



**High School
English/Language Arts
Resources
Week 3**

APRIL 2020

ELA – WEEK 3

20 Select 3-6 vocabulary words Read a chapter/book with your child Complete journal Use chalk to create a scene from the book on your driveway	21 Review vocabulary words Read a chapter/book with your child Complete journal	22 Review vocabulary words Read a chapter/book with your child Complete journal Make a recipe of a dish that complements the book you are reading.	23 Review vocabulary words Read a chapter/book with your child Complete journal Play Sight Word Bingo	24 Write Sentences using your vocabulary words Read a chapter/book with your child Complete journal Create a shoe box diorama of an important scene in your book With your parents' help and permission, post page 4 on Twitter with #KCS@HOME/AAD. Questions/Comments/Concerns please email emily.mcspadden@knoxschools.org Review last week's vocabulary words
--	--	--	---	---

April 20 – 24 Select a book with your child. If the book they choose is a novel/chapter book, the suggestion would be to read and re-read only a portion of that selection daily. Read the same chapter or book every day this week. Repetition will help your child develop vocabulary, comprehension, critical thinking skills, and concept knowledge. Each day choose activities from the list provided or come up with ideas on your own.

Activities:

- Identify 3-6 vocabulary words in the book or chapter for your child to practice this week
- A daily journal opportunity has been included below for each day. Encourage your child to complete the journal to the best of his/her ability.
- Students can respond to the journal prompt with a written response, verbally, and/or by drawing a picture.
- Have your child create a scene from the book. He/she can use markers, cut out magazine pictures, use glue sticks, construction paper, rocks... etc.
- Sequence the events of the story (beginning/middle/end)
- Create sentences using the vocabulary words from the story and draw a picture to support your sentence.

- Use the Bingo Board included to play sight word Bingo. Fill in the squares with identified vocabulary words and other sight words from the last three weeks.
- Create an advertisement for your book (banner/flyer/poster or video) for your book. Post your advertisement on twitter with the #KCS@Home/AAD
- Create a drawing/painting of your favorite character in the book
- Play Bingo using the attached board
- Use sidewalk chalk to illustrate a scene from your favorite book and share it with your neighborhood or teacher
- Complete the book report for week 2 activities

Daily Journal Ideas - The topics listed below are merely suggestions to encourage your child to develop comprehension and critical thinking skills.

Day 1 – Pretend you are the main character in the book and write a journal entry about your day.

Day 2 – Who is your favorite character? Is there a character that you dislike in the book? Explain why you feel that way.

Day 3 – Change it up and draw your favorite character today.

Day 4 – If you could write a book what would it be about? Why did you choose that subject?

Day 5 – Use the template below or create your own card to send someone in a nursing home or to a relative.

The template can be printed out or hand copied. I would encourage you to fold the card in half and draw a picture on the front cover.

You can address the cards to:

Any resident at Shannondale Nursing Home

7424 Middlebrook Pike

Knoxville, TN 37909

Additional opportunities:<https://sightwords.com> – This website provides multiple opportunities for reading development. It provides Dolch and Frye word lists along with opportunities to develop phonemic awareness.

Bingo card - You can write in sight words or vocabulary words you are working on and even add a free space if you want. Card template below.

Hello Friend,

My name is _____. I am writing you this note to bring something happy to your day. I love to _____ and _____. What are your favorite things? I am looking forward to being able to _____. I hope you have a great day.

Your Friend,

Sight Word Bingo

You can use legos, coins, or small pieces of candy as markers