



**High School  
Algebra I Resources  
Week 4**

**AAD. A1.A.REI.B.1 Compare two quantities or equations for equality and inequality ( $>$ ,  $=$ ,  $<$ ).**

<b>Monday 20</b>	<b>Tuesday 21</b>	<b>Wednesday 22</b>	<b>Thursday 23</b>	<b>Friday 24</b>
<p>For today’s lesson, we will review the equality and inequality problems of two quantities.</p> <p>First, begin with, utilize any manipulative around your house, such as spoons, markers, napkins, coins, etc. Using these manipulatives, create two different sized sets. Ask your student to identify which is greater, which is equal, or which is less than depending on the amount that you gave them. Continue practicing until your student shows mastery of the concept and vocabulary.</p> <p>After students have completed the activity with little to no errors, please move on to practicing the attached worksheet. This worksheet practices comparing two quantities using numbers.</p>	<p>Continuing with this unit, students will compare quantities of like coins. This lesson reviews a variety of previously learned skills such as skip counting, coin identification, and money skills.</p> <p>Using the attached resources, students will compare two quantities of equations using coins. For this lesson, students will focus mainly on comparing the value of one set of pennies to the other set of pennies on one worksheet and then the value of one set of nickels to the other set of nickels on the separate worksheet. This activity focuses on not only comparing quantities but also reinforces their money counting skills.</p>	<p>Today’s lesson is a continuation of yesterday’s. However, instead of using pennies and nickels, students will use dime and quarter worksheets.</p> <p>Using the attached resources, students will compare two quantities of equations using coins. For this lesson, students will focus mainly on comparing the value of one set of dimes to the other set of dimes on one worksheet and then the value of one set of quarters to the other set of quarters on the other worksheet. This activity focuses on not only comparing quantities but also reinforces their money counting skills.</p>	<p>For today’s lesson, students will review comparing two quantities using a variety of bills. There will not be any worksheets provided that have specific problems on them. Using the manipulatives provided, create problems for your child to solve the equation.</p> <p>For example, use the \$1 bill manipulative sheet to create two sets of dollar amounts for students to compare. Continue doing this with all bill amounts, but for each problem, make sure that students are comparing like bills.</p>	<p>To wrap up the unit review, students will compare quantities using a variety of manipulatives and worksheets in the resources provided.</p> <p>Students are encouraged to practice comparing money amounts using the money manipulatives. For example, give students five one-dollar bills and have them compare it to a five-dollar bill. This allows students to see that five one-dollar bills equal one five-dollar bill.</p> <p>Using the attached resource labeled mixed coins, students will use coin values to compare quantities.</p> <p>Students are encouraged to create problems on their own using the variety of manipulatives that are provided or using resources around the house.</p>

**Monday’s Resources**

1. [Comparison Worksheet](#)

### **Tuesday's Resources**

1. [Comparing Pennies](#)
2. [Comparing Nickels](#)

### **Wednesday's Resources**

1. [Comparing Dimes](#)
2. [Comparing Quarters](#)

### **Thursday's Resources**

1. [\\$1 Manipulatives](#)
2. [\\$5 Manipulatives](#)
3. [\\$10 Manipulatives](#)
4. [\\$20 Manipulatives](#)

### **Friday's Resources:**

1. [Penny Manipulatives](#)
2. [Nickel Manipulatives](#)
3. [Dimes Manipulatives](#)
4. [Quarter Manipulatives](#)
5. [Comparing Mixed Coins Worksheet](#)

Name :

Score :

Teacher : Date :

Write the Correct Comparison Symbol ( $>$ ,  $<$  or  $=$ ) in Each Box

1 ) 14 17

8 ) 9 19

2 ) 6 7

9 ) 4 9

3 ) 13 14

10 ) 20 18

11 ) 12 14

4 ) 1 5

12 ) 16 12

5 ) 9 16

13 ) 5 1

6 ) 6 13

14 ) 15 13

7 ) 3 20

15 ) 17 17

$16) 39$

$19) 220$

$17) 1113$

$20) 911$

$18) 182$

Name :

Score :

Teacher : Date :

Write the Correct Comparison Symbol ( $>$ ,  $<$  or  $=$ ) in Each Box

$1) 14 < 17$

$6) 6 < 13$

$2) 6 < 7$

$7) 3 < 20$

$3) 13 < 14$

$8) 9 < 19$

$4) 1 < 5$

$9) 4 < 9$

$5) 9 < 16$

$10) 20 > 18$

$11) 12 < 14$

$12) 16 > 12$

$13) 5 > 1$

$14) 15 > 13$

$15) 17 = 17$

$16) 3 < 9$

$17) 11 < 13$

$18) 18 > 2$

$19) 2 < 20$

$20) 9 < 11$

Name : \_\_\_\_\_

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Teacher : \_\_\_\_\_

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Write the Correct Comparison Symbol (  $>$ ,  $<$  or  $=$  ) in Each Box



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Write the Correct Comparison Symbol (  $>$ ,  $<$  or  $=$  ) in Each Box



$=$



$<$



$>$



$=$



$>$



$<$



$=$



$>$



$=$



$<$





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Write the Correct Comparison Symbol (  $>$ ,  $<$  or  $=$  ) in Each Box



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Date : \_\_\_\_\_

Write the Correct Comparison Symbol (  $>$ ,  $<$  or  $=$  ) in Each Box



$>$



$<$



$<$



$>$



$=$



$>$



$>$



$>$



$<$



$>$

















