



Government



There will be a short video lesson of a Knox County teacher to accompany this task available on the KCS YouTube Channel and KCS TV.

**United States Government and Civics
Civil Liberties**

GC.23: Evaluate the Supreme Court's interpretations of the freedoms articulated in the 1st Amendment, including: (H, P, T)

- Schenck v. United States*
- Engel v. Vitale*
- Tinker v. Des Moines*
- Lemon v. Kurtzman*
- New York Times v. United States*
- Miller v. California*
- Texas v. Johnson*

GC.24: Explain the 2nd Amendment, and evaluate its various interpretations. (P, T)

GC.25: Evaluate the Supreme Court's interpretations of freedoms in the 4th through 8th Amendments, including: (H, P, T)

- Mapp v. Ohio*
- Gideon v. Wainwright*
- Miranda v. Arizona*

GC.26: Evaluate the Supreme Court's interpretations of the freedoms in the 14th Amendment, equal protection, and due process clauses, including: (H, P, T)

- Plessy v. Ferguson*
- Gitlow v. New York*
- Brown v. Board of Education*
- Roe v. Wade*
- Obergefell v. Hodges*

GC.27: Identify and explain legislation and legal precedents that established rights for the underserved, including Title IX and the Americans with Disabilities Act. (H, P, T)

First, read [this article](#) about constitutional rights and [this one](#) about the road to the Civil Rights Movement.

Next, complete these activities ([1](#)) ([2](#)) to apply your knowledge from the readings.

Then, play this [game](#) to test your knowledge of your constitutional rights.

Finally, answer the question below using the content you learned in the activities above.

- How does the Constitution and the Supreme Court's interpretation of it balance the protection of our individual rights and liberties with maintaining public order?