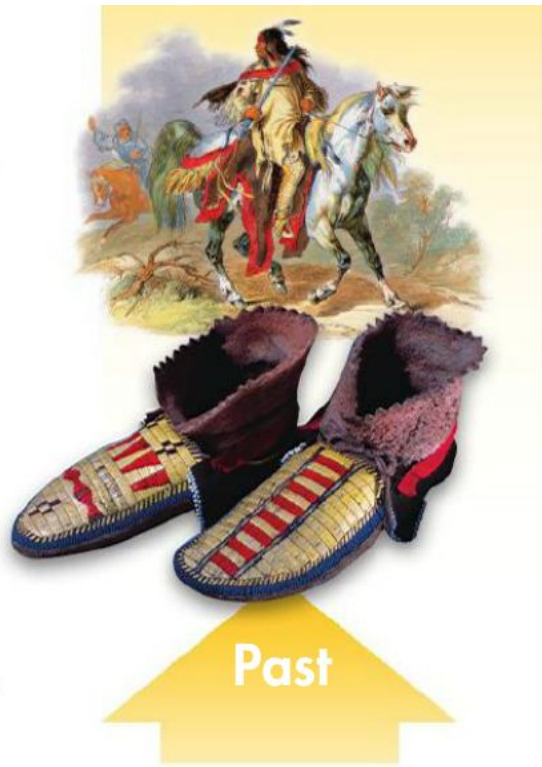
# Native American Moccasins

Long ago, native people of North America made shoes out of animal hides. These shoes were called moccasins. Moccasins were tough and comfortable. They kept the wearer's feet warm. They also protected feet from cold, rough ground.

Moccasin styles were different from tribe to tribe. You could tell what tribe people belonged to by looking at their shoes. For example, the Blackfeet tribe was called that because they dyed their moccasins black.

Native Americans taught European settlers how to make moccasins. Trappers and explorers wore these shoes in the wilderness. Even Lewis and Clark made and wore moccasins on their trip west.

Today, Americans of many backgrounds wear moccasins. They like the soft comfort of the shoe.



Past

Members of the Blackfeet tribe (top) wore moccasins that were dyed black. These colorful moccasins (above) were made years ago by Native Americans. The moccasins below are similar to those worn today.



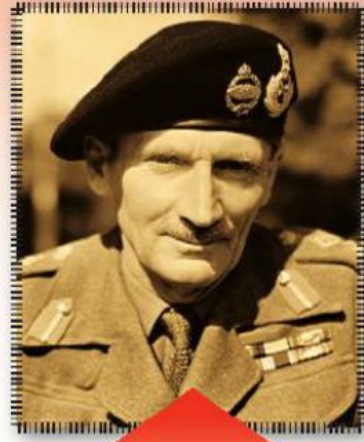
Present

# Basque Berets

A beret is a soft, round hat. Hundreds of years ago, the Basque (BASK) people made these hats out of wool. Basque shepherds tended their flocks in the cold mountains between France and Spain. These hats kept their heads warm.

In the 1920s, British tank soldiers started wearing black berets. The hats were comfortable. They didn't show grease stains. During World War II, some British soldiers gave American soldiers berets to wear. The hats were seen as special. Today, some units of the United States military wear berets.

Berets became popular with American women in the 1930s. Berets are still worn by men, women, and children as part of everyday outfits.



Past

**British General Bernard Law Montgomery, above, popularized the use of berets during World War II. Even today, traditional clothes for Basque men, below, often include berets.**

Present

