













Fiction Menu

Using a book that you have recently read, complete the following menu options:



Take a “peek” at your choices this week! Each activity is worth either 5, 10, or 15 points. Try to complete at least one activity each day. At the end of the week, record your total points in the magnifying glass. Have fun “uncovering” your learning!



5 points	10 points	15 points
<p> Create a new book cover for the book you have read. Include a new title and a new illustration. Share your work with 5 friends or family members. Ask each person to vote on which book cover would make them want to read the book more.</p> 	<p> Choose a song to be the theme song of the main character. Look up the song’s lyrics and explain why this would be the perfect theme song for your character.</p> 	<p> Create a recipe for a character from your book. Either choose something the character ate in your story or a food that you think they would most enjoy. Create your own or research a recipe for this dish. If possible, create the recipe with a family member.</p> 
<p> Advertise your book as if it were a movie. Create a movie poster that could be on display at the nearest movie theatre. Make sure to include the title, an illustration, and an attention-grabbing description.</p> 	<p> Pretend to be a news reporter for the local news. You have been asked to report on the most important event from your book. Write a detailed description of the event that you can read to tell the story. Then share the news story with a friend or family member.</p>  <p>*Consider dressing up as a reporter to make your news story more authentic.</p>	<p> Using the attached template, complete the character bookshelf activity. Choose a character from the story. Create titles of either real or made up books that you might find on this character’s bookshelf.</p> 

Using the Character Bookshelf

Adapted From: Scholastic Reading Response

Parents/Guardians,

You can use the Character Bookshelf at home to push your child's thinking. In this activity, you will create a shelf of books that a person or character would have based on their likes and traits. The books on a person's bookshelf can tell you quite a bit about his or her interests and history, and can also give us perspective into their thoughts, words, and actions. This bookshelf activity can be used to help analyze a character's actions in a story that might have impacted the sequence of events.

Try creating one first for a family member, familiar book character, or cartoon character. You can use the included example from the three little pigs to get an idea of what this activity looks like. To lay the foundation, begin with a discussion about the importance of titles. Talking points: A title represents the essence of a book. It can give the reader a clear direction to what the story might be about. It can be literal or can use figurative language but should be memorable and easy to read. Ask students: What other ideas can you share about the importance of a title? What are some of your favorite books on your bookshelf? What do you notice about the titles?

This activity can be done with any student, no matter the age. For younger students, first look at the book titles with books you have around the house. Point out the title on the spine of the book and then complete one together. For older students, use the questions below to bump up their thinking. **Be sure to discuss capitalizing the important words of the titles.*

Advancing Questions to Ask:

- Is there a book or books that you would recommend to this character to change or impact their perspective? Why?
- If the character could only read one book off the bookshelf, which would they select and why?
- Review the books on the shelf. For each book, list one trait of the character that shows they would enjoy reading that book.
- Book Swap: If the two characters you've compared had a bookshelf swap, what could the implications be for their future actions after they've read the new books?
- Is there a book or books that you would recommend to this character to change or impact their perspective? Why?

Character Bookshelf
Text: Three Little Pigs Character: The Big Bad Wolf

Create titles for the character's books on this bookshelf. Be able to justify WHY the character would be interested in reading the book titles you chose.

The Hunt
Sneaky Tips 101
How to Be the Best Version of Myself
Best Pork Recipes
Home Destruction
Why Won't Anyone Play with Me?
How to Build Lung Capacity
The Roadrunner and the Coyote: What Not To Do

In 3 sentences, justify WHY you chose the character's books.

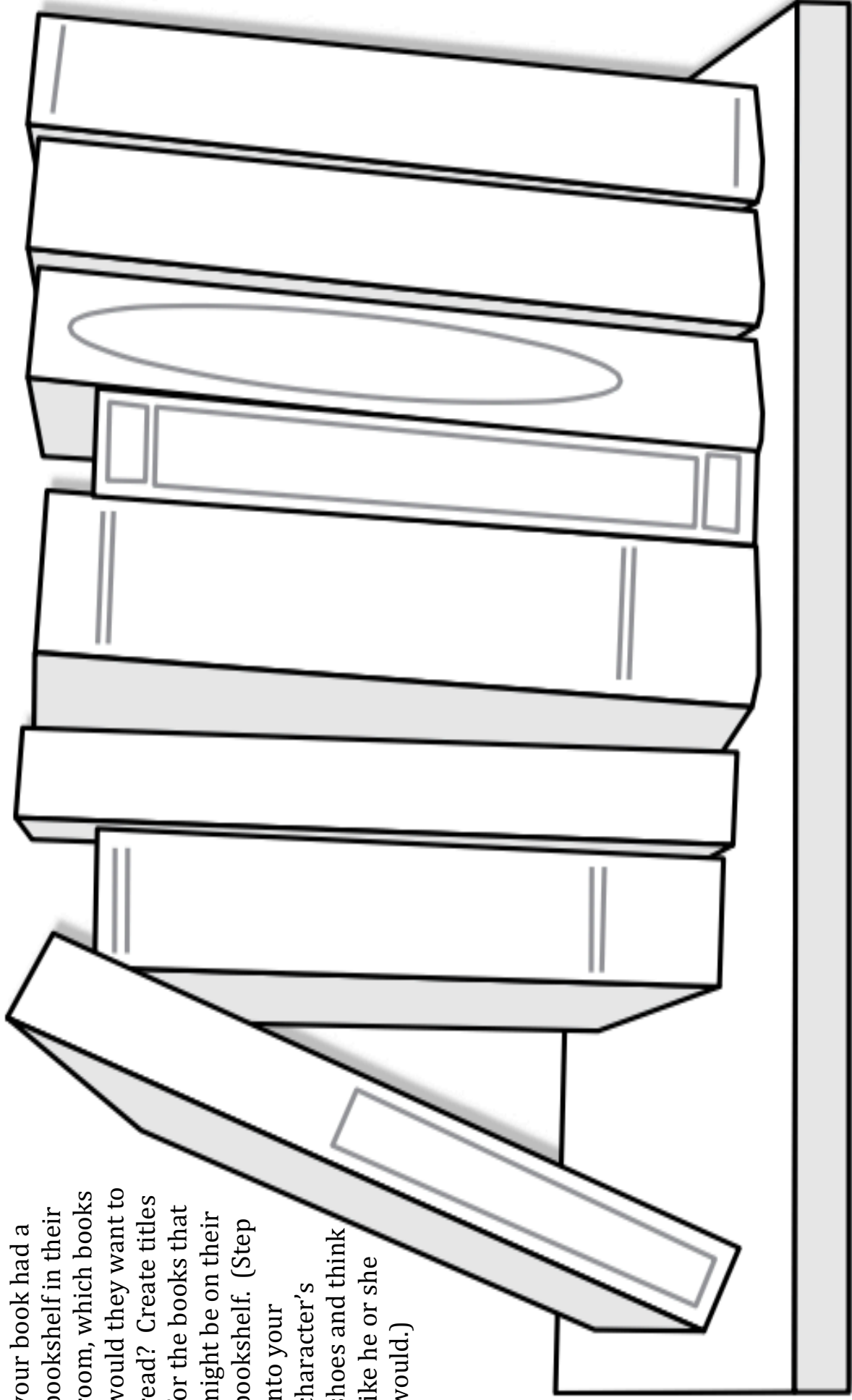
I chose these titles after thinking about the actions of the Big Bad Wolf and how they impacted the events in the story. For example, the wolf would probably be interested in books like *Home Destruction*, *Sneaky Tips 101*, and *The Hunt* as he prepared to take down the pigs' homes. He might also wonder why the pigs won't let him in and want to read *Why Won't Anyone Play with Me?* so that he can reflect on his actions.

Character Bookshelf



Text: _____ **Character:** _____

If the character from your book had a bookshelf in their room, which books would they want to read? Create titles for the books that might be on their bookshelf. (Step into your character's shoes and think like he or she would.)



Pick one of the book titles you created on the bookshelf. Write a sentence explaining WHY you think this character would enjoy reading this book.

Handwriting practice lines consisting of solid top and bottom lines and a dashed middle line. There are four sets of these lines provided for writing.

Don't forget to begin your sentence with an uppercase letter and end your sentence with punctuation.