Fort Sanders Educational Development Center

Welcome to Camp Fort Sanders



2021-2022

Important Names and Numbers to Remember at The Fort:

Shelli Eberle, PRINCIPAL, <u>shelli.eberle@knoxschools.org</u>

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Our phone number is: 865-594-5035 Our Fax number is: 865-594-5038

> Our school Address: 501 s. 21st street Knoxville, TN 37916

KNOX COUNTY SCHOOLS NEW STUDENT ENROLLMENT

| FOR | OFFICE USE ONLY |
|------------|-----------------|
| Student ID | |
| Homeroom | |
| Year | |
| School | |
| Bus Numbe | |

| Enrowment Date; | the state of the s | |
|--|--|--|
| Student Name: | | Grade |
| | First Name | Middle Name |
| Social Security (epitonet) or Student PIN Number: | | Sex: 🗆 Female 🗎 Male |
| Date of Birth: | | Ethnicity: Hispanic Non-Hispanic |
| | | Flace: (check all that apply) |
| Birthplace / City: | | ☐ Asian |
| Birth County: | | ☐ Black |
| Birth State | | American Indian |
| Birth Country: | | ☐ Pacific lelander ☐ White |
| Citizenship: | | U White |
| Mother's Maiden Name: | | |
| What is the first language this child learned to spea | k? | US Entry Date |
| What language does this child speak most often outside of school | | |
| What language do people usually speak in this child's home | | |
| | | |
| Alerts (non-medical special instructions) | | |
| ****************************** | | Albania and an albania and a second |
| Please list all guardians individually. If the student has more or the other contacts. | then two guardians, then please use | the additional space provided at the end of the fo |
| Main Contact: | Contact: | |
| Relationship: | Relationship: | and the same of th |
| Address: | Address: | |
| The second secon | | |
| and the second second | | |
| Primary Phone #: | *Primary Phone #: | |
| Emergency #: | Emergency #: | |
| Employer: | Employer: | |
| Work #: | Work #: | |
| Other #: | Other #: | |
| Cell: | 0.7 | |
| Primary E-mail: | Primary E-mail: | |
| Alternate E-mail: | | |
| This is the telephone number that receives automated telephone | | |
| otes (Individuals other than parent/guardian who may pick up | the child.) | |
| Name | | |
| | | |
| Name | | |
| Name | Phone Numbers | |
| Name | Phone Numbers | |
| | | |

| Student Name First Name First Name | 6 Middle Namo |
|--|---------------------------------------|
| | |
| School History | |
| Pre-schools attended (if kindergarien student): | |
| a - the straint amount of | |
| | |
| Other schools attended: | |
| | |
| | |
| | |
| Is this student currently under suspension / expulsion from another school? | ☐ Yes ☐ No |
| Has this student previously received Special Education services? | ☐ Yes ☐ No |
| Has this student previously received services under Section 504? | ☐ Yes ☐ No |
| Is this student currently receiving Special Education services? | ☐ Yes ☐ No |
| Is this student currently receiving services under Section 504? | ☐ Yes ☐ No |
| II YES, list program(s): | |
| The state of the s | |
| | |
| Does the student stay in any of the following places at night? Check a | any that apply: |
| horne/apartment owned or rented by the parent(s)/guardian(s) | |
| ☐ in a shelter | |
| in a motel / hotel | |
| ☐ in a car | |
| ☐ at a campsite | |
| in another location that is not appropriate for people (e.g., an abandon | |
| lemporarily with more than one family in a house, mobile home or apai | |
| Other (in an arrangement that is not fixed, regular and adequate and is | s not described by the other choices) |
| | |
| | |
| Form completed by | Date |
| Relationship to the student | |

KNOX COUNTY SCHOOLS Student Medical Profile

This information will be used by the school nurse to provide care for your child.

| Vale: | | | | | |
|--|-------------|-----------------------------|----------|---------------------------|----------------------------------|
| Student's Name: (Last) | | (Firs | 1) | | (Middle) |
| Grade: Home | eroom: | | | | |
| | | | | | to. If yes, please explain |
| | | | | | |
| Does the student require a dai | ly medical | I procedure performed by | y a scho | ool nurse? If so explain: | |
| What medications, if any, does | | | | | |
| Does the student seem to have | e vision, h | nearing or speech problem | ms? | YesNo. If yes, ple | ease explain: |
| The student has a history of (C | heck any | that apply): C= Current | P= Pas | t | |
| СР | C P | | C P | | C P |
| □ □ ADD/ADHD | 00 | ADD/ADHD | | Down's Syndrome | ☐ ☐ Shunts/hydrocephalus |
| ☐ Amputation(s) | | Celiac disease | | "G" / "J" feeding tubes | ☐ ☐ Skin problems |
| ☐ ☐ Asthma/reactive | | Cerebral palsy | | Heart defects | ☐ ☐ Stomach problems |
| airway disease | | Crohn's Disease | | Hemophilia | ☐ ☐ Swallowing problems |
| Requires inhaler (Please provide school) | | Cystic fibrosis | 00 | Migraine headache | ☐ ☐ Tracheotomy |
| □ □ Allergies: | | Diabetes | | Muscular dystrophy | ☐ ☐ Traumatic Brain |
| Bee stings | | | | Spina bifida | Syndrome |
| Food: | | | | Orthopedic problems | ☐ ☐ Urinary problems |
| Latex | | | | Sensitivity to light | Other: |
| Requires Epi-pen (pl | ease prov | ride school) | | Seizure disorder | |
| If any are checked above | , please e | explain: | | | |
| | | | | | |
| is important for teachers and p | | • | | | • |
| ppropriately. Summarize any sp | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| oes your child require any spec | ial dietary | accommodations? | If y | ou answered yes and you | want your child to eat at school |
| lease obtain and have your child | d's doctor | fill out the dietary accord | nmodati | ons form. | |
| orm completed by: | | | | Date: | |
| elationship to the student | | | | | |

KNOX COUNTY SCHOOLS

PERSONAL DATA QUESTIONNAIRE

Dear Parents:

Children spend only a small portion of their time each day at school, the rest of the time is spent at home with Mother, Father, brothers, sisters and friends. Knowing what a child is like at home, and knowing what a child's home is like is important to teachers if they are to understand and teach your child as an individual. Help us to work with your child in the best possible way, take the time to carefully think about and answer the questions on this form.

| 1. | Child's full name | | | Middle | | Last | Sex | |
|----|--|---------------------|-----------------|--------------------|--------------------|------------------|--------------------|------|
| | The name by which you | r child wants to be | | | | 75070 | | |
| 2. | Place of birth: City | | | | | | | |
| | Birthdate | Day | | Bir | th Certificate N | umber | | |
| 3. | Home and Family: Add | | | | | | | |
| | How long have you and | | | | | | | |
| | Does your child have a | room of his own? | | s | hares room wit | th | | |
| 4. | Father's name | | (America) | | Birth Di | ate | | - , |
| | Present occupation: (P | | | | | Month | Day | Year |
| | | | | | | | | |
| | What type of activities d | loes the father and | child do togeth | er? | | | | |
| 5. | | | | | | | | |
| | Mother's name First Present occupation | | | | | Month | Day | Year |
| | What type of activities d | oes the mother and | child do togeti | ner? | | | | |
| | Child lives with | Both parents | Mother | Father | Other | (Circle) | | |
| 6. | Please list names and b | | | amily (list in ord | ler of birth, fron | n oldest to youn | gest.) | |
| | Name | | Sex | Birthd | ate | At what school | il, in what grade? | |
| | | | | | | | | - |
| | | | | | - | | | |
| | | | | | | | | |
| | and the second second | | | | | | | |

| 7. | When both parents are away from home, who cares for the child? (Like a relative, a friend, a sitter, and so on.) |
|-----|---|
| 8. | Is anyone other than mother and father living regularly in the home? |
| 9. | School Experiences: Please list any schools your child has attended before entering this school; tell how much time was spent at the schools (hours a day, days a week); and the dates your child attended these schools. School Dates attended |
| | What was your child's attitudes toward these schools? What other group experiences has the child had outside the home? |
| 10. | Briefly tell us what kinds of things the different family members usually do when they are together with this child: Father and child: |
| | Mother and child: |
| | Brothers/sisters and child: |
| | Entire family together: |
| 11. | List as many of your child's favorite play materials, activities or interests as you can: |
| 12. | What situations most often lead to problems with your child? |
| | How do you handle these problems, and how do you feel the school should handle these problems? |
| 13. | Is there anything which you could tell us about your child which would help his teacher in understanding how he thinks and behaves? Please be as complete as possible; the more we know about your child, the more we can teach him and help him. |
| | (For extra space, attach an additional sheet.) |
| | FATHER'S SIGNATURE MOTHER'S SIGNATURE DATE |

KNOX COUNTY SCHOOLS

PROOF OF RESIDENCE FOR SCHOOL ENROLLMENT

| Student Name | Date of Birth | Current Grade Level |
|---|---|--|
| Student Name | Date of Birth | Current Grade Level |
| Student Name | Date of Birth | Current Grade Level |
| Student Name | Date of Birth | Current Grade Level |
| School student(s) zoned to attend | | |
| Parent / Guardian Name | | |
| Current Address | | Zip |
| Former Address | | |
| In order to verify residency within the attendance zone of the rec the past 60 days must be provided, showing the parent/guardia verification of residence. | quested school, <u>one current</u> an name and address. Post | document as listed below and dated within to the deceptable for the de |
| Proof of Residence pr | rovided by parent / guar | dian: |
| Deed/Lease/Rental Agreement | Utility Bill | |
| Notarized Statement | | |
| If proof of residence is provided by a <u>notarized statement</u> from person's name and address. This person must also provide a de | n the homeowner or person eed/lease/rental agreement of | n responsible for lease/rent, please list the or utility bill for proof of residence. |
| Name of Renter/Owner | | Phone |
| Address of Renter/Owner | | |
| WARNING: Falsification of any information or document another person without actually residing there will require the school which serves the actual residence address. | ment required for residence | verification or the use of the address of |
| | (print name), the pa | rent/guardian of the student named above, |
| declare under penalty of perjury that the above information is or residency changes, I will notify the school within two weeks. | orrect and that the student d | loes reside at the address given above. If |
| Signature of Parent / Guardian | | Date |
| School Official's Signature | | Date |



KNOX COUNTY SCHOOLS Home Language Survey

The Tennessee Department of Education requires all schools to identify the language of every student enrolled. This is accomplished by the Home Language Survey (HLS). This document is to be completed only ONE TIME at the student's initial enrollment into a school. If the student is a transfer student, schools must make every attempt to obtain the original HLS.

NOTE to registrar: If any language besides (or in addition to) English is given as an answer to questions 1-3, please give this document to the ELL teacher at your school (or who monitors your school) immediately.

| Student Information | | | |
|--|-----------------------------------|--|---------------------------------------|
| Student imormation | | | |
| First Name | Middle Name | Last Name | M Gender |
| Country of Birth | / / Date of Birth (mm/dd/yyyy) | Date first enrolled | / in ANY U.S. school (grades K-12) |
| Date first entered the United States | This information gives | T USED TO IDENTIFY STUDENT'S IMMIGR us insight into the knowledge and skills your child enable the district to receive additional federal fund | is bringing to our schools. |
| School Information | | | |
| i i20 Enrollment Date in New School | Name of Former School and | Town | Last Grade attended |
| Questions for Parents/Guardian | 18 | | |
| What is the first language this of the first language. | child leaned to speak? | Has this child ever received ELL (ESL) Y N If yes, what year did this student 1st qu | i don't know. |
| What language does this child s school? | peak most often outside of | Will you require an interpreter/translato | or at Parent-Teacher meetings? |
| | | If yes, what language? | |
| 3. What language do people usuall | y speak in this child's home? | | |
| Parent/Guardian Signature: | | | |
| (| | / /20 Today's Date: (mm/dd/yyyy) | |
| | | | |

NOTE to ELL teacher: Please forward a copy of this form to the ELL Central Office. Place another copy in the student's green folder and the original in the purple file which is kept in the student's CR.



Student State ID:



Tennessee Parent Occupational Survey

In order to better serve your child, our school district wants to identify students who may qualify to receive additional educational services, such as tutoring, school supplies, free or reduced-price lunch, summer camps, and other services. The information provided below will be kept confidential. Please answer the following questions and return this form to your child's school.

| Today's Date | Parent/Guardian First & Last Name | |
|---|--|--|
| Student First Name | Student Last Nan | ne |
| School Name | | Student Grade |
| 1. Have you or an immediate fam | ily member performed any of the jobs I | isted below temporarily or seasonally |
| in any part of the United States, in | n the past three years? | |
| □ No | | |
| Yes. Check all that apply and | list the total number of months worke | d: |
| | the second second | Value and All |
| | | |
| | 表 多 母 身 多 。 | |
| | 6 10 2 5 to the | |
| - A | | |
| Agriculture/Field Work (planting, | ☐ Processing & Packaging (fruit, | |
| picking, sorting crops; soil preparation; | vegetables, chicken, eggs, pork, beef) | ☐ Dairy/Cattle Raising (feeding, milking, rounding up) |
| rigation; fumigation) | | (record, mixing, rounding up) |
| otal Months Worked: | Total Months Worked: | Total Months Worked: |
| | | A STATE OF THE STA |
| - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | The state of the s |
| | 一人一人 | |
| | | |
| | | |
| Nursery/Greenhouse (planting, | ☐ Forestry (soil preparation, planting, | ☐ Commercial Fishing & Processing |
| otting, pruning, watering, harvesting) | cutting trees; landscaping not included) | (catching, sorting, packing, transporting) |
| otal Months Worked: | Total Months Worked: | Total Months Worked: |
| . In the past three years, has your | family moved to another state, city, sch | nool district, and/or county? |
| 3 No | • | |
| Yes. How long have you reside | d in your current address? | |
| Years | Months | Weeks |
| you answered "Yes" to questions | 1 and 2, please complete the informati | on below. |
| , | | |
| ome Street Address | | Apt# |
| | | |
| ty | State | Zip Code |
| lephone Number | Best Day of Week & Time o | f Day to Cali |

District ID:

Enrollment Date:



Knox County Schools Student Media Release Form

| interview and record my child and his/her likeness f | hereby give Knox County Schoolsed media organizations permission to photograph or use in audio, video, film or other electronic, digital permission to release photos or recordings of any type newspapers and television stations. |
|--|---|
| I understand that neither Knox County Schools no compensated for such rights. I am also aware that I we participation, and I waive any right to inspect or app | vill not receive monetary compensation for my child's |
| I agree to release and hold harmless Knox County Sc from any liability or claims of damage, known or unk | hools, its staff, the Board of Education and assignees mown, related to such use. |
| Please note if you opt out of the media release for yearbook and classroom publications as part of a otherwise. Additionally, if at any time you wish to we Public Affairs at 865-594-1905; however, any prior p the district's archive. | lirectory information unless you notify the district ithdraw your consent, you may contact the Office of |
| Name of child's school: | |
| Parent/legal guardian: | |
| (print) | |
| (signature) | |
| Date: | |

KNOX COUNTY SCHOOLS ANDREW JOHNSON BUILDING



| To: | Parents and/or Guardians of Students Who Are Entering or Withdrawing From Knox County Schools |
|----------|--|
| From: | Student Support Services |
| Re: | Special Education Services Available Through Knox County Schools |
| | county Schools provides a full continuum of services for students who qualify for special education under the pals with Disabilities Education Improvement Act (IDEIA '04). |
| services | eel your child might require Special Education or other services and want Knox County Schools to provide those s, contact the school to which your child is zoned or call Support Services at 594-1540. |
| services | ds are available for review or other information that the school might need in order to determine appropriate of for your child, please sign and return a release of information form available at your school so that we may hose records and plan services, if needed. |
| Thank y | ou for your assistance in this matter. |
| Student | Name |
| Parent/G | Guardian Signature |
| Date Sig | ined |

(Please return a signed copy of this form to the school and retain a copy for your files.)

PP-155 (1/10)



KNOX COUNTY SCHOOLS CLOTHING CENTER PTA

1000 North Central Avenue, Ste. 7 Knoxville, TN 37917

Phone: 594-3791 Website: www.clothingcenterpta.org

The Knox County Schools Clothing Center PTA offers a unique service to the students enrolled in our Knox County public schools. From the first clothing drive in 1931 to present day, the purpose of the Clothing Center has been to provide clothing assistance for students who have a financial need and have been declared eligible by their school. United Way, Knox County Government, PTAs, PTSAs and individuals help the Center to provide clothing students need to attend school regularly. Improved self-esteem, which leads to improved educational readiness, is only one plus of this service for children.

Referrals come from your child's Principal, School Secretary, School Counselor, or Social Worker. The Federal Free and Reduced Meal Program guidelines are used as a basis for determining eligibility. The final determination is based on the need of the child. Each child served by the Center receives an allotment of new items, including jeans/bottoms, shirts, socks and underwear, and a number of gently-used items. The number of new items is based on the dress code of the school the student attends, and the used items are determined by availability. The Center is not always able to provide new and/or used items for students enrolled in schools with stricter/uniform dress codes.

WHAT PARENTS SHOULD DO IF THEIR CHILD NEEDS ASSISTANCE:

- 1. Talk with the secretary, school counselor, or social worker in each school you have a child attending and request a Clothing Card for the Clothing Center. Your child/children must be enrolled in a Knox County Public School.
- 2. Obtain a Clothing Card from each school. You must have a card before calling the Center for an appointment.
- 3. Call the Clothing Center for an appointment according to instructions found on the Clothing Card.
- 4. Bring Clothing Card(s) and some form of identification to your appointment in order to receive clothing.

POLICIES YOU SHOULD KNOW:

- Your child/children may be seen once per semester, and you must get a new Clothing Card each time.
- You must call to set up an appointment to be served. Clients are seen by appointment only.
- Appointments are set in one week blocks, one week at a time. Each child is set for a 20 minute appointment (for example: 3 children would be allotted 60 minutes).
- You must have some form of identification to pick up clothing.
- If you cannot make your scheduled appointment, you must call at least 24 hours in advance to reschedule. This allows staff the opportunity to work in another child.
- If you miss your appointment and do not contact the Center, you may not reschedule for 30 days.

If you would like to help the Center continue this unique service for our students, you should know that donations of clothing and/or money are tax deductible. For the last several years, the Center has served over 2,000 students and distributed over 55,000 articles of clothing. Your support is greatly appreciated, and your donation will indeed benefit a child. For more information call the Clothing Center at 594-3791 or visit our website at www.clothingcenterpta.org.



ESCUELAS DEL CONDADO DE KNOX ROPA CENTRO PTA

1000 North Central Avenue, Ste 7 Knoxville, TN 37917

Teléfono: (865) 594-3791 sitio web: www.clothingcenterpta.org

Knox County escuelas ropa centro PTA ofrece un servicio único a los alumnos matriculados en nuestras escuelas públicas de Condado de Knox. Desde la primera unidad de ropa en 1931 a la actualidad, el propósito del centro de ropa ha sido asistencia ropa para estudiantes que tienen necesidad financiera y han sido declarados elegibles por su escuela. United Way, gobierno del Condado de Knox, PTAs, PTSAs e individuos ayudar al centro de ropa los estudiantes deben asistir a la escuela regularmente. Mejor autoestima, que conduce a una mayor preparación educativa, sirve sólo un plus de este servicio para los niños.

Referencias provienen de su hijo Principal, Secretaria de la escuela, consejero escolar o Trabajador Social. Las directrices federales gratis y reducido programa de comida se utilizan como base para determinar la elegibilidad. La determinación final es basado en la necesidad del niño. Cada niño atendido por el centro recibe una asignación de nuevos elementos, incluyendo los fondos de los pantalones vaqueros, camisas, calcetines y ropa interior y un número de artículos ligeramente usados. El número de nuevos artículos se basa en el código de vestimenta de la escuela asiste el estudiante y los elementos utilizados se determinan por la disponibilidad. El centro no siempre es capaz de proporcionar artículos nuevos o usados para los estudiantes inscritos en las escuelas con códigos de vestimenta más estrictos/uniforme.

LO QUE LOS PADRES DEBEN HACER SI SU HIJO NECESITA ASISTENCIA:

- 1. Hable con el Secretario, consejero escolar o trabajador social en cada escuela a que tiene un hijo asistiendo y solicitar una tarjeta de ropa para el centro de la ropa. Su hijo debe estar inscrito en una escuela pública del Condado de Knox.
- 2. Obtener una tarjeta de la ropa de cada escuela. Debe tener una tarjeta antes de llamar al centro para hacer una cita.
- 3. Llame al centro de la ropa para una cita según instrucciones que se encuentran en la tarjeta de la ropa.
- 4. Traer ropa tarjetas y alguna forma de identificación a su cita para recibir la ropa.

POLÍTICAS QUE USTED DEBE SABER:

- Su hijo puede verse una vez por semestre y usted debe obtener una nueva tarjeta de ropa cada vez.
- Usted debe llamar para programar una cita para ser servido. Clientes se ven sólo con cita previa.
- Citas se encuentran en bloques de una semana, una semana en un momento. Cada niño está preparado para una cita de 20 minutos (por ejemplo: 3 niños se repartirán 60 minutos).
- Usted debe tener alguna forma de identificación para recoger ropa.
- Si usted no puede hacer su cita, usted **debe** llamar al menos 24 horas de anticipación para reprogramar. Esto permite al personal la oportunidad de trabajar en otro niño.

Si desea que el centro Ayude a continuar con este servicio único para nuestros estudiantes, usted debe saber que las donaciones de ropa o dinero son deducibles de impuestos. En los últimos años, el centro ha servido más de 2.000 estudiantes y distribuido más de 55.000 artículos de la ropa. Su ayuda es muy apreciada y su donación beneficiará de hecho un niño. Para más información llame al centro de la ropa al (865) 594-3791.

| eacher_ | chool Year | | |
|---------|------------|-----------|------|
| Date | Time | Complaint | Care |
| | | | |
| | | | |
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