



**High School
Biology Resources
Week 3**

High School AAD – Biology I - Living Things

<p>13 Look outside and make a list of all the living things you see.</p> <p>Remember: Living things: * Grow * Have Cells * Need Air * Need nutrients * Need water * Reproduce</p>	<p>14 After looking outside, think about how you know something is living. Make a chart that shows how you know something is living or non-living.</p>	<p>15 Make Living/Non-Living flip book.</p> <p>Draw more living things to the back of printed pages.</p>	<p>16 Flowers are living things. Research the life cycle of a flower. Can you predict it before you research?</p> <p>Write or tell a short story about each phase of the life cycle. Ex. First, next, last</p>	<p>17 Predict the life cycle of other living things. How do you know it is living?</p> <p>Search to discover if your predictions were correct.</p>
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Activities: Students in Biology I should have already covered Living Things. The following activities should be used as supplemental activities to engage exploration.

- Every day students should look outside and document the living things and non-living things they see.
- Students should be encouraged to discuss what makes something living or non-living.
- Cut and staple Living/Non-Living things into a flipbook. On the back of each page, encourage student to draw as many living things they can think of.
- When looking at the life cycle of a flower students should be encouraged to look at other life cycles and predict the steps of other living things. i.e. frog, butterfly, tree.

Possible To Get You Started Informative Videos:

Living Things: <https://www.youtube.com/watch?v=tzN299RpJHA>

Non-Living Things: <https://www.youtube.com/watch?v=gAWcBSZ0klw>

Is it Living: <https://www.pbslearningmedia.org/resource/tdc02.sci.life.colt.alive/is-it-alive/>

Possible Vocabulary Words:

Reproduce

Living Things

Non-Living

Life Cycle

Monday

	Monday	Tuesday	Wednesday	Thursday	Friday
Living Things					
Non-Living Things					

*Living and
Non-Living
Things!*



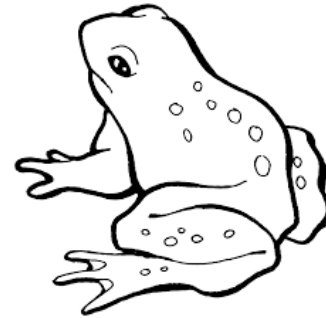
I see a girl. She is alive.
She is living!

2



I see a tire.
The tire is not living.

3



I see a frog. It is alive.
The frog is living.

4



I see the road. The road is
not living.

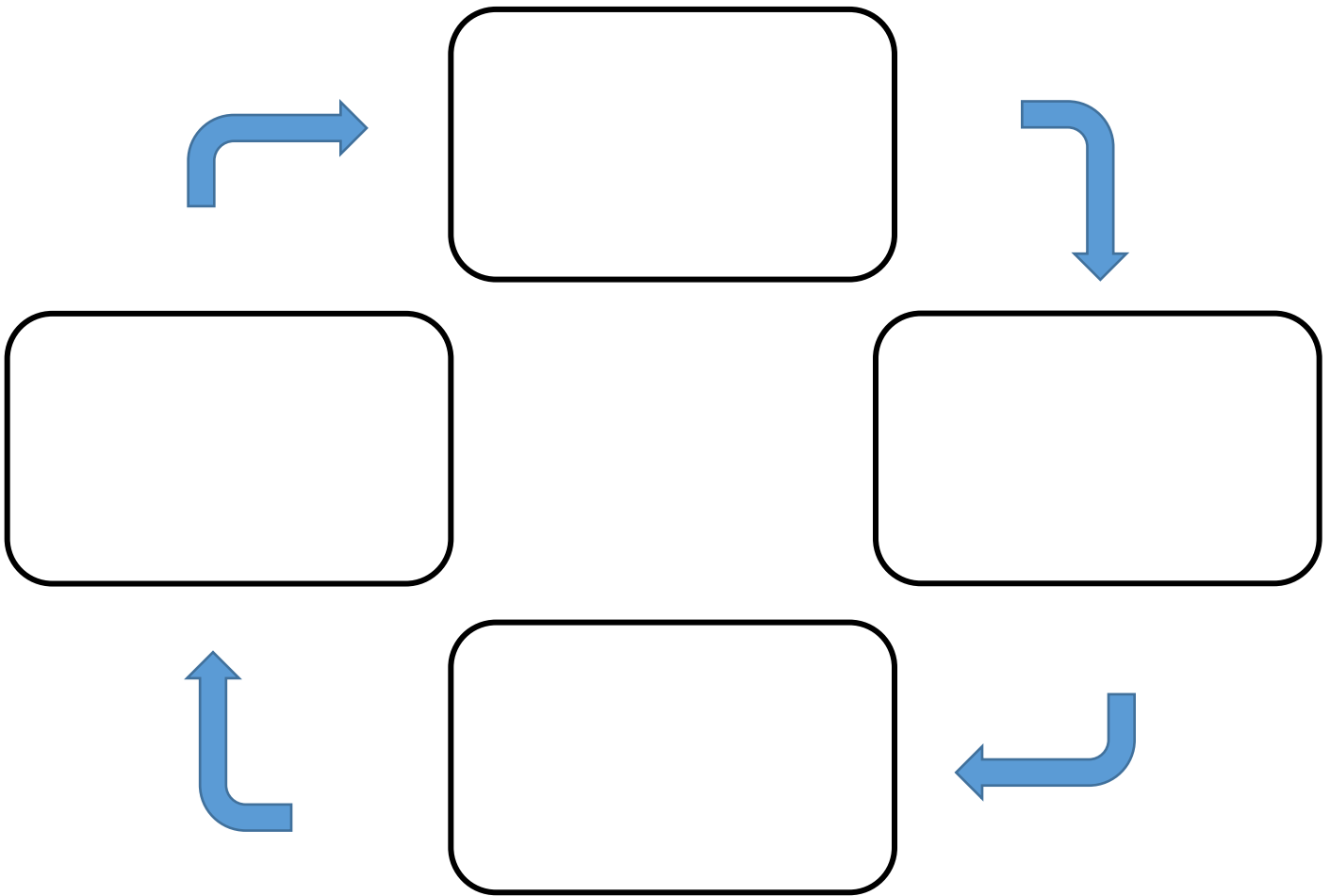
5

I see a _____.
It is _____.
The _____ is _____.

6

Thursday

Life Cycle of a Flower



The Life Cycle of a Flower!

First:

Next:

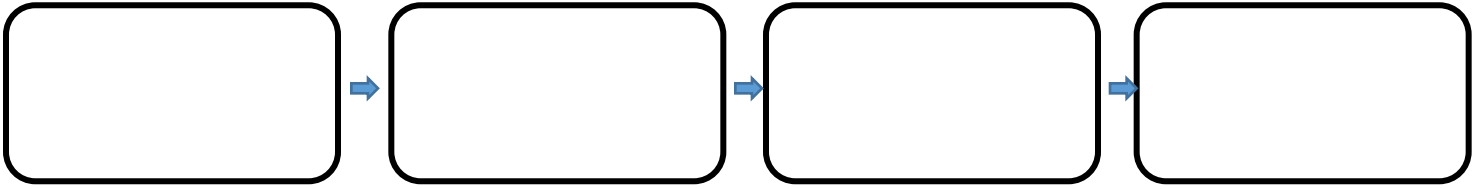
Then:

Finally:

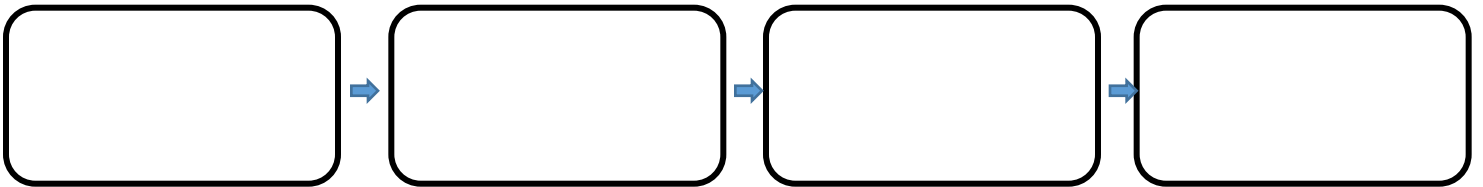
Friday:

Search to discover more life cycles. Remember Living Things: Grow, Have Cells, Move, Need Water and Food, and reproduce (make more of its species).

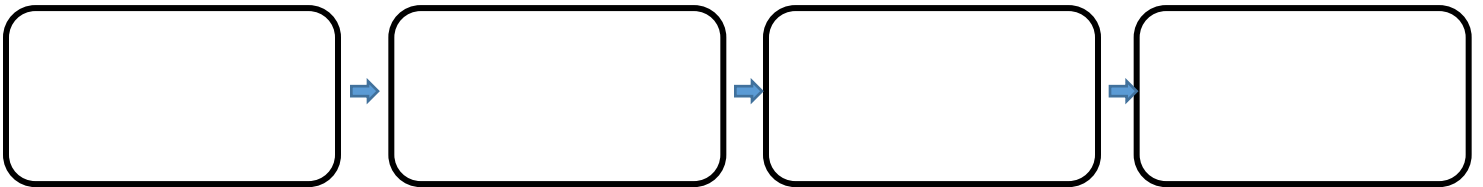
1. Life Cycle of _____.



2. Life Cycle of _____.



3. Life Cycle of _____.



4. Life Cycle of _____.

