



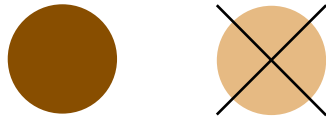
Kindergarten Math

Week of May 11, 2020
knoxschools.org/kcsathome

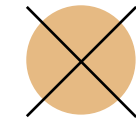
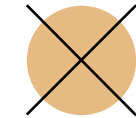
Practice Together

Add and Subtract Fluently

Answers are found at bottom of page



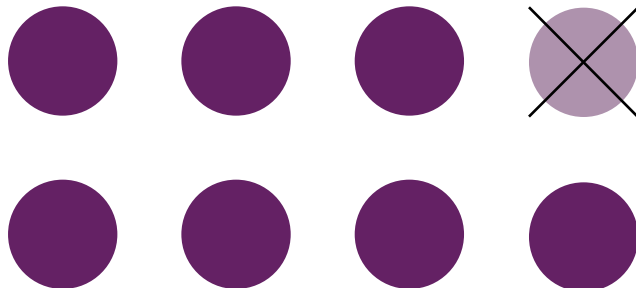
$$4 - 2 =$$



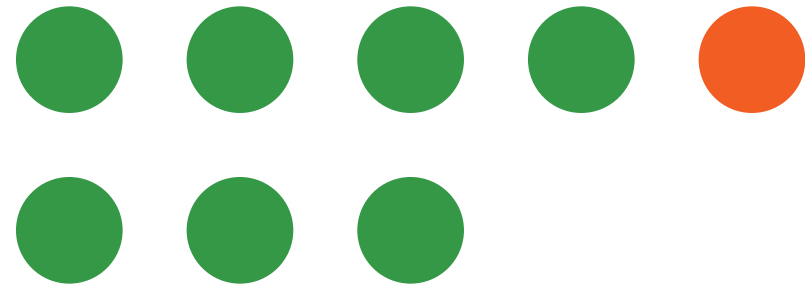


$$2 + 2 =$$





$$8 - 1 =$$



$$7 + 1 =$$

Guide children to read and solve the problems. Look at the first problem. Give children time to think about the problem and invite volunteers to demonstrate strategies for solving it. Have children describe how the number sentences given with the problem model the situation and/or strategy used. Repeat for the remaining problems.

Talk About It Was there a problem that you found easier to solve than the others? What made it easier?

Answers: $4 - 2 = 2$ $2 + 2 = 4$ $8 - 1 = 7$ $7 + 1 = 8$

Practice Together

Add and Subtract Fluently

Name _____

$9 - 3 =$

$3 + 5 =$

$6 - 2 =$

Guide children to read and solve the problems. Read the first problem aloud. Have children discuss the problem with a partner and tell a story to illustrate it. Then have them solve the first problem independently. Follow this procedure for the other problems and discuss the strategies children used.

Talk About It Close your eyes and think about the first problem we solved, $9 - 3 = 6$. How did you solve it in your head?

Answers: $9 - 3 = 6$ $3 + 5 = 8$ $6 - 2 = 4$

Practice by Myself

Add and Subtract Fluently

$2 + 6 =$

$7 - 4 =$

$8 + 2 =$

Read each problem aloud. Encourage children to solve the problems mentally. Allow the children to work independently to solve the problems.

Talk About It Why is it helpful to see the same math fact many times?

Add and Subtract Fluently

Name _____

Example



$$5 + 3 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array}$$



$$7 - 2 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array}$$



$$3 + 4 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array}$$

Have your child read and solve the problems. Encourage your child to read the first problem and discuss with you how to solve it. Then have him or her repeat this process for the remaining problems.



Kindergarten Social Studies

Week of May 11, 2020
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Social Studies Review

*There will be a short video lesson of a Knox County teacher to accompany this task available on the KCS YouTube Channel and KCS TV.

Grade: Kindergarten **Topic:** Economics **Goal:** Students will give examples of wants and needs.

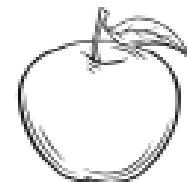
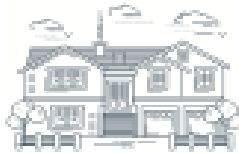
Standards: K.03: Distinguish between wants and needs **Task for Students to Complete:** Needs and Wants worksheet

Introduction of Lesson: Students will review the difference between wants and needs.

ELL Support: Students will be given a graphic organizer, visuals, as well as speaking prompt starters, and Spanish English Cognates to help the students better understand the objective. ELL support will be embedded into the document.

Needs or Wants

Mark the things we need to survive. Use the words to complete the sentences.



need

want

1. A _____ is something you would like to have.

2. A _____ is something you cannot live without.



Kindergarten

ELA

There will be a short video lesson with a Knox County Kindergarten Teacher to accompany this text available on the KCS YouTube Channel and KCS TV.

- Read the words below (clap, crab)
- In the boxes below, please have your student write the words **spot** and **trap**.
- Ask your student to write the following sentence: "The dog has two spots."
- Your student will write the sentence on the dotted line provided below.
- Parents, as you review your student's work, these are the sentence criteria we look for.
- These tasks align with Kindergarten Foundational Literacy standards and the decodable reader "My Words" that students may have read the week of May 4th.

clap

crab

5 star writing	
	Capital letter to start my sentence.  I see a dog.
	Punctuation to end my sentence. Where is the dog? 
	Use finger spaces. The dog is brown. 
	Use neat handwriting. 
	My sentence makes sense. 

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

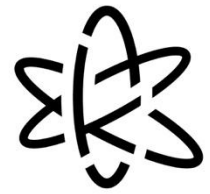


Kindergarten Science

Week of May 11, 2020
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Kindergarten Science: Week 6, May 11

How can I use my 5 Senses to explore the world around me?



Directions: This handout goes with a KCS Teacher Video. If you have access to the video, watch the video before doing this activity. Read below with your child.

5 Senses Investigation

Our senses are very important in helping us understand the world around us. We use our senses all day long! Animals use their senses to investigate and understand the world around them. Animals use their senses to find food, shelter, and to stay safe from predators. People also have senses.

All of our body parts have a job. Our senses help us investigate and understand the world around us. We have 5 senses. We have eyes to see, ears to hear, skin to feel, tongues to taste, and noses to smell. Scientists use their senses to observe and investigate different things. Botanists use their senses to study plants. Entomologists use their senses to study insects. We can use our senses just like a scientist does!

Task:







Ask a grown up to help you get a piece of fruit or a vegetable from your kitchen (example: apple, strawberry, carrot).

Use your 5 senses to investigate.

Ask yourself these questions and use the recording page to draw and write about what you discover...

1. What does it look like (size, shape, color, etc.)?
2. What does it feel like (hard, soft, bumpy, etc.)?
3. What does it smell like (sweet, sour, etc.)?
4. Shake it! How does it sound? What about if you tap it?
5. Now, taste it! How does it taste (sweet, sour, etc.)? Do you like the taste?

My Fruit or Vegetable Investigation...

Questions...	<u>Draw</u> or <u>write</u> to describe...
What does it look like? 	
How does it feel? 	
What does it smell like? 	
What does it sound like? 	
What does it taste like? Do you like it? 	

My 5 Senses

