



Kindergarten

ELA

KINDERGARTEN ELA ACTIVITY 2 – GOING PLACES

How do people and things get from here to there?

A video lesson of a Knox County Kindergarten teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



C.A.R.E.

- Digraph “sh” shark /sh/
- Words for decoding
 - fish
 - gush
 - shop
 - cash
- High frequency words
 - said, was, what
- Sentence reading practice
 - The fish is in a trap. The trap is a thin net.

MAX TAKES THE TRAIN

TOPIC: Transportation: Going Places

ESSENTIAL QUESTION: How do people and things get from here to there?

BUILDING BACKGROUND KNOWLEDGE:

- Transportation: Moving people or things from here to there
- Vocabulary
 - subway
 - tunnel
 - side car

READING THE TEXT: *Max Takes the Train, Rosemary Wells*

- Interactive Read Aloud, pages 15- 24

TALK AND WRITE IN RESPONSE TO TEXT:

Think about how Max, Uncle Bunny, and Ruby traveled to Zeke’s Palace of Ice Cream. Draw, label, and write about at least one way they travel. Choose a different type of transportation from what you wrote about last week.

SUCCESS CRITERIA:






- 1-2 Sentences on topic
- Use the 5 Star Writing Rubric
- Label your picture

EXTENDED/CHALLENGE TASK:

Share Your Opinion!

Think about the different ways the characters in the story traveled to Zeke’s. Which way was the best way and why?

- Begin your opinion writing with the words “I think”, “I feel”, or “I believe”
- 1-2 Sentences on topic
- Use the 5 Star Writing Rubric
- Label your picture

5 star writing	
	Capital letter to start my sentence. I see a dog.
	Punctuation to end my sentence. Where is the dog?
	Use finger spaces. The dog is brown.
	Use neat handwriting. Kk
	My sentence makes sense. 