STUDENT ASSESSMENTS:

How valuable are they, and what do teachers think of their effectiveness?
Top Ten Signs
Your School is
Too Focused on
the State Test
What value do you believe our current assessments hold?

What do you deem to be an assessment?

What can we do to ensure that assessments better align with what we are teaching?

What kind of time are assessments taking away from instruction?
What value do you believe our current assessments hold?
What do you deem to be an assessment?

Standardized Tests

Benchmarks

Teacher Made Assessments

Midterms
What can we do to ensure that assessments better align with what we are teaching?

**ASSESSMENT**
- Teach TN Ready Standards, not SPIs
- Provide Progress Monitoring

**INSTRUCTION**
- Weed through the “fluff”
- Offer students immediate Feedback
What kind of time are assessments taking away from instruction?

Part of each class period is spent in preparation for assessment.

TCAP mode, 5 weeks before TCAP – Each day spent preparing

5 minutes used for checking understanding of taught standard

Imbalance of time between TCAP mode versus acquisition of skills needed for advancement.
Overall Teacher Concern of Assessments

We differentiate instruction, but [standardized] testing is a one-size-fits-all...
“The context of high-stakes testing creates conflicts between what teachers believe is best practice and how they address accountability pressures in real time.”