



Second Grade Social Studies

2nd Grade Social Studies
Activity 2

* There will be a short video lesson of a Knox County teacher to accompany this task available on the KCS YouTube Channel and KCS TV.

Topic: George Washington and Benjamin Franklin

Goal: To identify who George Washington and Benjamin Franklin were and what they did that was important to America.

Standard: 2.29 Examine the significant contributions made to people of the U.S., including George Washington and Benjamin Franklin.

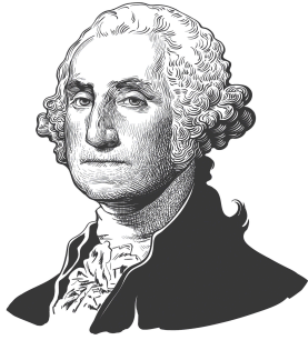
Task for Students to Complete:

- Read the attached text about George Washington and complete the cut and paste timeline about his life.
- Read the attached text about Benjamin Franklin and then write a summary of what Washington and Franklin did for the United States.

Additional Links for More Information:

- Brainpop on George Washington
<https://www.brainpop.com/socialstudies/famoushistoricalfigures/georgewashington/>
- Brainpop on Benjamin Franklin
<https://www.brainpop.com/science/energy/benjaminfranklin/>
- Pebble Go book on George Washington
Go to your school's website and click on the Library Media page. Click on the Pebble Go icon, Biographies, Presidents, George Washington
- Pebble Go book on Benjamin Franklin
Go to your school's website and click on the Library Media page. Click on the Pebble Go icon, Biographies, History Makers, American Revolution, Benjamin Franklin

George Washington, Our First!



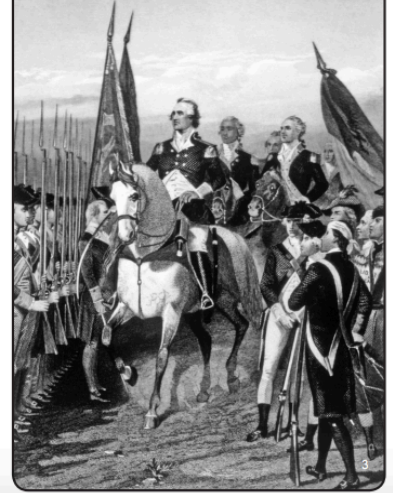
On Level: 2nd Grade 2.9

George Washington was born in Virginia in 1732. He was good in math as a young boy. He became a surveyor at age 17.



2

He was a general in the Revolutionary War. Our new country wanted to be free from England's rule.



He became our first president in 1789. He was president for two terms (eight years).



He lived in Mount Vernon. You can still visit his home there.



MT. VERNON - THE HOME OF WASHINGTON

5

He loved hunting. He loved raising hunting dogs. He loved to ride horses.



6

He had a nickname. It was "The General." George Washington was "The Father of Our Country!"



Glossary:

surveyor: It is a person who studies, measures and maps the land.

general: It is a high ranking officer in the army.

presidential term: It is a length of time that is four years long.

nickname: It is a name that is not your real name. It is something that your family or friends call you.

Activities

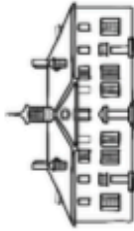
1. Using a highlighter or a yellow crayon, mark the sentence that tells what happened in 1789.
2. Using a pencil, circle the name of the place where George Washington lived.
3. Why do you think people call George Washington, "The Father of Our Country?" Tell your teacher or your partner your answer.

8

Name: _____

George Washington Timeline

Directions: Cut and paste each event under the correct time.



1732



1759



1775



1789



1799

He dies at his home.



The Revolutionary War began.



He was elected president.



George Washington was born.



He married Martha Custis.



Who Was Ben Franklin?

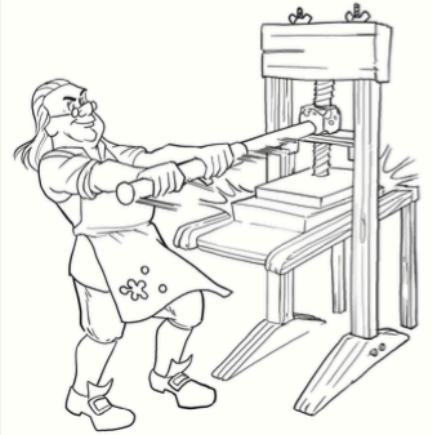


Ben Franklin was...
a writer.



2

a printer.



4

an inventor.



5

a Founding Father.



6

Benjamin (Ben) Franklin was a writer, scientist, inventor, and politician. He learned about electricity by experimenting with lightning. He served on the committee that wrote the Declaration. Later, he would help the United States win its freedom and form its new government.

Name _____

Date _____

American Leaders Contributions



Using information from the texts, what you learned from the videos, and your Social Studies knowledge, write a summary of the important things Benjamin Franklin and George Washington did for the United States of America.

George Washington

Benjamin Franklin
