



Graphic Organizers For Writing

3 Paragraph Essay Planning Map

Introduction

Thesis



Body Paragraph

Conclusion

Name _____ Date _____ Class Period _____

[Empty rounded rectangular box]

[Empty rounded rectangular box]



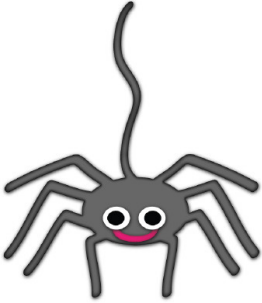
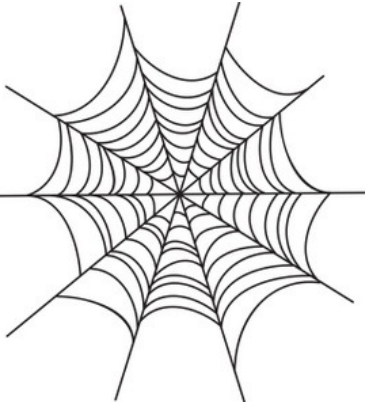
[Large empty rounded rectangular box for writing]

[Empty rounded rectangular box]

Event Spider



Directions: Write the topic in the center rectangle and the events in chronological order.
Use the connected horizontal lines for details.

Event 1	Event 2	
<hr/> <hr/> <hr/> <hr/>	 Topic	<hr/> <hr/> <hr/> <hr/>
Event 3	Event 4	
<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>

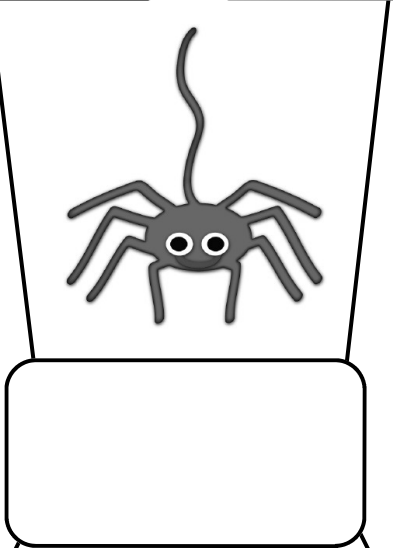
Name _____ Date _____ Class Period _____



Empty rounded rectangular box for writing.

Empty rounded rectangular box for writing.

Three horizontal lines for writing on the left side of the central spider illustration.



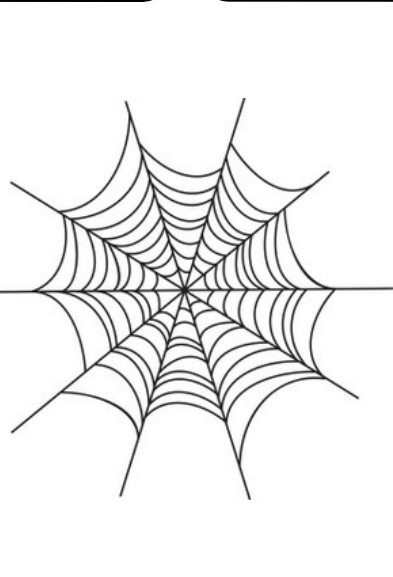
Three horizontal lines for writing on the right side of the central spider illustration.

Empty rounded rectangular box for writing, located directly below the central spider illustration.

Empty rounded rectangular box for writing.

Empty rounded rectangular box for writing.

Three horizontal lines for writing on the left side of the central spiderweb illustration.



Three horizontal lines for writing on the right side of the central spiderweb illustration.

Name _____ Date _____ Class Period _____

BLT Paragraph Sandwich

Directions: Use this bacon, lettuce, and tomato graphic to write a paragraph containing 5-8 sentences

Topic Sentence

Supporting Detail #1

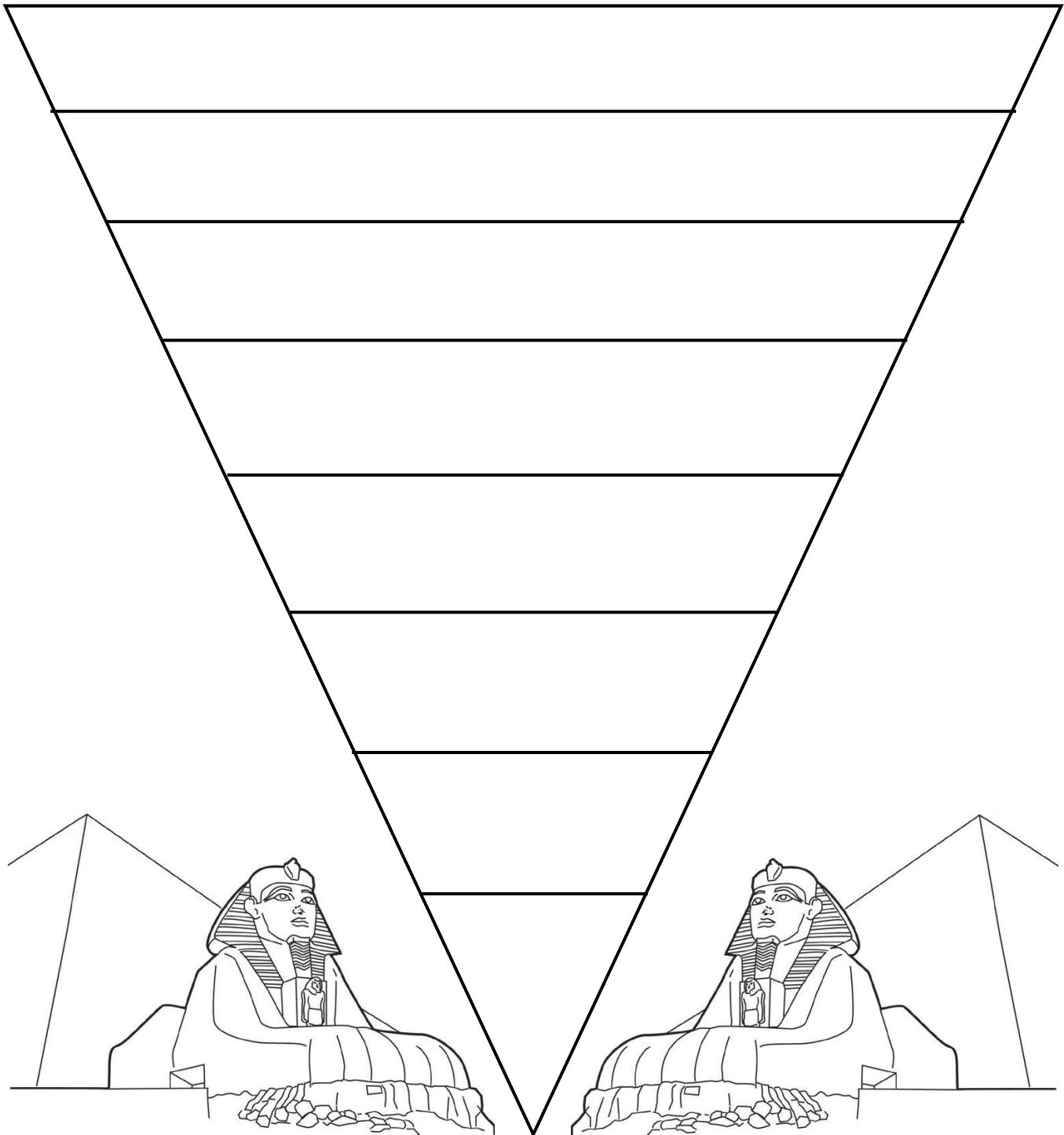
Supporting Detail #2

Supporting Detail #3

Concluding Sentence

Narrowing a Writing Topic

Directions: Write a general idea of what you want to write about in the broad top section. Write just one part of your topic in the next section. Write just one part of that topic in the next section. Continue until you have narrowed your topic to something that you can focus your writing on.

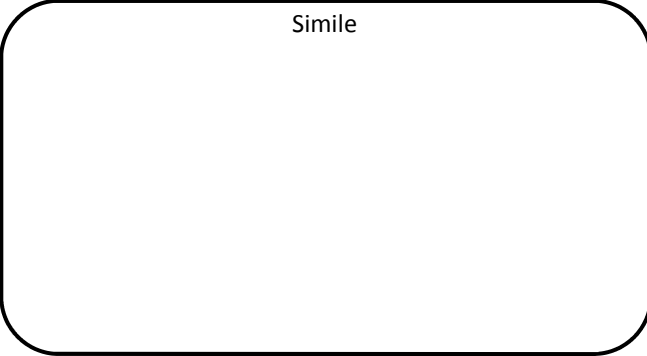


Name _____ Date _____ Class Period _____

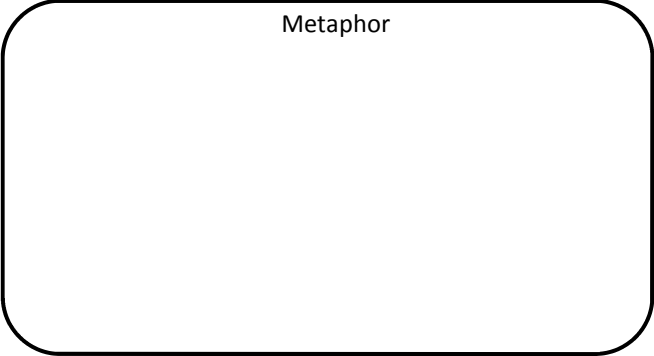
Poetic Devices

Directions: Define and give an example of each of these poetic devices in the designated boxes. Write your own definition of poetry in the center box OR use that area if your teacher directs.

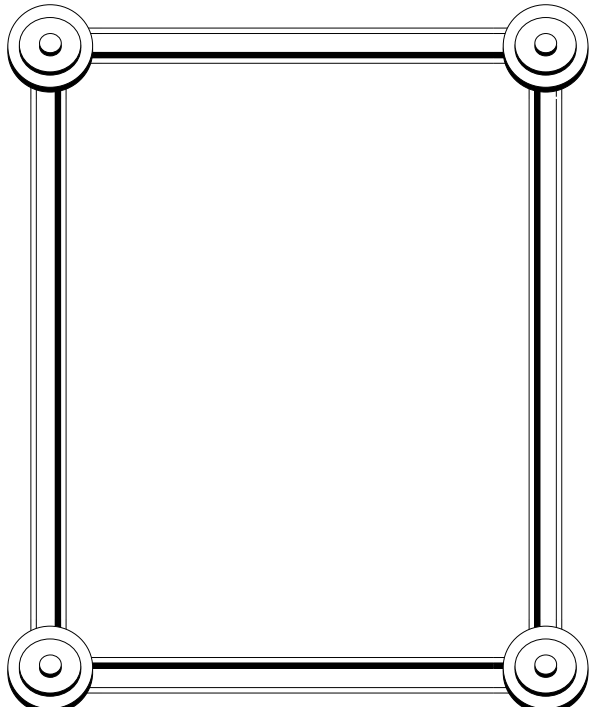

Simile



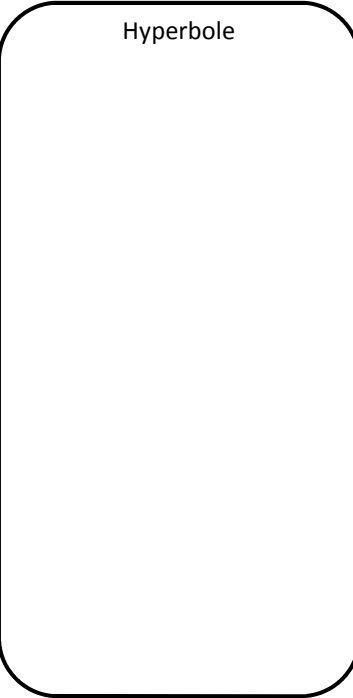
Metaphor



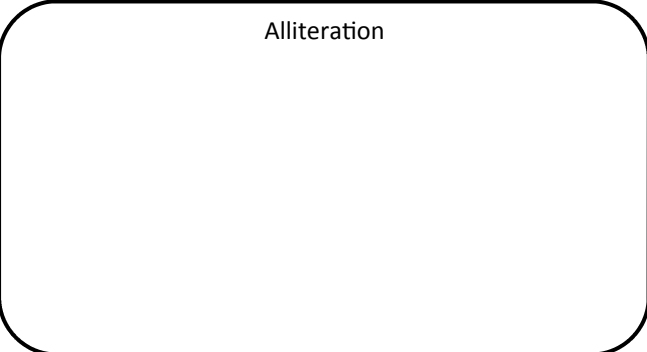
Personification



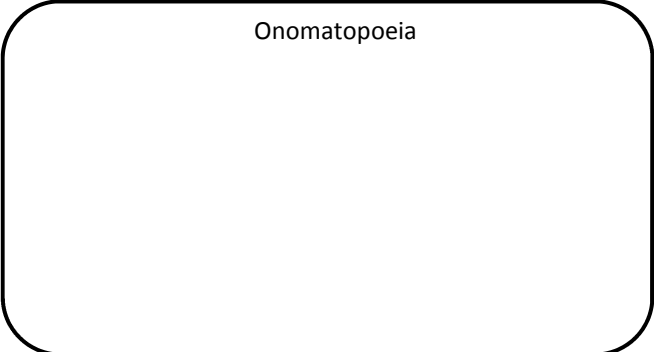
Hyperbole



Alliteration



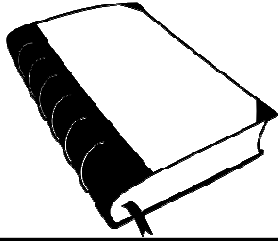
Onomatopoeia



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Responding to Literature

Directions: After reading your selection, choose _____ of the following sentence stems and complete them to write responses to what you have read.



After reading _____
(Title of book, chapter, article, story, or poem)

by _____
(Author's first and last name)

I noticed

A question I have is

I wonder why

I began to think of

It seems like

I can't really understand

I'm not sure

I know the feeling

I loved the way

I realized

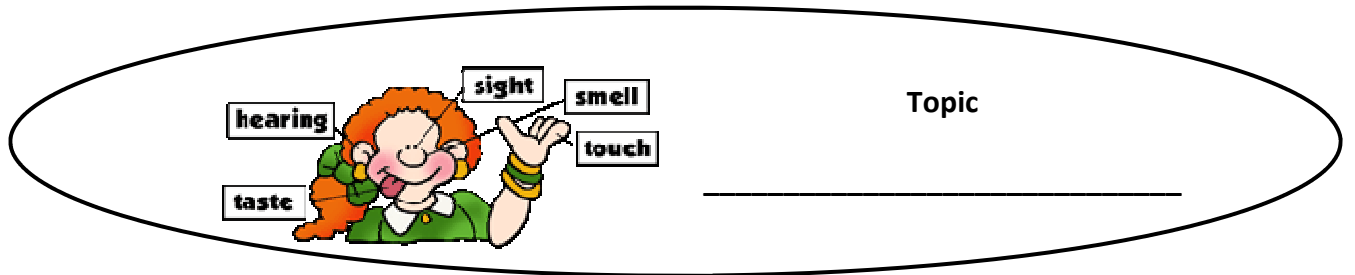
I was surprised

If I were

I discovered

Sensory Observation Chart

Directions: State your topic. Then, list what you have observed through your senses in the appropriate areas.



hearing sight smell touch taste

Topic _____

Sight	Sound	Touch	Taste	Smell

Writing Project Planning Web

Directions: Write your main topic and subtopics in the indicated ovals. Then, write the details in the dotted ovals connected to each subtopic. Draw and connect more ovals if you need them.

