



**High School  
English/Language Arts  
Resources**

# APRIL 2020

## ELA – 13-17

13 Select 3-6 vocabulary words  Read a chapter/ book with your child  Complete journal  Complete page 1 of the book report	14 Review vocabulary words  Read a chapter/book with your child  Complete journal  Complete page 2 of the book report	15 Review vocabulary words  Read a chapter/book with your child  Complete journal  Complete page 3 of the book report	16 Review vocabulary words  Read a chapter/book with your child  Complete journal  Complete page 4 of the book report	17 Write sentences using identified vocabulary words  Read a chapter/book with your child  Complete journal  With your parents' help and permission, post page 4 on Twitter with #KCS@HOME/AAD  Review last week's vocabulary words
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April 13-17 – Select a book with your child. If the book they choose is a novel/chapter book, the suggestion would be to read and re-read only a portion of that selection daily. Read the same chapter or book every day this week. Repetition will help your child develop vocabulary, comprehension, critical thinking skills, and concept knowledge. Each day choose activities from the list provided or come up with ideas on your own.

### Activities:

- Identify 3-6 vocabulary words in the book or chapter for your child to practice this week
- A daily journal opportunity has been included below for each day. Encourage your child to complete the journal to the best of their ability. Students can respond to the journal prompt with a written response, verbally, and/or by drawing a picture.
- Have your child create the scene from the book. He/she can use markers, cut out magazine pictures, glue, sticks, construction paper, rocks... etc.
- Sequence the events of the story (beginning/middle/end)
- Create sentences using the vocabulary words from the story and draw a picture to support your sentence.

- Complete the attached book report or create your own
- Create an advertisement for your book (banner/flyer/poster or video) for your book. Post your advertisement on twitter with the #KCS@Home/AAD
- Create a drawing/painting of your favorite character in the book

#### Daily Journal Ideas:

Day 1 – Identify the main idea of the book

Day 2 – What is your favorite book? Why?

Day 3 – Write three interview questions for a character in the book

Day 4 – If you could write a book what would it be about? Why did you choose that subject?

Day 5 – If you could Facetime with the author of your book, what questions would you ask them?

#### Additional Opportunities

<https://sightwords.com> – this website provides multiple opportunities for reading development. It provides Dolch and Frye word list along with opportunities to develop phonemic awareness.