



High School ELA Resources Week 6

MAY 2020

ELA – MAY 11-15

11 Select 3-6 vocabulary words Read a chapter/book with your child Complete journal	12 Review vocabulary words Read a chapter/book with your child Complete journal	13 Review vocabulary words Read a chapter/book with your child Complete journal Play Bingo	14 Review vocabulary words Read a chapter/book with your child Complete journal	15 Write sentences using your vocabulary words Read a chapter/book with your child Complete journal With your parents' help and permission, post page 4 on Twitter with #KCS@HOME/AAD. Questions/Comments/Concerns please email emily.mcspadden@knoxschools.org Review last week's vocabulary words
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May 11-15 Select a book with your child. If the book they choose is a novel/chapter book, the suggestion would be to read and re-read only a portion of that selection daily. Read the same chapter or book every day this week. Repetition will help your child develop vocabulary, comprehension, critical thinking skills, and concept knowledge. Each day choose activities from the list provided or come up with ideas on your own.

Activities:

- Identify 3-6 vocabulary words in the book or chapter for your child to practice this week
- A daily journal opportunity has been included below for each day. Encourage your child to complete the journal to the best of his/her ability.

- Students can respond to the journal prompt with a written response, verbally, and/or by drawing a picture.
 - Have your child create a scene from the book/chapter. He/she can use markers, cut out magazine pictures, use glue, sticks, construction paper, objects... etc.
 - Sequence the events of the story (beginning/middle/end).
 - Create sentences using the vocabulary words from the story and draw pictures to support your sentences.
 - Use the Bingo Board included to play sight word Bingo. Fill in the slots with the identified sight words or vocabulary words from the last three weeks.
- Create an advertisement for your book (banner/flyer/poster or video). Post your advertisement on twitter with the #KCS@Home/AAD.
 - Create a drawing/painting of your favorite character in the book.
 - Play Bingo using the attached board.
 - Use sidewalk chalk to illustrate a scene from your favorite book and share it with your neighborhood or teacher.
 - Complete the book report for week 2 activities.
 - Create a sidewalk chalk mural

Daily Journal Ideas- The topics listed below are merely suggestions to encourage your student to develop comprehension and critical thinking skills.

Day 1 – Write about the main character and why you do or do not like him/her.

Day 2 – Answer the following questions in a sentence. Who is the main character? What is the story about?

Day 3 – Change it up and draw a scene from your book.

Day 4 – Answer the following questions in a sentence. Where does the story happen? What is your favorite part of the story and why?

Day 5 – What has been your favorite activity in ELA the last 6 weeks and why? Please send your response to Emily.mcspadden@knoxschools.org . I have enjoyed reading with you and I hope you will continue to read over summer break. My pledge is to read 20 minutes a day. I hope you will pledge too.

Additional Opportunities :<https://sightwords.com> – this website provides multiple opportunities for reading development. It provides Dolch and Frye word lists along with opportunities to develop phonemic awareness.