

Eighth Grade Social Studies



8th Grade Social Studies Task 1

*There will be a short video lesson of a Knox County teacher to accompany this task available on the KCS YouTube Channel and KCS TV.

Standards Addressed in this Lesson:

- 1. 8.61 Describe the election of 1860 and its candidates (i.e., John Bell, Stephen Douglas, Abraham Lincoln, and John Breckinridge), and analyze how the campaigns reflected sectional turmoil in the country.
- 2. 8.62 Describe the outbreak of the Civil War and the resulting sectional differences, including the significance of Fort Sumter.

What you will need for this lesson:

- 1. Pencil
- 2. Color pencils/markers
- 3. Note taking guide for the Election of 1860
- 4. One blank piece of printer paper
- 5. Newspaper activity template

Journal Entry

Based off of what we have learned about the causes of the Civil War, explain which event would have upset you the most if you were a southerner...if you were a northerner...

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following notes:
Run up to the Election 1. Who had decided not to run for re-election in 1860?
2. Why do you think he chose to step down?
The Democrats 1. What issue caused the Democrats to split?
2. Who were the two democratic candidates?
3. What were the differences between these two candidates?
The Constitutional Union Party 1. What kind of people made up the Constitutional Union Party?
2. What was its stance on slavery?
3. Who was the Constitutional Union Party's candidate?
The Republicans 1. What were the Republican Party's views on slavery?
2. Who was its candidate?
Who Won? 1. What candidate won the election of 1860?
2. How was he able to win?
3. Using the map on the last slide, how many states and how many electoral votes did each candidate win?
Lincoln:
Douglas:
Breckenridge:

Bell:



Do you think the cartoon above is a southern depiction of secession or a northern depiction of northern? What makes you think that?

Follow along with the information in the video about Abraham Lincoln's First Inaugural Address:

In your hands, my dissatisfied fellow-countrymen, and not in mine, is the momentous issue of civil war. The Government will not assail you. You can have no conflict without being yourselves the aggressors. You have no oath registered in heaven to destroy the Government, while I shall have the most solemn one to "preserve, protect, and defend it."

I am loath to close. We are not enemies, but friends. We must not be enemies. Though passion may have strained it must not break our bonds of affection. The mystic chords of memory, stretching from every battlefield and patriot grave to every living heart and hearthstone all over this broad land, will yet swell the chorus of the Union, when again touched, as surely they will be, by the better angels of our nature.

Newspaper Template

