



# Second Grade

## ELA

## GRADE 2 ELA ACTIVITY 1 – RESPONSIBILITY

A video lesson of a Knox County 2nd grade teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



In this text, your child will be looking for specific clues about:

**TOPIC:** Responsibility

**ESSENTIAL QUESTION:** What does it mean to be responsible?

**DECODING:** kn and gn



kn

knight



gn

sign

knee	gnat
knock	gnash
knack	sign
knot	design
know	

# I Can Read!

I like to write, and I think I am pretty good at writing. Sometimes our teacher has us read our writing for our class. That scares me. My knees start to knock, my limbs tremble, and I gnash my teeth. Why does reading my writing make me go numb? Why does it tie me in knots? When I read my writing, it does not sound dumb. Do kids think I have a knack for writing? The kids are smiling! They must like it!



## **BUILDING BACKGROUND KNOWLEDGE:**

- Ask your child what responsibility means.
- Tell them as they read, they'll be looking closely to figure out why we should be responsible for doing a good job. Students will learn that firefighters have to be responsible for doing a good job.

## **READING THE TEXT:** *My Uncle, the Firefighter*

- You may choose to take turns reading the text with your child, read the text at the same time, or have your child read independently.

# My Uncle, the Firefighter

My uncle Ernie works hard as a firefighter in our town. He puts out brush fires and house fires. He helps at car wrecks. He saves people.

One morning, Uncle Ernie took me to the fire station. The fire station had a hose truck and a ladder truck. Uncle Ernie let me try on his heavy coat, helmet, and boots. I got to stand on the back of the fire truck! Then the firefighters had a drill. They practiced with the hoses.

Later, a firefighter named Jack told me a story. “Your uncle is very brave. He went into a burning house to get people out. When he saw their dog inside, he went back in to rescue it.” I was very proud of Uncle Ernie.

I liked visiting the fire station. My uncle Ernie is a great firefighter.

**Strategy** What important idea does the title tell you about the story?



**Skill** What fact did you just read? How can you check it? What opinion does Jack have about Uncle Ernie?

**WRITE IN RESPONSE TO TEXT:**

- TASK: Think about how firefighters are responsible when they fight fires. Use details from the text to write your own narrative story about firefighters fighting a fire. You can plan your story below, and then write your paragraph.

**Narrative**

**Graphic Organizer: W-W-W-W-H**

**Character (WHO?)**

**Setting (WHEN? WHERE?)**

**Plot Events: WHO was there? WHERE? WHEN? WHAT happened?**

**BEGINNING (Introduces the character W and setting W - W)**

**MIDDLE (WHAT happened?)**

**END (HOW did it end?)**

## SUCCESS CRITERIA

- Your child should write a narrative paragraph with a clear beginning, middle, and end. Be sure to include:
  - ❑ Details from the text
  - ❑ Concluding sentence or closing
  - ❑ Best handwriting
  - ❑ Capitals and punctuation
  - ❑ Correct spelling
  - ❑ Complete sentences

## COMPOUND SENTENCES:

- We can combine two simple sentences to make one longer sentence using a coordinating conjunction.

Example:

My birthday party is Saturday.  
It will be fun.

My birthday party is Saturday,  
and it will be fun.

comma

coordinating conjunction  
(FANBOY)

- Coordinating conjunction: We can use “FANBOY” to help us remember them.
  - For
  - And
  - Nor
  - But
  - Or
  - Yet
  - So

## EXTENSION:

- Read a book (use Epic or another resource) to find out about another community helper. Write a narrative to tell a story about how this worker is responsible for doing a good job.