



Accessibility And Accommodations

KNOX COUNTY SCHOOLS

Accessibility & Accommodations



Dear Families,

In an effort to support all students during this time, we have compiled resources to help support you and your child that has an IEP or 504. This document is meant to provide supports in conjunction with the on-line KCS resources that can be found by using this link. (insert link to gen ed materials.) In addition to the resources provided through KCS, you may also find additional information/resources provided by the state by using this link [https://www.tn.gov/content/dam/tn/education/health-&-safety/School%20Closure%20Toolkit%20-%20Families%20\(Published\).pdf](https://www.tn.gov/content/dam/tn/education/health-&-safety/School%20Closure%20Toolkit%20-%20Families%20(Published).pdf)

We are committed to providing you the necessary supports in order for all students to access the resources being provided during this unprecedented time. We are here to assist any way we can. Please know that we are eager to return to the traditional school setting just as soon as it deemed appropriate. At that time, we will be assessing the impact the extended closure may or may not have had on your child. The appropriate measures will be taken to ensure that students receive the adequate help and support needed to continue to make process.

In the meantime, please use this opportunity to connect with your child by making learning fun and exciting for your whole family. The resources that are being provided are meant as a review and practice for children, but they should not cause additional stress.

We hope your family is safe and healthy during this time and we wish you all the very best.

Sincerely,

Jason Myers
Executive Director of Students Support Services

General Strategies

- After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, "Is the spider an insect? How is a spider different than an insect?"
- During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms ("sick as a dog," "a dime a dozen.") Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.
- For younger students, encourage your child to describe how the illustrations within a book support the story. For older students, have fun reading different versions of the same fairy or folk tale. Talk about the similarities and differences between the two books. Then switch to nonfiction and read two books on the same topic. Compare the information in each, again focusing on similarities and differences. "Let's look at each book and think about the words used to describe weather. How are the descriptions alike? How are they different?"
- Help your child see the different types of writing you do in your adult life. Talk about the writing you do for work and the more casual writing you do to friends. Then have fun encouraging your child to write their own opinion pieces — ask them to write a review of last night's dinner or the last family movie you watched.

General Accommodation for Students with IEPs or 504 Plans

Accommodation	Definition	Example(s)
Allow Movement and Breaks	Allow student to have frequent movement breaks to help with attention/focus	Timer <u>Brain breaks</u> First/then statements (ex: first complete *insert task*, then you may *insert reward*)
Calculator	A small electronic device used to make mathematical calculations using a keyboard and visual display.	Calculator on phone, computer, tablet, or hand-held calculator
Checks for Understanding	A periodic check of student understanding	Checking student's work to ensure he/she is understanding the material or asking if the student has any questions about the content
Chunking/Segmenting Assignment	Break assignments into smaller sections	Have students complete 5 problems at a time instead of the entire assignment at one time.
Grid Paper or Lined Paper	Paper with built in spacing to help organize and solve math problems such as long division, decimals, and fractions.	Grid Paper
Highlight Keywords/Points	Highlight or underline keywords/points within the text to maximize understanding Highlight clue words indicating the task the directions are asking them to do	Math - highlight key words that indicate the needed operation(s). Reading - highlight clue words for the task the questions are asking them to do.

Math Manipulatives	Any small objects used to help student solve math problems	Cereal Coins Blocks Crayons Skittles
Quiet Location	To ensure focus, ensure the student has a quiet location to work.	Student works away from environmental distractions such as TV, siblings, center of the home
Redirection	Prompting to refocus attention to the current task.	"You've been doing a great job, let's keep working"
Repetition/Rephrasing	Rephrase/Reword the question or directions in a way that students can understand Repeat the directions or questions as needed for task completion	Simplify or re-explain the directions by Using language at the level of a child's understanding. Take unnecessary words out of questions or directions to simplify
Rewards and Reinforcers	Provide a reward to reinforce good choices upon completion of tasks or a specified number of tasks.	Student chooses their favorite activity Stickers Star on paper Positive reinforcement (nice work)
Scribe	A person will write a student's answer as they dictate it, word-for-word.	If your child states "the boy runned at the park" you will write the answer exactly as they stated it. *Do not correct grammar*
Speech to Text	Students can talk while the software will type what they say. Remember to say punctuation marks ex. "period"	Google Voice Typing
Text to Speech	Software will read the text on the screen	Human Reader Google Read & Write (extension)

Visual Aids	Visuals such as pictures, charts, or drawings that help students complete a task.	Multiplication Chart 100s Chart Graphic Organizers Task Strips Checklist
Word Processor	Any technology that can be used to type a response	Google Docs Microsoft Word