



# First Grade

## ELA

## GRADE 1 ELA Summer@Home Activity 1 – Great Ideas

A video lesson of a Knox County 1st grade teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



### FOUNDATIONAL SKILLS:

- **Spelling:** Help your child read and spell words with the long u sound spelled:
  - ue (as in glue)
  - ui (as in fruit)
  - ew (as in grew)
- A list of these words can be downloaded under the student resource tab on the Knox Schools Website.
- Help your child practice these high frequency words:
  - picture, remember, stood, room, thought
- Use the ***I Can Read Passage*** (found under the student resource tab) to apply the learning of the long u sound spelled with the ue, ui, and ew spelling patterns and the high frequency words by reading connected text.
  - Have your child practice being a fluent reader by:
    - Reading the words **accurately**
    - Read smoothly- at a **conversational rate**
    - Read with **expression**
    - Read for **understanding**
      - Ask your child a few questions about the text to check for understanding.
      - Possible sample questions:
        - Why did Sue think her new bedspread was so nice?
        - Why was it fun for Sue to remember her trip from last year?
      - Another option is to ask your child to retell the story after he finishes reading the text.

### KNOWLEDGE BUILDING:

In this week's text, your child will be read closely and look for specific clues about the problem the main characters face, as well as some creative solutions they try out in order to help them solve the problem.

**TOPIC:** Great Ideas

**ESSENTIAL QUESTION:** What difference can a great idea make?

### **BUILDING BACKGROUND KNOWLEDGE:**

- Tell your child that great ideas often occur as people look for clever, or smart, solutions to problems they face.
- Tell them as they read today they will read closely and look for clues to discuss when a problem needs a

clever solution.

**READING THE TEXT:** *Tippy-Toe Chick, Go!*

- You may choose to take turns reading the text with your child, read the text at the same time, or have your child read independently.
- Throughout the lesson the teacher will ask questions about the text. Stop, pause the screen, and have your child go back into the text to find the answer to the question. Challenge your child to explain this text evidence in his own words.

**GATHER EVIDENCE:** Use this question and the success criteria to help your child demonstrate understanding of the text through writing in response to text.

- What is the problem Hen and her chicks are facing? What are some solutions they have tried so far in the story? Use details from the text to help you answer the questions.

- **SUCCESS CRITERIA:**

- **Topic sentence-**
  - Answers the question
  - Names the problem
- **Key Details-**
  - 1 or more sentences
  - Describes solutions using text evidence
- **Sense of Closure-**
  - A sentence to close paragraph- pull all the details together
  - Restates the topic sentence

**EXEMPLAR TOPIC SENTENCE:**

Hen and her chicks can't get to the garden to eat, so they try many solutions to get past the dog.

**EXTENSION IDEAS:** Have your child orally tell or write his opinion.

- **What is your opinion?**
  - Which of the chicks' ideas was the best?
  - Why was it the best idea? Explain your opinion using evidence from the text.
  - Think about some other ideas or solutions the Hen and her chicks might try to get past the dog.



blue

suit

blew

true

fruit

grew

glue

juice

new

clue

drew

due

knew

# APPLY TO READING

## I Can Read!

This morning Sue **stood** in her **room**. She looked at her new bedspread. It was so nice! It had this **picture** of a rainbow by a seashore, with sailboats in back.

Sue **thought** about that trip her family made to the seaside last year. It was fun to **remember** when she kept her swimsuit on all day long and swam. Will her family go back next year?



### You've learned

- Compound Words
- Vowel Digraphs ue, ew, ui

### High-Frequency Words

stood room thought  
picture remember

# WRITING TASK

What is the problem Hen and her chicks are facing?

What are some solutions they have tried so far in the story?

Use details from the text to help you answer the questions.

- Garden every day- eat itty-bitty beans, potato bugs
- Dog barks and scares them
  - Blocks the way to the garden
- Big chick said “Now listen”
- Middle chick said “You’ll be sorry”
- Little chick runs- tippy-toe, tippy-toe

# Tippy-Toe Chick, GO!

by George Shannon  
illustrated by Laura Dronzek



Question of the Week

**When does a problem  
need a clever solution?**

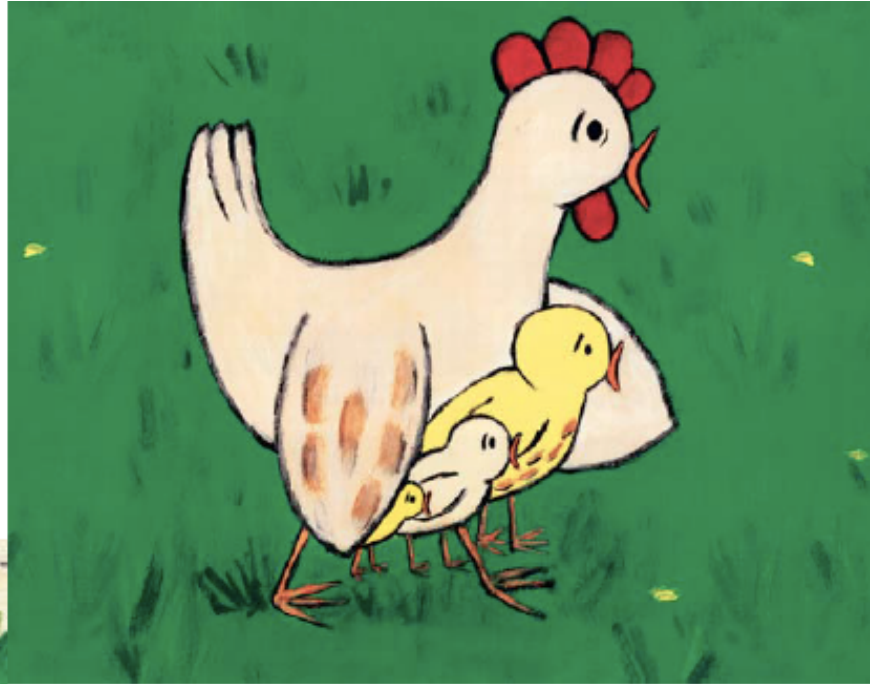
## Genre

The animal characters in an **animal fantasy** act like people. In the next story you will read about a smart little chick who has a great idea. What do you want to find out? Set a purpose for reading.



1 Every morning when the dew had dried, Hen took her chicks to the garden for their favorite treat—sweet itty-bitty beans and potato bugs.

Hen, Big Chick, and Middle Chick next, with Little Chick trailing **along behind**. Stopping to wonder at this and that.



1 Then running, *tippy-toe, tippy-toe*, to catch the rest. Across the yard. Into the garden to eat, eat, eat. Every day, every day of the week.

**Till ONE day—**



1 **RUFF-RUFF-RUFF-RUFF-RUFF!**

A big, grumpy dog came running their way, barking and growling at the end of a rope.



Hen jumped back and pulled her chicks near. "There's no safe way to the beans today. We'll just have to wait for chicken feed."

1 All three chicks said, "Bleck!" and frowned.



"We're hungry!"



"You PROMISED!"

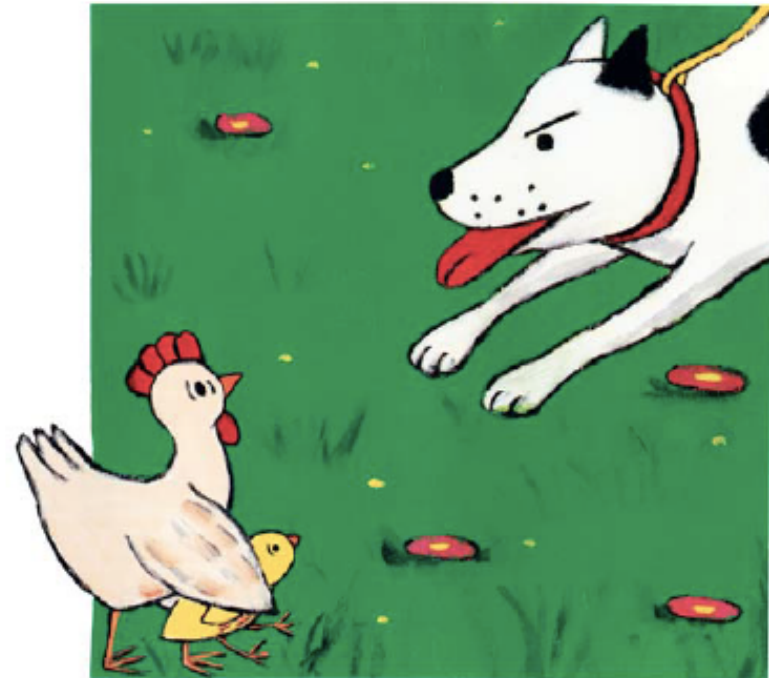


"We DID our chores!"

Hen sighed. "But we'll **NEVER** get past a dog like that."



Big Chick said, "Wait. I'll take care of this." He slowly took a step toward Dog. "Now listen," he called. "We won't hurt you. We're just going to the garden for an itty-bitty treat."



**RUFF-RUFF-RUFF-RUFF-RUFF!**

Dog disagreed, barking and pulling at the end of his rope. Big Chick ran to hide under Hen's safe wing.

❑ Middle Chick took a breath, then stepped toward Dog. "I'M hungry, so YOU'D better stop it right now! Or YOU'LL be sorry when we get hold of you."



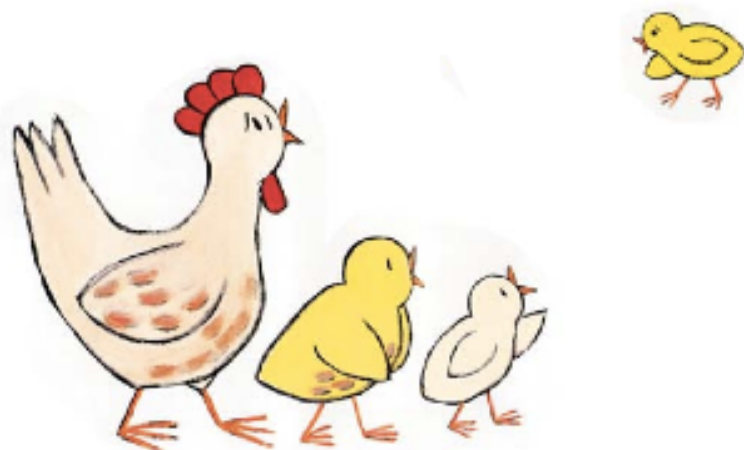
❑ **RUFF-RUFF-RUFF-RUFF-RUFF!**

Dog disagreed, barking and pulling at the end of his rope. Middle Chick ran to hide under Hen's safe wing.

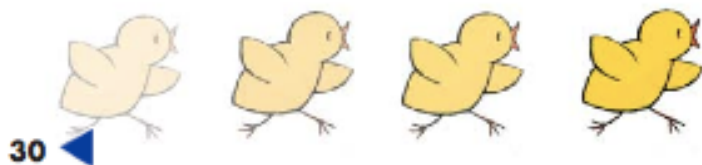
1 "Let's go," said Hen. "We'll really have to wait."

Little Chick peeped, "I want to try."

"Oh, no!" said Hen, as the other chicks laughed. "You're much too small."



Little Chick yelled, "But I can RUN!"  
And off she went, *tippy-toe, tippy-toe*,  
as fast as she could. Straight toward Dog.



30

1 Hen screamed and grabbed her heart.



Big Chick closed his eyes.



Middle Chick shook.



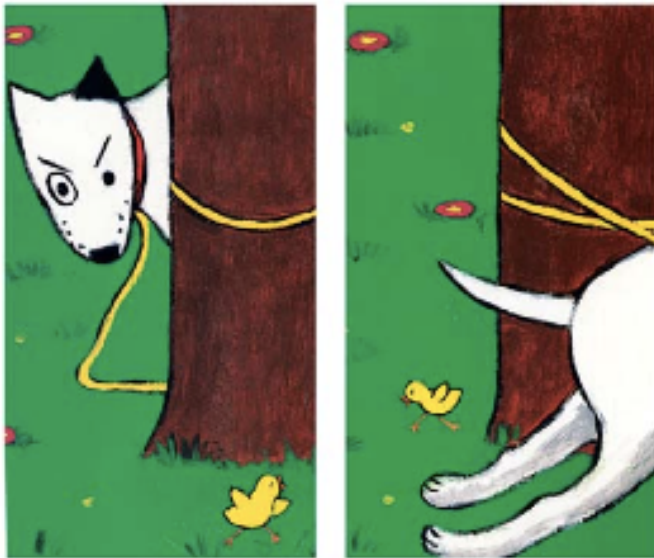
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Little Chick ran, *tippy-toe, tippy-toe*, without stopping to rest till she felt Dog's breath.



1 Then Little Chick laughed and began to run again. *Tippy-toe, tippy-toe* around the tree.



Dog chased after her, tugging at his rope.  
**RUFF-RUFF-RUFF-RUFF!**

1 *Tippy-toe, tippy-toe* around the tree. *Tippy-toe, tippy-toe, tippy . . .* **RUFF-RUFF-RUFF!**



Around and around, *tippy-toe, tippy-toe*. Till . . .



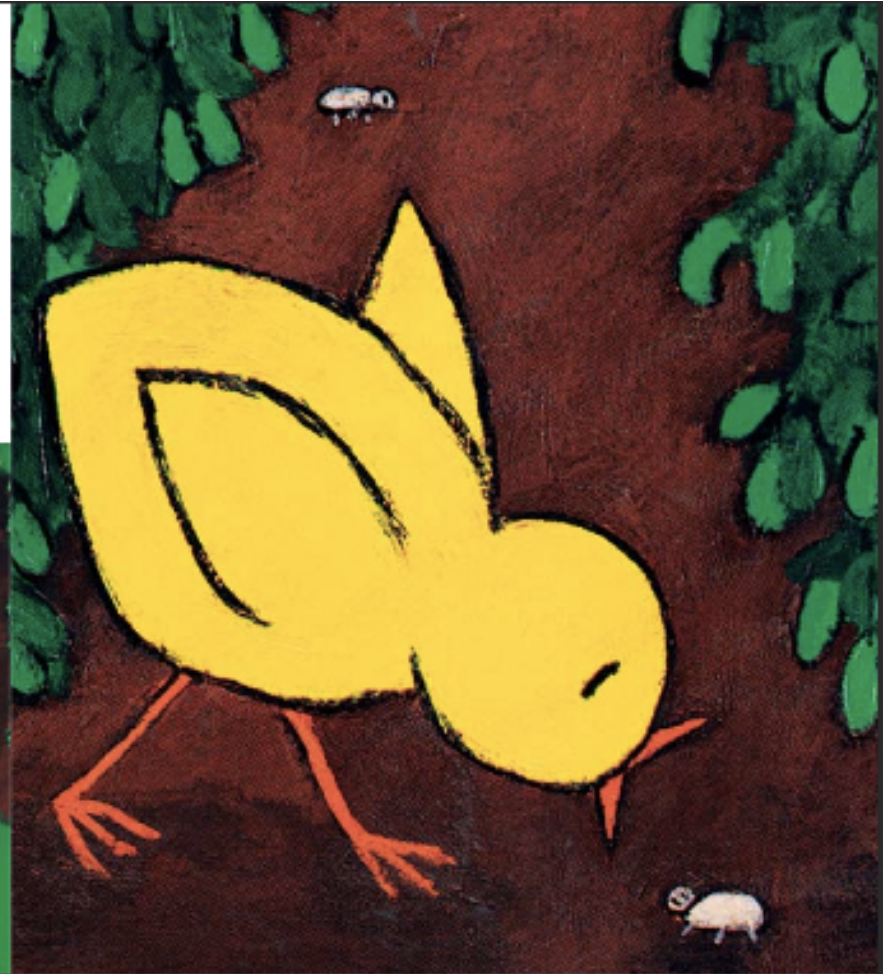
❖ **RUFF-RUP-yip-yip-yip-yip!**

Dog's rope was wrapped all around the tree.  
He was stuck and too mad to think "back up."

Hen clucked with pride. Big Chick and Middle  
Chick just stood and stared.

❖ Little Chick called, "It's time to eat!"

1 And off they ran, *tippy-toe, tippy-toe*. Right past Dog and into the garden for their favorite treat—sweet itty-bitty beans and potato bugs.



1 “YUM!”