



Visual Supports For Learning

How to use visual supports:

My Task Checklist

Name: _____

1 _____

2 _____

3 _____





4 _____

5 _____

6 _____


Visual Task Schedule

Weekly Teaching Chart


	Monday	Tuesday	Wednesday	Thursday	Friday
 Reading					
 Math					
 Science					
 Social Studies					

Providing task checklists and visual schedules help students to transition from one task to another. Communicating expectations visually can promote independence and establish routines.


I Am Working For

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

First



Then



Token boards can be used as a motivational tool to encourage students to complete a non-preferred task in order to earn a preferred task. For example, while working, Mary earns three check marks which means she has earned time on the iPad. First-Then boards can show pictures or written expectations of what is to be completed first in order to earn a reward or do a preferred activity.

My Task Checklist

Done

1

2

3

4

5

6

Visual Task Schedule

--	--	--	--	--


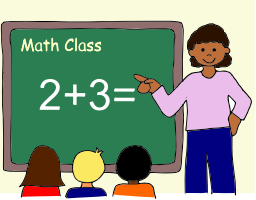




--	--	--	--	--

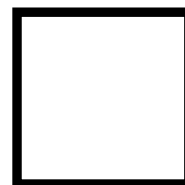
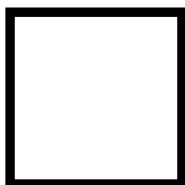
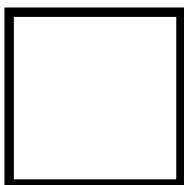
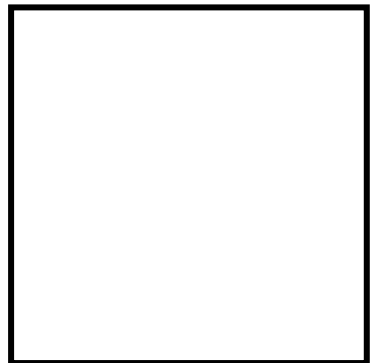
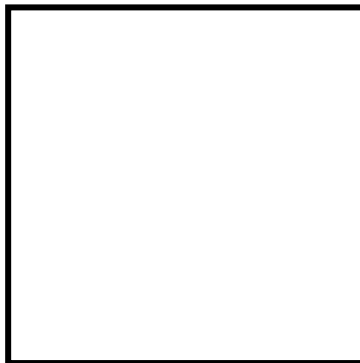
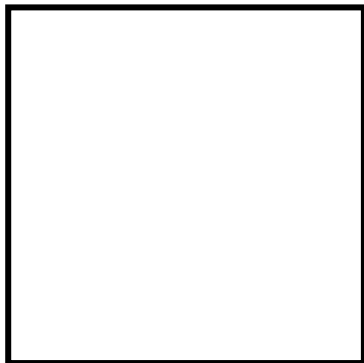
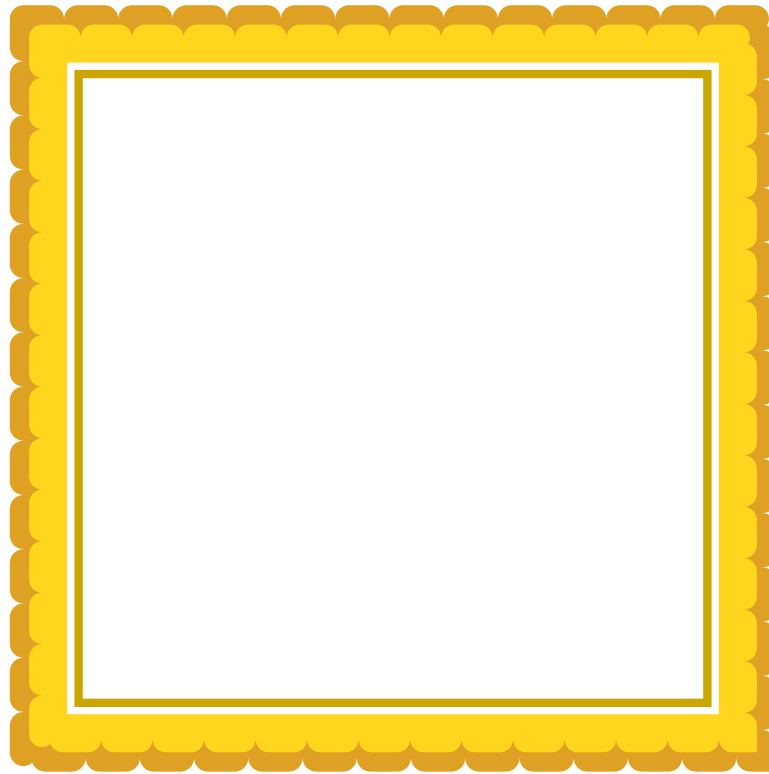


--	--	--	--	--

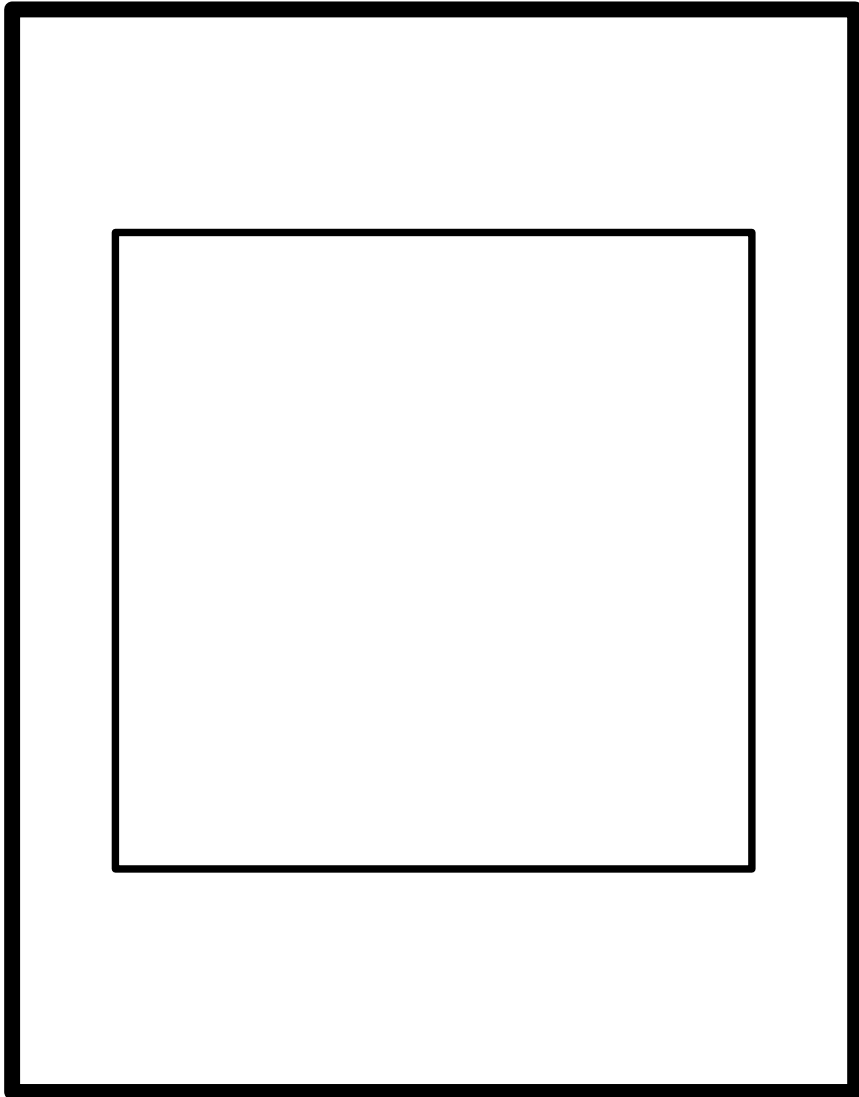
Weekly Tracking Chart

	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Reading</p>					
 <p>Math</p>					
 <p>Science</p>					
 <p>Social Studies</p>					

I Am Working For

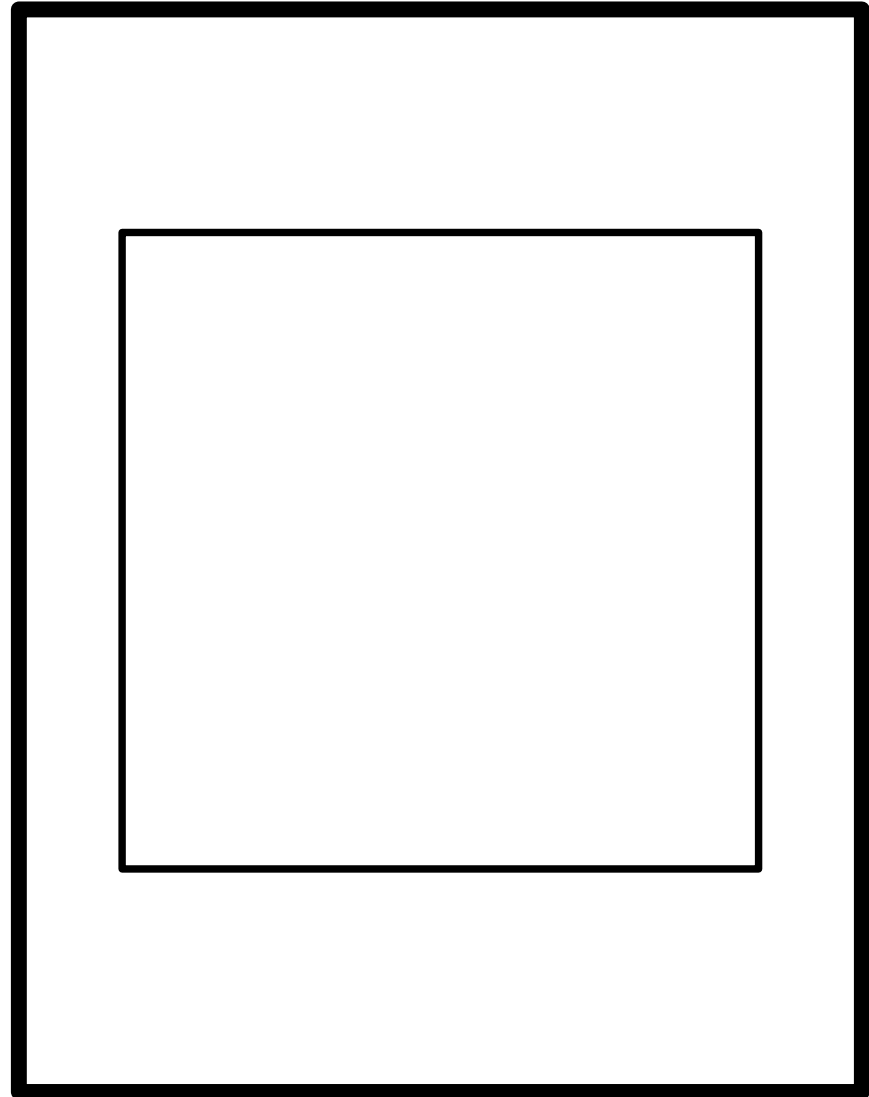


First



First Then Cards

Then



©LessonPix.com 2019, All Rights Reserved