



Parent Resources
Grade K-5
Week 4

English Language Arts

1. Continue with the schedule and scheduled activities. If your child is using pictures and ready, you can start using some words. You might start with the picture and the word and then move to matching the picture to the word.
2. Continue to read to or with your child. Have a variety of activities and questions that go along with whatever you are reading. You might even try a theme - for example if you are reading "if you give a mouse a cookie" maybe you make cookies that week, etc.
3. You can continue personal information with your child increasing the amount of information as he or she makes progress
4. You can have them start journaling. You can do this by having a question of the day. For example - what is your favorite snack? They could write a few sentences, fill in a word on a sentence the you write (my favorite snack is _____) or even use pictures from magazines or printed from the computer, etc.

Math

1. Continue counting items around the house or outside - increasing the amount as your child makes progress. You can continue to work on addition and subtraction.
2. You can work on money - starting with labeling the various coins and bills, adding bills together etc.
3. Continue to work on sequencing. What happens first, middle and last or first, second, third. You can use daily routines, the stories you are reading or even the steps to an activity like making pudding. You could talk about it, use pictures if available, or it can be written. You might have numbers or labels for first, middle and last and have your child point to where the steps would go.

Science

1. You can continue comparing and contrasting - how things are the same or different. You can continue categorizing things. You can do this while you are playing (blocks vs cars) or while you are cooking (vegetables vs. fruits).
2. You can play with colors and mixing colors. You can use paints or food coloring. You can put food coloring in water and add other colors. You can watch the colors change as they mix in the water.

Social Studies

1. Continue using a daily calendar going over the things you have been going over - date, weather, etc. Things you can add to your calendar activities if your child is ready - count the number of days until special events, talk about weekdays vs weekends, talk about

(and put on the calendar) days that have favorite activities. Continue to offer your child choices throughout the day when appropriate. Continue to work on yes and no skills whenever possible.

2. Continue to work on map skills. You might make a map of the neighborhood - talk about who lives where. You could include stores and restaurants, etc
3. Find a new game to play - maybe one outside not that the weather is getting warmer

Daily Living

1. Continue helping with snacks and chores - Continue to grow these skills - increase the number of steps your child does independently, have them make a snack for themselves and another family member.
2. As he or she masters some chores - you could link them up so that they have more than one to do - 1. Pick up your toys and 2. Make your bed

Behavior

Continue with recommendations. Praise your child when you see desired behavior. Pair that praise with a tangible reinforcer every now and then.

Please reach out to your child's case manager for ideas about addressing specific behaviors and strategies being implemented in the classroom. We are here to help!

All of our students make progress differently. The most important thing is consistency. Don't feel like you need to change things up all the time. It's okay to repeat activities. Change things as they learn them. You can also always go back if you see them struggling. Have fun!!