



First Grade Math

Week of May 4, 2020
knoxschools.org/kcsathome



Name: _____

1st Grade Fluency Week 5

1.OA.D.8 Determine the unknown whole number in an addition or subtraction equation, with the unknown in any position.
1.OA.B.3 Apply properties of operations (additive identity, commutative, and associative) as strategies to add and subtract.

Complete the number sentences:

_____ + 6 = 9 9 - _____ = 6

6 + _____ = 9 9 - 6 = _____

3+6=9, 9-3=6, 6+3=9, 9-6=3

One student says that $7 + 2 = 9$. The other student says that $6 + 3 = 9$.

Who is correct?

6+3=9 is correct.

Color a way to make 7.
Then write two addition sentences.

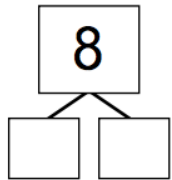


7 = _____ + 3

7 = _____ + 4

7=4+3, 7=3+4

Complete the number bond.
Write four number sentences.



8 = _____ + _____ 8 - _____ = _____

8 = _____ + _____ 8 - _____ = _____

Any combination that makes 8. 8=4+4, 8-4=4

Two students are making a quilt. Each child uses pieces with ducks and bears on them. Complete the number sentence to show how each student made 6.



_____ + _____ = 6



_____ + _____ = 6

4+2=6, 3+3=6



First Grade Social Studies

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Social Studies Review

*There will be a short video lesson of a Knox County teacher to accompany this task available on the KCS YouTube Channel and KCS TV.

Grade: 1st grade

Topic: Economics-Goods and Services

Goal(s): Students will obtain a knowledge of goods and services, as well as producers and consumers, and major products and industries found in TN.

Standards:

Give examples of products (goods) that people buy and use. 1.04
Give examples of services (producers) that people provide. 1.05
Distinguish how people are consumers and producers of goods and services. 1.06
Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism). 1.07

**Included Text for Students to Read:
Pebble Go Text Attached**

Task(s) for Students to Complete: All tasks modeled in Video on KCS TV/YouTube Channel

Goods and Service flip page (ATTACHED)

DIRECTIONS: Cut on dotted line- glue the title flap to a piece of paper. Fold up each flap and draw a picture of a good/service you find/do around your house.

TN industries and products brochure (DIRECTIONS ATTACHED)

Additional Links for More Information:

<http://www.tnhistoryforkids.org/history/virtual-tours/virtual-tours/memphis-cotton-exchange.2450197>

<https://bookflix.digital.scholastic.com/pair/detail/bk0055pr/book?authCtx=U.794217314>

<https://www.youtube.com/watch?v=Jd4kD9TicbA>

<https://www.econedlink.org/resources/we-are-consumers-and-producers/>

<https://app.studiesweekly.com/online/publications/170128/units/170226#/articles/175229>

<https://app.studiesweekly.com/online/publications/170128/units/170215#/articles/175198>

<https://app.studiesweekly.com/online/publications/170128/units/170218#/articles/175206>

<https://app.studiesweekly.com/online/publications/170128/units/170224#/articles/175224>

DIRECTIONS: Cut on dotted line- glue the title flap to a piece of paper. Fold up each flap and draw a picture of a good/service you find/do around your house.

Economics

1.04 Give examples of products (goods) that people buy and use.

Goods that People Buy and Use

Example #1

bananas



Example #2

Example #3

Economics

1.05 Give examples of services (producers) that people provide.

Services that People Provide

Example #1

wash
dishes



Example #2

Example #3

TN Manufactures and Product Brochure

Supplies Needed: Construction Paper (Or paper),
crayons, & pencil

Optional Supplies: glue, old magazines or newspapers

Directions: Fold a piece of construction paper in thirds.



You will be making a brochure to promote the great products in Tennessee!
See suggested sentence starters below!

Choose 2 products that are manufactured in Tennessee to draw, discuss,
and/or write a few sentences about in your brochure.

In Tennessee, _____ are
manufactured.



Choose 2 or 3 different places of tourism to visit in Tennessee and draw,
discuss, and/or write a few sentences about each place you choose.



You can visit _____ when you
are in Tennessee.

Choose 2 other industries in Tennessee (ie. farming, mining, music) and draw,
discuss, and/or write about those as well!

_____ is a large industry in
Tennessee.



Remember to use correct grammar, punctuation, & complete sentences. Draw
and label pictures if need be!

Other options: You may want to use some old
magazines/newspapers laying around to use on the brochure. If not,
you can always draw/color any picture you would like.

Goods and Services



Buying Things

People buy things they need and want. They buy food to eat and clothing to wear. They also **spend** money to have their teeth cleaned and their hair cut. All of these things are either goods or services.

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What Are Goods?

Goods are real things that people can touch and use. They can be large, like a house or a car. Goods can also be small. Notebooks, bananas, and soap are some small goods.

What Are Services?

A service is work done for other people. A dentist's work fixing teeth is a service. Washing cars, mowing lawns, and cutting hair are other services.

Important Vocabulary

Goods: Things that are made or grown; Things that you can buy.

Services: Things people do for others

Producers: Someone who makes or grows goods, or offers services

Consumers: Someone that buys goods or services

Producers

Goods and services are sold by **producers**. Farmers sell vegetables they grow. **Mechanics** are **producers** when they sell the service of fixing cars. Kids are **producers** when they deliver newspapers or mow lawns.

Consumers

A **consumer** is anyone who buys and uses goods and services. People are **consumers** when they buy food at the grocery store. Kids are **consumers** when they buy tickets to the movies.

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Industries in Tennessee

Farming: Farms in TN are growing wheat, crops, & cotton.

Manufacturing(Made in TN): Moon Pies, Baked beans, boats, & types of cars are being built in TN.

Mining: Digging into the earth to find limestone & other minerals such as coal in TN mountains.

Music: Elvis, Dolly, & many others! Nashville & Memphis are music cities! Nashville is the home of country music and Memphis is known as the city of blues.

Tourism: Pigeon Forge is a large tourism city!



First Grade

ELA

GRADE 1 ELA WEEK 5 – TREASURES

A video lesson of a Knox County 1st grade teacher that accompanies this text is available on KCS YouTube Channel and KCS TV.



In this week's text, your child will be looking for specific clues about:

TOPIC: Treasures

ESSENTIAL QUESTION: What do we treasure?

BUILDING BACKGROUND KNOWLEDGE:

- Ask your child what treasures they notice in our country. It could be a special place they've traveled to or read about such as Washington D.C., the Great Smoky Mountains, or the beach, etc. What is something special or unique about these places that makes them a treasure? If they read last week's text, ask them what they learned about how a story can be a treasure. Just like a treasured story is one that is so special, we want to read it again, and again, treasures in our country are places that have special meaning. We enjoy visiting these places.
- Tell them as they read this week, they will be looking for clues to explain how the planners chose the four presidents for Mount Rushmore. Students will learn why Mt. Rushmore is a national treasure.

READING THE TEXT: *Face to Face*

- You may choose to take turns reading the text with your child, read the text at the same time, or have your child read independently.
- At the end of the text, there is a "*Be a Sleuth*" section. Use the questions to discuss and write about the text.

ASK QUESTIONS:

- If you went to Mount Rushmore, what would you ask about how the mountain was carved?
- As your child generates a question, you may choose to add a question you have as well. If your child struggles to ask a question, you may make a question as a model and then create one together.
- Make sure your questions cannot be answered with a simple yes or no.

GATHER EVIDENCE:

- You may ask your child to underline evidence for this question, make a list of their evidence, or you can discuss how the planners chose the four presidents for Mount Rushmore. Be sure that students refer back to the details in the text. Also, refer back to the essential questions – What do we treasure?

MAKE YOUR CASE:

- **WRITING TASK:** Do you think it is important for all Americans to visit Mount Rushmore? Why or why not?
- Write a topic sentence that tells your opinion.
- Cite one to two details, giving reasons and evidence to support your opinion.
- Write a concluding statement, restating the opinion.
- Your child should be able to write 3-5 sentences.

EXTENSION IDEAS:

- Underline words with /oa/, /ow/, /_o/ in the "I Can Read!" passage
- Talk to a parent or friend about treasures you can find in Knoxville
- Reread the text

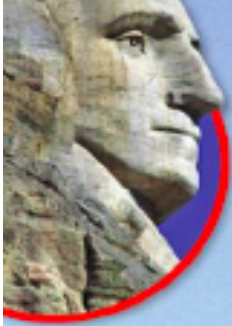
I Can Read!

Once last spring, we found a wild toad squatting under the low branch of an oak tree. It had stripes on its back, a pale throat, and strong back legs. A funny croak came from its wide mouth.

We were thrilled! We picked up the toad to show Mom. When Mom spotted the toad, she screamed, "Scram, toad!"

"Let's split," I said, and we took the toad back to the oak tree.

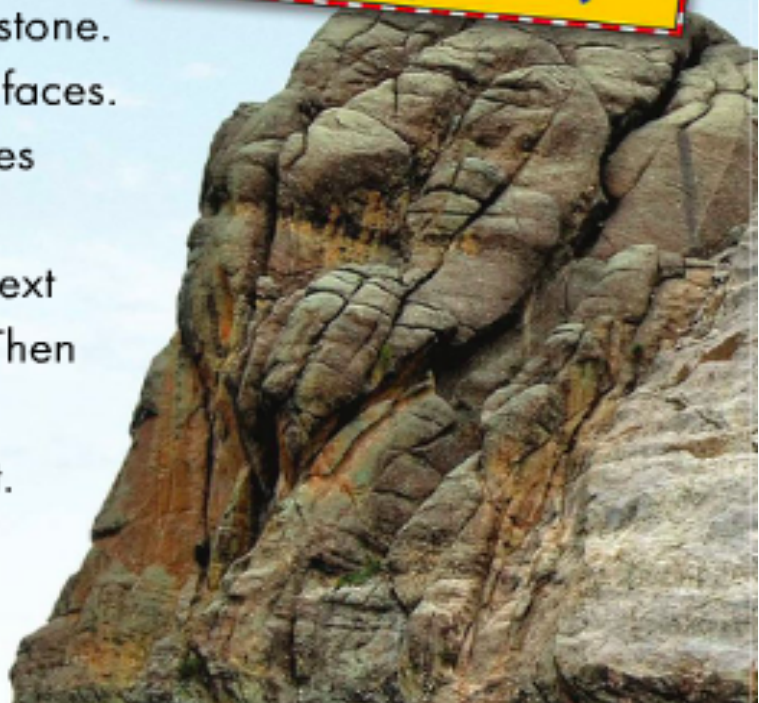




Face to Face

Our nation has had many great Presidents. In South Dakota, you can come face to face with Presidents. Four of them are carved in stone!

Mount Rushmore is in the Black Hills area. An artist made a small model of four Presidents. In 1927, workers began carving the mountain. First they blasted away stone. With tools, they carved faces. By 1941, four huge faces were carved. First was George Washington. Next was Thomas Jefferson. Then came Abraham Lincoln and Theodore Roosevelt. Each face is almost six stories tall.



Mount Rushmore reminds us of our country's first 150 years. Washington and Lincoln kept America together. Jefferson helped Americans learn about the West. Roosevelt created the National Parks. Visitors to Mount Rushmore see great stone carvings. They enjoy nature's beauty too. It is a national treasure.

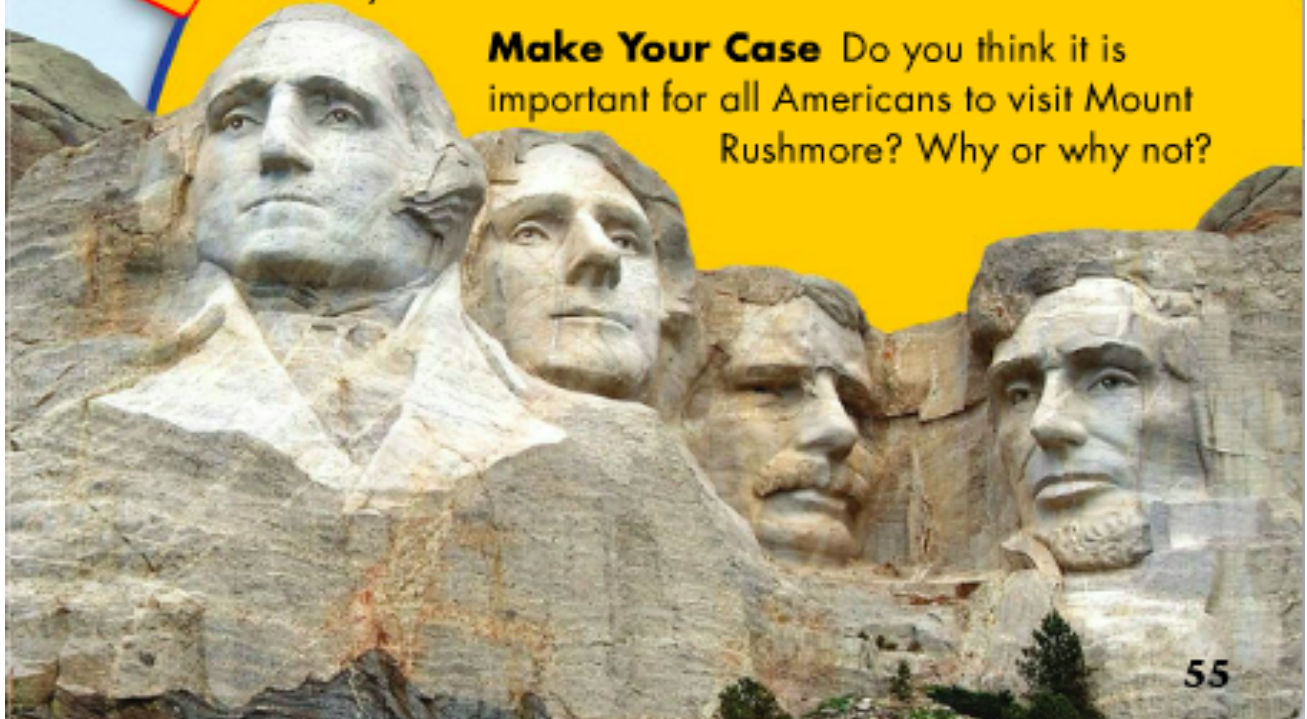


Be a Sleuth

Look for Clues How did planners choose the four Presidents for Mount Rushmore?

Ask Questions If you went to Mount Rushmore, what would you ask about how the mountain was carved?

Make Your Case Do you think it is important for all Americans to visit Mount Rushmore? Why or why not?



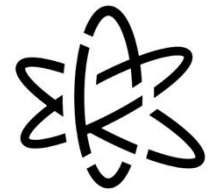


First Grade Science

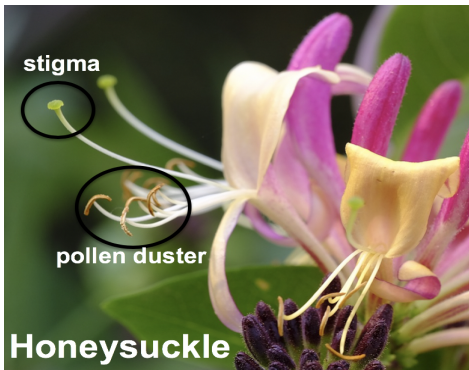
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1st Grade Science: Week 5, May 5th

Why do plants grow flowers?



Directions: This handout can also accompany a KCSatHome Teacher Video. If you have access to the video, watch the video before doing this activity. You can find the videos at <https://www.knoxschools.org/Page/21816>



Flowers grow seeds. The inside of a flower has special parts to help it make a seed. Pollen dusters look like little sticks with yellow powder on them. A stigma is a sticky part in the middle of the flower.

Go on a nature walk with an adult. Find 3 different flowers. Draw a picture of each flower. Can you find their pollen dusters? Can you find their sticky stigma? (You might need to take your flower apart to discover its stigma and pollen duster!)

Sticky Stigma	Pollen Duster