



Fourth Grade

ELA



Handouts can be found under the ***Student Resource Tab*** on The Knox County Schools website - www.knoxschools.org

ELEMENTARY READING
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GRADE 4 ELA ACTIVITY 1 – ADVENTURES BY LAND, AIR AND WATER

A video lesson of a Knox County 4th grade teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



In this text, your child will be looking for specific clues about:

TOPIC: Adventures by Land, Air and Water

ESSENTIAL QUESTION: What makes an adventure?

BACKGROUND KNOWLEDGE FOR WORD COMPOSITION: Morphology will be referenced throughout the lesson; below is additional information to support students if needed.

Morphology		
Morpheme	Meaning	Examples
* prefix	affix attached to beginning	re- dis-
* base word	can stand alone	change
* root	cannot stand alone	struct rupt
* suffix	affix attached to end	-s -ing -less -tion

Explain to students that recognizing common prefixes, roots, and suffixes will help them decode words, understand their meanings, and spell words more easily, as well as help with grammar.

BUILDING BACKGROUND KNOWLEDGE:

- Adventure:
 - o To move toward something exciting and unknown
 - o an unusual and exciting, typically hazardous, experience or activity
- Emergencies:
 - o unexpected and sudden
 - o hazardous or dangerous
 - o often requires preparation

READING THE TEXT: *Are you Prepared for an Emergency?*

- You may choose to take turns reading the text with your child, read the text at the same time, or have your child read independently.

ASK QUESTIONS:

- How is your family prepared for an emergency?
- What steps can you take to prepare for an emergency?
- What questions would you want to ask an emergency worker (forest ranger, EMT, firefighter, etc.)?

PROMPT: Explain why it is important to be prepared for an emergency. Be sure to include evidence from the text to support your answer.

Success Criteria:

- Include evidence about how to be prepared
- Include elaboration on why that is important
- Include topic-specific vocabulary
- Include a variety of sentences with correct punctuation and capitalization

EXEMPLAR:

Disasters, like tornadoes or fires, are unpredictable, so we should always be ready. To prepare for an emergency, a kit should be stocked and easy to access for everyone in the family. Most importantly, the kit should include water for drinking. Your water supplies should last up to three days since rescue workers will be unable to reach you immediately. In addition, nonperishable foods, or foods that don't expire quickly, are essential items for survival. Additional tools such as flashlights, a battery powered radio, and a whistle are smart to have because electricity may be lost for a long period of time. These tools will help with visibility and communication. Also, the emergency kit should include first aid supplies to keep injuries clean and protected. Finally, being prepared for emergencies will help you stay calm while waiting for rescue workers. With all of these necessities ready in your emergency kit, you will be prepared if a disaster strikes!

ARE YOU PREPARED FOR AN EMERGENCY?

It is important to be prepared for emergencies. You never know when they may strike.

In school, you prepare for emergencies by practicing drills in case of a fire, tornado, or hurricane. However, do you practice being ready for emergencies at home?

One of the most important things you can do to be prepared for an emergency is to put together an emergency kit. This kit should always be kept in a place at home that is easy to remember and find. Once a disaster hits, the emergency kit should supply you with everything you need.

An emergency kit includes basic supplies that will help your family survive if there is no electricity or water or if you are unable to leave your home for as long as 72 hours. When a disaster hits, it can take days before rescue workers reach you, especially if you are stranded in your home. Therefore, it is important to pack supplies in the emergency kit that will allow you to survive without outside help for several days.

One of the most important supplies in an emergency kit is water. It is important to have one gallon of water per person in your family for at least three days. That means that you should have three gallons of water put aside just for you! You should also have three days' worth of food. Food needs to be nonperishable, or food that cannot spoil. Foods like granola bars, canned tuna, dried fruits, and peanut butter are foods that won't spoil for a long time.





A radio that can be powered by batteries is also important. If there is no electricity, the only way to know what is happening is to listen to a radio that is powered by batteries. Be sure to have extra batteries in your emergency supply kit too. Flashlights, a whistle to signal for help, and a first-aid kit are also very important to include among your emergency supplies.

Once you create your emergency supply kit, be sure to check your food and water supplies every six months. You may want to replace them then to have fresh food and water on hand.

During an emergency, always remember to remain calm. Knowing that you have planned ahead and are prepared can be very reassuring.



SLEUTH WORK

Gather Evidence Make a list of items that you would include in your emergency supply kit. Refer to the text for clues as to what you should include.

Ask Questions The Red Cross helps many communities when a disaster strikes. Write three questions you would ask a Red Cross volunteer about preparing for an emergency.

Make Your Case How would you persuade someone to prepare for an emergency? Think about the reason a person may not have an emergency plan yet. Write a paragraph that includes both facts and opinions.



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KCS  **home**
Summer Edition



1. Turn on closed captions, if available.



2. Adjust the playback speed to slow down the video.



3. Consider watching short clips then pause, listen, and watch again.



4. Ask someone in your home to watch the video with you. Stop frequently and talk to your partner about what you heard and understood.

If this video
is hard to
understand:

ADVENTURES BY LAND, AIR, AND WATER

ADVENTURE

ad - toward vent - come (t)ure - action of

Definition: *an unusual and exciting, typically hazardous, experience or activity*

Essential Question:

What makes an adventure?

WHAT MAKES AN ADVENTURE?

WORD COMPOSITION: Morphology

hazardous

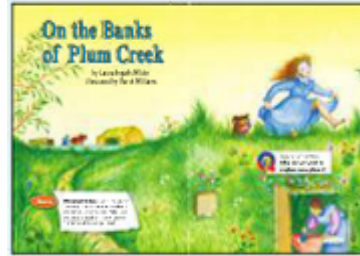
nonperishable

survive

KNOWLEDGE BUILDING

- What makes an adventure?

- Unit 1



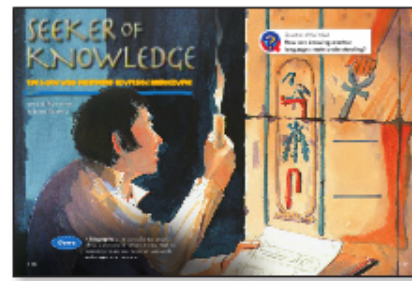
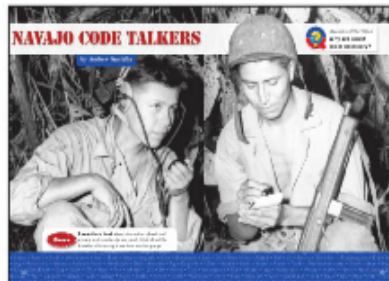
- Unit 2



- Unit 3



- Unit 4



ADVENTURES BY LAND, AIR, AND WATER

- **Learning Target:** Explain why it is important to be prepared for an emergency.
(4.RI.KID.1)
- **Success Criteria:**
 - Include evidence about how to be prepared
 - Include elaboration on why that is important
 - Include topic specific vocabulary
 - Include a variety of sentences with correct punctuation and capitalization

LEARNING TARGET: Explain why it is important to be prepared for an emergency.

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A collage of images including a wooden fence, a flashlight, a water bottle, and a jar. The background is a textured, light brown surface.

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QUICK WRITE

Explain why it is important to be prepared for an emergency. Be sure to include evidence from the text. (4.RI.KID.1)

Extension Activities:

- Create an emergency plan for your family
- List the supplies needed for an emergency (including the amount)
- Research the Red Cross to see how they help during emergencies

RECAP

- What makes an adventure?
- Prompt: Explain why it is important to be prepared for an emergency
- How and why it is important to be prepared
- Topic-specific vocabulary
- Writing tasks
- Extension tasks