



First Grade

ELA

GRADE 1 ELA Summer@Home Activity 3 – Great Ideas

A video lesson of a Knox County 1st grade teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



FOUNDATIONAL SKILLS / C.A.R.E.:

- **Spelling:** Help your child read and spell words with the vowel patterns:
 - ou (as in ouch)
 - ow (as in brown)
- A list of these words can be downloaded under the student resource tab on the Knox Schools Website.
- Help your child practice these high frequency words:
 - door, should, loved, wood
- Use the ***I Can Read Passage*** (found under the student resource tab) to apply the learning of the vowel spelling patterns –ou, -ow and the high frequency words by reading connected text.
 - Have your child practice being a fluent reader by:
 - Reading the words **accurately**
 - Read smoothly- at a **conversational rate**
 - Read with **expression**
 - Read for **understanding**
 - Ask your child a few questions about the text to check for understanding.
 - Possible sample questions:
 - What was one way the kids could help?
 - What is one way idea you have about a way you can help at home?
 - Another option is to ask your child to retell the story after he finishes reading the text.

KNOWLEDGE BUILDING:

In this week's text, your child will be looking for specific clues about how to solve mysteries.

TOPIC: Great Ideas

ESSENTIAL QUESTION: What difference can a great idea make?

BUILDING BACKGROUND KNOWLEDGE:

- Tell your child that a mystery is something that is unknown. Sometimes people come up with great ideas as they try to solve a mystery.
- As your child reads today, he will read closely and look for clues to identify what mystery Dot and Jabber are trying to solve and to describe why this is a mystery.

READING THE TEXT: *Dot and Jabber and the Great Acorn Mystery*

- You may choose to take turns reading the text with your child, read the text at the same time, or have your child read independently.
- Throughout the lesson the teacher will ask questions about the text. Stop, pause the screen, and have your child go back into the text to find the answer to the question. Challenge him to explain the text evidence in his own words.

GATHER EVIDENCE: Use this question and the success criteria to help your child demonstrate his understanding of the text through writing in response to text.

- What mystery are Dot and Jabber trying to solve? Why is this a mystery?
- **SUCCESS CRITERIA:**
 - **Topic sentence-**
 - Answers the question
 - Names the mystery
 - **Key Details-**
 - 1 or more sentences
 - Explain why this is a mystery
 - **Sense of Closure-**
 - A sentence to close paragraph- pull all the details together
 - Restates the topic sentence

SAMPLE WRITING: Writing detail sentences which support the topic sentence

Dot and Jabber are trying to solve the mystery of how a little oak tree grew when there were no big oak trees around.

This is a mystery because an oak tree grows from an acorn that comes from a big oak tree. Dot and Jabber find a big oak tree, but it is on the other side of the meadow.

EXTENSION IDEAS: Have your child orally tell or write his opinion.

- **What is your opinion?**
 - Would you like to be a detective and solve a mystery, like Dot and Jabber?
 - Share your opinion with a friend or a family member.
 - **Opinion**
 - **Reason**
 - **Explanation with Evidence**
 - **Opinion**



count

cloud

south

flour

round



bow

down

clown

flower

tower

I Can Read!



Turtle walked south **along** the streets of town, **pulling** a bundle of sticks **behind** him. He planned to make a little house with these sticks. Eagle flew down from cloudy skies **toward** Turtle.

"May I take a few sticks in my mouth to make a nest?" asked Eagle nicely. "I can handle five or six."

Turtle blinked his **eyes**. "Yes," he said. "I will **never** say no to a gentle pal."

You've learned

- 👁️ Diphthongs ow, ou
- 👁️ Final Syllable -le

High-Frequency Words

along behind toward
eyes never pulling

Sample Writing

What mystery are Dot and Jabber trying to solve?

Why is this a mystery?

Dot and Jabber are trying to solve the mystery of how a little oak tree grew when there were no big oak trees around.

This is a mystery because an oak tree grows from an acorn that comes from a big oak tree. Dot and Jabber find a big oak tree, but it is on the other side of the meadow.

Dot & Jabber

and the Great Acorn Mystery

by Ellen Stoll Walsh

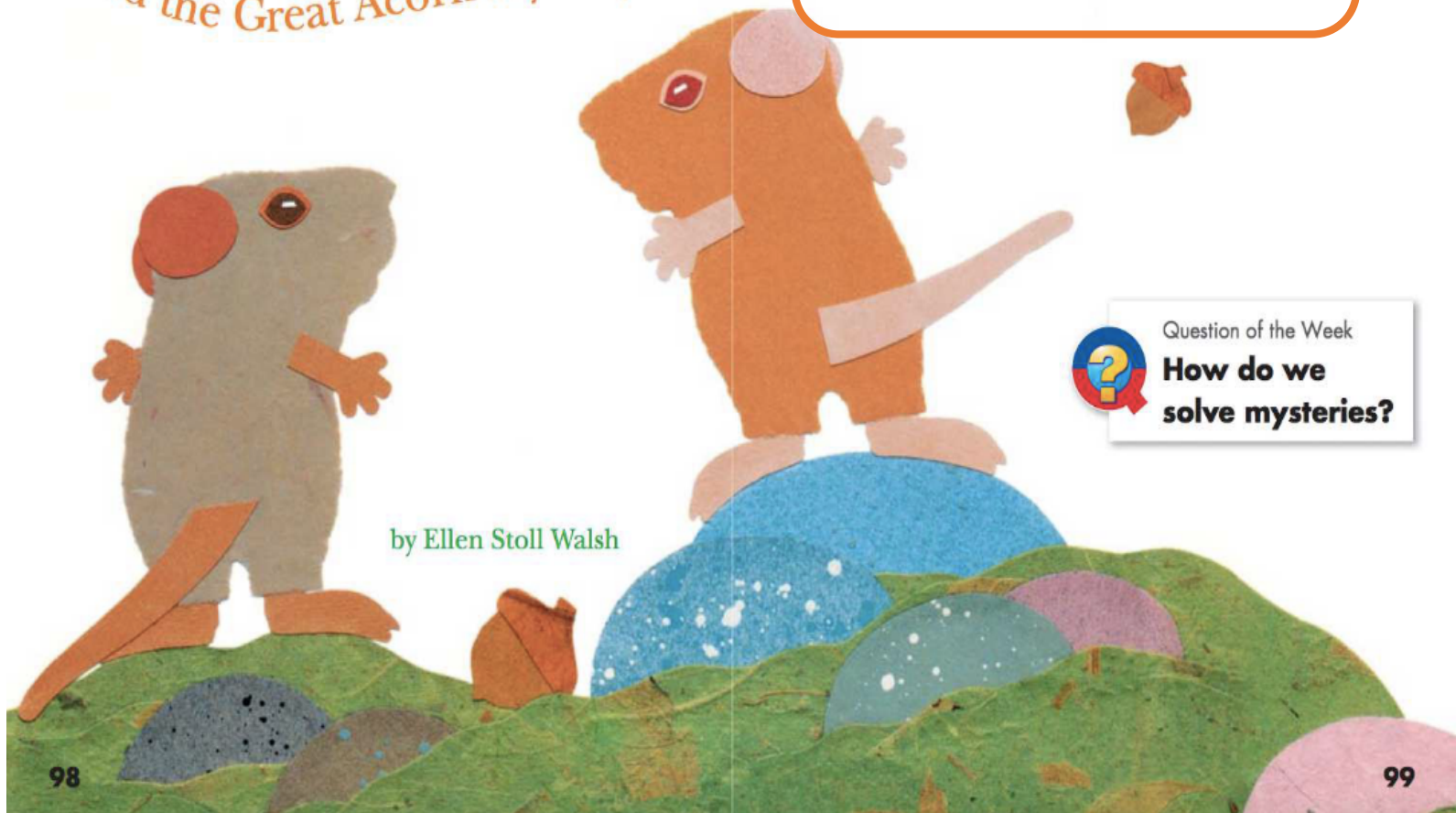
Genre

Informational fiction tells a make-believe story, but it also gives facts and information. The next story is a mystery about trees and how they grow where they do.



Question of the Week

How do we solve mysteries?





The detectives had nothing to do.
“We need a mystery to solve,” said Jabber.
“Here’s a mystery,” said Dot. “What is this
little oak tree doing here?”

“Why is that a mystery?” Jabber wanted
to know.

“Because of the acorn,” said Dot. “How
did it get here?”

“Dot,” said Jabber, “what acorn?”

“Acorns are oak tree seeds. This little oak tree grew from an acorn, and acorns come from big oak trees.”

“Oh, *that* acorn,” said Jabber. “But where’s the big oak tree?”



“That’s part of the mystery,” said Dot. “Let’s look for clues.”

“Okay!” shouted Jabber. “Because we’re detectives!” He poked his head into a hole.



“Hey, this is *my* hole,” said a mole. “Go away. There are no clues down here. Try the big oak tree—on the *other* side of the meadow.”

“Of course!” said Dot. “Come on, Jabber!”

“That’s a long, long way,” said Jabber.
“How did our acorn get from there to here?
Do you think it walked?”

“Let’s find out,” said Dot. “The acorn began
at the big oak tree. So will we.”
The detectives set off across the meadow.



After a while Jabber said, "I'm tired. Can we wonder about all these maple seeds **instead?**"

"There's no mystery in maple seeds," said Dot. "They have wings that twirl, and they ride the wind across the meadow."

"Maybe our acorn rode the wind too," said Jabber.

"That is what we are going to find out," said Dot.



At last they arrived at the big oak tree.
“Look!” said Dot. “I bet there are a
million acorns here.”

“They don’t have wings,” said Jabber.
“But they taste good.”
“Don’t eat them, Jabber! They’re clues.”





“Acorns don’t have wings, but they might have sneaky feet,” said Dot. “Let’s keep watch and see if they start to move.”

Plip. An acorn dropped from the big oak tree.

Jabber poked it with a stick. “This acorn isn’t going anywhere,” he said. “None of them are.”



A squirrel came and sat down among the acorns.

“Jabber, look!” Dot whispered. “What is he doing?”

“Oh!” gasped Jabber. “He’s eating our clue!”

“He can’t be,” said Dot. “The shell is still on it.”

“So why is he stuffing it in his mouth?” asked Jabber.

The squirrel ran off.

“Oh no, he’s stealing the acorn!” the detectives cried and ran after him.

When the squirrel stopped, they stopped and watched to see what would happen next.

“What’s he doing now?” asked Jabber.

“Digging a hole. Look! He’s hiding the acorn.”

Jabber stared at Dot. “Maybe he’s planting it!”

“Of course!” said Dot. “Our acorn crossed the meadow on squirrel feet.”

“And got planted by squirrel feet,” said Jabber.

“And grew into the little oak tree,” said Dot. “The mystery is **solved**. We are two clever mouse detectives!”



“Hurray!” shouted Jabber. “Now what will we do?”

“Find another mystery,” said Dot.

“But I’m hungry,” said Jabber. “First let’s go eat some of those leftover clues.”

