



Frequently Asked Questions: Virtual Learning

Attendance:

- Daily attendance will be taken through virtual advisory each morning. Students must login to Canvas/Teams at 8:30 to answer any attendance questions in order to be counted present for the school day.
- If your student does not login for their morning attendance they will be counted absent for the day.
- Class period attendance will also be taken. Students will be expected to login to a Teams meeting at the beginning and end of each class period. Synchronous and asynchronous activities will occur throughout the class period.

Class Information:

- Weekly Information: Teachers will post information through a Week At a Glance. This will include upcoming assignments and quizzes/tests.
- Lesson Structure: Students will be expected to participate in synchronous and asynchronous activities throughout the school day.
- Assignments/Assessments: All assignments and assessments will be housed in Canvas.

Daily Schedule:

Sample Virtual Schedule	
8:30 - 9:30	Virtual Related Arts and Advisory
9:40 - 10:40	Virtual Math
10:50 - 12:05	Virtual Science and Lunch
12:15 - 1:10	Virtual ELA
1:20 - 2:20	Virtual SS
2:30 - 3:30	Work Time

- Virtual Advisory: Each virtual student will begin their day with half an hour of virtual advisory.
- Virtual Core Content: Each student will have all four core content classes delivered synchronously and asynchronously. Students will be required to participate in all activities.
- Virtual Related Arts: All Gresham students will participate in Related Arts classes in a 9 week rotation.
- Work Time: Every virtual student will have a one hour work time in which to complete asynchronous activities from their core content and Related Arts classes.

- Lunch: your student's lunch period teacher will communicate their 25 minute lunch break to your student on the first full day of class. Please remember that teachers will also eat lunch during this time and will not be available to your student during that time.
- Breaks: There are ten minute breaks between classes to allow your student the ability to use the restroom and/or take a brain break.
- Related Arts Selections: The cohort model definitely impacts course selections within the master schedule and does not allow for student choice as much as in previous years with our related arts classes.
- Schedule Changes: All schedules are set and no schedule changes will be made.
- Honors: We will continue to have a robust honors programming; if your child was recommended honors or was in honors last year he/she is eligible to receive this programming

Related Arts: all RA teachers will deliver a virtual experience to students scheduled into their virtual class.

- RA teachers will deliver their course of study both synchronous and asynchronous

Advisor:

- All virtual students will be assigned a virtual advisor. This will serve as the point person for all questions and concerns.
- Monday: Your student's advisor will reach out to you with directions for Monday morning.
- Daily Schedule: Your student's advisor will also email a daily schedule to you and your student.

Canvas/ASPEN/Teams:

- Canvas will be the "hub" for all of your student's virtual learning. All Teams meeting links will be in Canvas along with all assignments and assessments.
- All Canvas pages will be formatted the same to allow ease of use.
- Please see the GMS Virtual Orientation presentation sent out earlier this evening.
- We will be sending out a parent guide for our platforms

Other:

- Discipline: All KCS policies in regards to behavior and discipline apply to virtual students. If incidents arise, the administration will use KCS board policy to make disciplinary decisions.
- Communication: Parents can contact teachers through email.

