



Second Grade

ELA

GRADE 2 ELA ACTIVITY 4 – RESPONSIBILITY

A video lesson of a Knox County 2nd grade teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



In this text, your child will be looking for specific clues about:

TOPIC: Responsibility

ESSENTIAL QUESTION: What does it mean to be responsible?

DECODING: ei, ie, ey



ceiling



field



key

believe

key

field

turkey

achieve

donkey

receive

ceiling

deceive

I CAN Read!

Annie loved school and loved learning. Her dream job was to be a teacher. She knew the key to becoming a teacher was to believe in herself.

Her friend, Bonnie, wanted to be a vet so that she could work with all kinds of animals. Her favorite animals were turkeys, donkeys, and other animals that lived on farms.

Joey loved sports and wanted to be a hockey player. He would practice playing with a ball in a large field near his house.

The three friends knew that they would receive support from their families as they worked to achieve their goals.

BUILDING BACKGROUND KNOWLEDGE:

- Ask your child what responsibility means.
- Tell them as they read, they'll be looking closely to figure out why we should be responsible friends and neighbors. Students will learn that a responsible neighbor is someone you can trust and depend on.

READING THE TEXT: *Unlikely Friends*

- You may choose to take turns reading the text with your child, read the text at the same time, or have your child read independently.

Unlikely

Friends



Every Monday afternoon, Anya helped Ms. Hickson with her yardwork. Ms. Hickson always watched Anya from her tall porch. She even had a glass of juice waiting for her when the work was done. Anya often brought along her violin. Ms. Hickson would beam with delight when Anya played for her. Anya used to complain about visiting Ms. Hickson, but Anya's mother always insisted she go. She said that neighbors should take care of each other.

One Monday, Anya came without her violin. When she finished raking the yard, she sat down sadly beside her neighbor. Ms. Hickson asked what had happened. Anya burst into tears. Her brother had broken her violin by accident. There was no way it could be fixed in time for her fall concert. Ms. Hickson disappeared into the house. She returned a few minutes later with an old violin case. Inside was the most beautiful violin Anya had ever

seen. Ms. Hickson picked it up lovingly and handed it to Anya. Anya played a few notes, laid the violin in its velvet-lined case, and threw her arms around Ms. Hickson. The violin was the best gift Anya had ever received.

Be a Sleuth

Look for Clues Find clues that show Anya and Ms. Hickson were good neighbors.

Ask Questions What questions would you ask Ms. Hickson if you were visiting her?

Make Your Case What is the most important characteristic of a good neighbor? Give reasons to support your opinion.



WRITE IN RESPONSE TO TEXT:

- TASK: Think about how Anya and Ms. Hickson were good neighbors to each other. Using details from the text, write a narrative about two neighbors who show responsibility by caring for each other. You can use the organizer below to help you plan.

Narrative

Graphic Organizer: W-W-W-W-H

Character (WHO?)

Setting (WHEN? WHERE?)

Plot Events: WHO was there? WHERE? WHEN? WHAT happened?

BEGINNING (Introduces the character W and setting W - W)

MIDDLE (WHAT happened?)

END (HOW did it end?)

SUCCESS CRITERIA

- Your child should write a narrative paragraph with a clear beginning, middle, and end. Be sure to include:
 - Details from the text
 - Concluding sentence or closing
 - Best handwriting
 - Capitals and punctuation
 - Correct spelling
 - Complete sentences

EXTENSION:

- Use what you know and have learned about being a good friend and neighbor to write a narrative about two friends who are responsible and help each other.