Government

There will be a short video lesson of a Knox County teacher to accompany this task available on the KCS YouTube Channel and KCS TV.

United States Government and Civics
The Executive Branch

Standard GC.16
Analyze Article II of the Constitution as it relates to the executive branch, including: (H, P)
- ❏ **Appointments**
- ❏ **Commander-in-chief of the military**
- ❏ **Eligibility for office**
- ❏ **Executive orders**
- ❏ **Length of term (22nd Amendment)**
- ❏ **Oath of office**
- ❏ **Powers of the president**
- ❏ **Succession (25th Amendment)**
- ❏ **Treaties**

Standard GC.17
Identify major departments of the executive branch, including: (P)
- ❏ **State**
- ❏ **Treasury**
- ❏ **Defense**
- ❏ **Justice**
- ❏ **Education**

Standard GC.18
Explain the Electoral College system, and compare and contrast arguments for and against it. (G, H, P)

<u>First</u>, read this article about the requirements to become president and his duties in office. Take notes on the powers of the President, Vice President, presidential term length and limit, and the order of succession.
<u>Next</u>, complete these activities about the responsibilities of the president and vice president, the role of various cabinet members, and the current administration.
<u>Then</u>, play this game about the various jobs of the president on a day to day basis.
<u>Finally</u>, answer the question below using the content you learned in the activities above and task 2.
- List and explain at least three ways the legislative and executive branches must work together to fulfill their Constitutional duties.