



ELA Supports

HIGH SCHOOL AAD ELA STRAND APRIL 2020

6 Select vocabulary words Read a chapter/ book with your child Complete journal activity	7 Review vocabulary words Read a chapter/book with your child Complete journal activity	8 Review vocabulary words Read a chapter/book with your child Complete journal activity	9 Review vocabulary words Read a chapter/book with your child Complete journal activity	10 Write sentences using identified vocabulary words Read a chapter/book with your child Complete journal activity
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April 6th-10th – Select a book with your child. If the book they choose is a novel/chapter book, the suggestion would be to read and re-read only a portion of that selection daily. Read the same chapter or book every day this week. Repetition will help your child develop vocabulary, comprehension, critical thinking skills and concept knowledge. Each day choose activities from the list provided or come up with ideas on your own.

Activities:

- Identify 3- 6 Vocabulary words in the book or chapter for your child to practice this week
- A daily journal opportunity has been included below for each day. Encourage your child to complete the journal to the best of their ability. Your child can respond to the journal prompt with a written response, verbally, and/or by drawing a picture.
- Have your child create the scene from the book. He/she can use markers, colored pencils, cut out magazine pictures, glue sticks, construction paper, rocks... etc.
- Sequence (2-4) actions/events of the story
- Have your child create sentences using the vocabulary words from the story and draw a picture to support each sentence.
- Have your child draw his/her favorite character from the book. Have your child write a sentence or tell why that character is his/her favorite.

Daily Journal Activities:

Day 1 – Where does the story take place?

Day 2 – Who is your favorite character in the book and explain why?

Day 3 – Name an important event in the story and tell why it is important.

Day 4 – What is your favorite part of the book/chapter?

Day 5 – Write a friend, grandparent, or teacher and tell them why they should/should not read the book.
Additional Opportunities

<https://sightwords.com> – this website provides multiple opportunities for reading development. It provides Dolch and Frye word lists along with opportunities to develop phonemic awareness.