



**Parent Resources**  
**Grade 6-8**  
**Week 4**

KCS @ Home  
 Middle School CDC-A  
 April 27 – May 4, 2020

<p>ELA Activities</p>	<p>Choose a book with your child. Read the same book or a chapter of the book every day this week. Repetition will help your student develop vocabulary, comprehension, sequencing, concept knowledge, and critical thinking skills. Each day choose activities from the list below. (The activities below can be done each week with a different book or chapter of the book.)</p>
	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Identify 3-6 vocabulary words in the book or chapter to discuss with your child</li> <li>• Ask basic comprehension questions about the book/chapter (who, what, where, why, and how questions) or ask your child to identify characters or items in the pictures.</li> <li>• A journal activity has been included below for your child. Encourage your child to participate to the best of their ability. Your child can respond to the journal prompt with a verbal response, written response, drawing a picture, or with cut out pictures from a magazine.</li> <li>• Have your child create a scene from the book/chapter. He/she can use crayons, markers, pictures from a magazine, objects, etc.</li> <li>• Sequence the events in the story (beginning, middle, end) by a verbal response, written response, or pictures (drawn or cut out).</li> <li>• Create sentences using the vocabulary words. Using pictures (drawn or cut out) to support the sentence.</li> <li>• Have your child create a picture/painting of his/her favorite character in the book/chapter.</li> </ul>
	<p><b>Journal Activities:</b></p> <ul style="list-style-type: none"> <li>• Identify the main idea of the book/chapter</li> <li>• Write three interview questions for a character in the book.</li> <li>• Who is your child's favorite character and why?</li> <li>• If you could talk to the author, what questions would you ask him/her?</li> <li>• What is your favorite book and why?</li> <li>• If you could write a book what would it be about? Why did you choose that subject?</li> </ul>
<p>Math Activities</p>	<ol style="list-style-type: none"> <li>1. Set a clock ahead a given amount of time (for example, one hour ahead). Throughout the day, determine the correct time of day but subtracting. You can do this activity each day, but setting the clock forward or back a given amount of time. You will need to consider your child's current understanding of time when doing this activity.</li> <li>2. <b>Talk about picture placement in a book.</b> Talk about picture placement in a book. When reading a storybook, use spatial language to talk about the placement of pictures. Ask related questions such as "Where is the moon? Is it above the tree? Is it under the tree?" Or reference sizes by asking, "Is the hippopotamus bigger than the monkey? Which animal is bigger? Which animal is smaller?"</li> </ol>

KCS @ Home  
Middle School CDC-A  
April 27 – May 4, 2020

Science Activities	<ol style="list-style-type: none"><li>1. A plant journal is a great way to observe the growth of a plant. You can watch the seed germinate and see the changes in the roots and leaves as the plant gets bigger. Use the plant journal to practice measuring and observation skills. Learn about the parts of a plant as you watch the plant grow roots, stems, leaves, flowers, etc. You can make a plant journal with a notebook and a writing utensil. You could also make a photo journal. You can keep a photo journal or you can print out the photos, add them to a notebook, label them, and add your observations. If you want to observe the plant germination, you'll need a way to see the seeds while they grow. My favorite method for observing seed germination is to grow seeds in a plastic bag. Sunflower seeds work well. Eventually, you will need to plant the seed outside.</li> <li>2. Make a thermometer. Fill a one-liter clear bottle with 8 oz. of water and 8 oz. of rubbing alcohol. Mix in a few drops of food coloring. Seal the neck with clay. Push a straw through the clay and mold it to hold the straw in place just above the water level. Try warming and cooling your thermometer to see the liquid rise and fall. Check current temperatures and mark water level and degrees to give your thermometer a scale that corresponds to real thermometer readings.</li> <li>3. Go outside and collect leaves from ten different (non-harmful) plants. Sort them by size, color and texture.</li></ol>
Social Studies Activities	<ol style="list-style-type: none"><li>1. Continue using a daily calendar reviewing the things you have been going over - date, weather, etc. Things you can add to your calendar activities if your child is ready - count the number of days until special events, talk about weekdays vs weekends, talk about (and put on the calendar) days that have favorite activities. Here is a great interactive option: <a href="https://www.starfall.com/h/holiday/calendar/?t=291197997">https://www.starfall.com/h/holiday/calendar/?t=291197997</a>.</li> <li>2. Take photos of family members. Write their names (Mom, Grandma, sister or brother's name, etc.) on separate index cards. Show your child the various photos and have him/her match the name to the correct photo. You may need to start with a couple photos and names and add others as your child learns them. Mix up the order of the photos when showing them to your child.</li> <li>3. Construct a family tree. Make this one wide-open and out of the box. Challenge your kids to create any kind of tree they want and include anyone who they consider to be family.</li></ol>

KCS @ Home  
Middle School CDC-A  
April 27 – May 4, 2020

	<p>4. Create a Good Citizen Poster - Begin a discussion about being a good citizen. This could be in regards to being a good family member, a good neighbor or a citizen in your community. How do we show we are good citizens? What does being a good citizen look like? Create a poster which shows these things.</p>
<b>Positive Behavior Strategies</b>	<p><b>Here are some key things to remember when supporting our children through change:</b></p> <ul style="list-style-type: none"><li>• Anticipate that changes in behavior may occur in response to even minor changes. Prepare caregivers for this possibility.</li><li>• Try a visual schedule or social story.! You can have confidence that these evidence-based practices will be successful</li><li>• Use visuals to support the child through any changes that may occur in the schedule.</li><li>• Start simple and build from there.</li><li>• Our students typically have difficulty with abstraction. That means that for some of our learners, a picture representation won't make sense. You can work through the following hierarchy until you find which type of representation is most accessible:<ul style="list-style-type: none"><li>○ Object</li><li>○ Color Photos</li><li>○ Black and White Photos</li><li>○ Color Drawing</li><li>○ Black and White Drawing</li><li>○ Written Word</li></ul></li></ul>
<b>Life Skill Strategies</b>	<p>Exercise is so important for our students. Try this fun Alphabet Exercise Routine. You can change it up and use spelling words or your name.</p> <p style="text-align: center;">A- Arm rolls</p>

KCS @ Home  
Middle School CDC-A  
April 27 – May 4, 2020

	<ul style="list-style-type: none"><li>B- Butterfly legs</li><li>C- Crab walk</li><li>D- Duck walk</li><li>E- Elephant truck swing</li><li>F- Frog hops</li><li>G- Giant leaps</li><li>H- High knees</li><li>I- Incline climb</li><li>J- Jumping jacks</li><li>K- Knee squats</li><li>L- Lunges</li><li>M- Mega jumps</li><li>N- Neck rolls</li><li>O- Overhead stretches</li><li>P- Push ups</li><li>Q- Quad stretches</li><li>R- Run in place</li><li>S- Snake slither</li><li>T- Toe touches</li><li>U- Under over maze</li><li>V- Vertical wall taps</li><li>W- Windmills</li><li>X- X marks the spot exercise</li><li>Y- Yoga pose</li><li>Z- Zig zag run</li></ul>
--	---

Resources:

CoolMath4Kids.com

<https://www.CoolMath4Kids.com/>

Children can play online math games that help them with addition, subtraction, multiplication, division, decimals, money and more.

StoryPlace

<https://www.storyplace.org/activity-library>

StoryPlace came about to provide children with the virtual experience of going to the Library and participating in the same types of activities the Library offers at its physical locations. The site includes early literacy information for parents and caregivers.