**Multiple-Choice Question Stems**

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| **STANDARD** | **QUESTION** |
| READING FOR INFORMATION | All questions are followed by multiple choice items. |
| 5.RI.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. | 1.The statement that “QUOTE FROM PASSAGE” most strongly suggests that [CHOICES REQUIRE INFERENCE]2.Which sentence from the passage best explains how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_works? |
| 6.RI.KID.1 Analyze what a text says explicitly and draw logical inferences; cite textual evidence to support conclusions. | Which lines best support the authors’ idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? |
| 7.RI.KID.1 Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions. | 1.According to the article why do \_\_\_\_\_\_ make \_\_\_\_\_\_\_?2. Why are some \_\_\_\_\_\_\_\_\_ (detail from the text)? 3. Which sentence from the article best explains why \_\_\_\_\_\_\_\_\_\_\_\_ occurs/exists/etc.?4. According to the article, what improvements were made to address the safety issue?5. Which quotation from the article best supports the conclusion that (this product) improved life for humans?6. How does \_\_\_\_\_\_\_\_\_\_ benefit \_\_\_\_\_\_\_? |
| 8.RI.KID.1 Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence. | 1.In people who are blind, the visual cortex seems to help [choices are details from the article]2. Lines 1-11 best support the idea that the author A. is fearful B. is unsure about C. wantsD. has not3. What do lines 23 -31 indicate about \_\_\_\_\_\_? |
| 5.RI.KID.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. | 1.Which of the following best summarizes the main idea of the passage?2.Which key detail helps the reader understand the importance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? |
| 6.RI.KID.2 Determine a central idea of a text and how it is conveyed through details; provide an objective summary. | 1. Which sentence would be most important to include in a summary of the article?2. Which statement describes a central idea of passage 1? (lines from the passage are listed)3. Which evidence best supports the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?4. Which statement is the best summary? |
| 7.RI.KID.2 Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary. | 1. Which statement best summarizes the information in lines 1 - 9?2. The author helps develop a central idea about [concept in article] by focusing mostly on 3. How do lines 50-53 develop a central idea of the article? 4. Which detail would be most important to include in a summary of the article?5. Which sentence best states the central idea of passage 1? (Sentences from the passage are listed as multiple-choice answers). |
| 7.RI.KID.2 Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary. | According to the article, which events had the most significant impact on\_\_\_\_\_\_\_’s life? From the list, create a summary by dragging four of the most significant events from the list of seven and dropping them in chronological order into the table. |
| 8.RI.KID.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary. | 1.Which statement/quote expresses a central idea of the article?2. Which statement is the best summary of passage 2? (quotes from the text listed as choices) |
| 9-10.RI.KID.2Determine a central idea of a text and analyze its development; provide an objective or critical summary.  | 1. Which sentence states a central idea shared by both passages?2. What are two central ideas in passage 1? |
| 11-12.RI.KID.2 Determine multiple central ideas of a text or texts and analyze their development; provide a critical summary. | 1. A central idea of the text is that2. Which statement best reflects a central argument used by the author?3. PART AWhich question below is left unanswered by the biography because insufficient evidence is provided? PART BWhich statement is true about the biography and best supports the answer to Part A? 4. PART AWhich two statements [OF 5] best summarize [PERSON’S] ideas as supported by the text?PART BChoose two quotations that best support the answers in Part A.  |
|  5.RI.KID.3 Explain the relationships andinteractions among two or more individuals, events, and/or ideas in a text. | The most important feature of [MAIN IDEA] \_\_\_\_\_\_\_\_\_\_\_\_is the ability to \_\_\_\_\_\_\_\_\_\_\_\_ |
|  6.RI.KID.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text. | 1. How does the author show that \_\_\_\_\_\_\_\_\_\_\_ is dangerous?2. The author demonstrates that [Character] is qualified for the project by |
|  8.RI.KID.3 Analyze the techniques used to distinguish between and to make connections among individuals, events, or ideas in a text. | 1. What is the result of being unable to . . . 2. Read this sentence from the article. Which evidence from the article best supports this statement?3. Based on lines 12 through 18, which statement best describes the exchange between [person] and the author? A. [person] proves a point and the author is embarrassed B. [person] gives advice, and the author learns from it. C. [person] comforts, and the author feels more confident. D. [person] shares a personal experience, and the author criticizes.4. How does the author of passage 2 develop the idea that new technology has improved the library?5. How do the purposes of the Civilian Conservation Corps and Youth Conservation Corps differ? |
|  9-10.RI.KID.3 Analyze how an author presents and develops key ideas and events to impact meaning. | 1. What evidence from the text best clarifies the author’s claim in lines \_\_\_ through \_\_\_?2. Based on the information in passage 1, how did Ernest Shackleton benefit from the 1901 expedition to Antartica?3. Which detail from passage 2 provides evidence that placebos can have positive effects? |
| 6.RI.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. | The authors use the phrase “\_\_\_\_\_\_\_\_\_\_\_\_” in line 35 to mean \_\_\_\_\_\_\_\_\_\_\_ |
| 7.RI.CS.4Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.  | 1. In paragraph 26, which words in the passage help the reader to understand the meaning of the words rendezvous?2. PART AHow does the quotation in paragraph 6 contribute to the meaning of the paragraph? PART BIn which other paragraph in the article does a quotation from Earhart contribute to reader’s understanding of her character in a similar way as does the quotation in Part A? 3. PART AIn paragraph 23 of the passage what is the meaning of the words “their last chance of rescue was lost in Lambrecht’s notes”? PART BWhich detail from the article best supports the answer in Part A?  |
| 8.RI.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies and allusions to other texts. | 1.How do lines 1 through 7 mainly establish the tone of the article?2.Read lines \_\_\_\_\_ - \_\_\_\_\_\_ “ QUOTE” Which details help support the author’s claim? |
| 9-10.RI.CS.4 Determine the meaning of words and phrases as they are used in a text,including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. | The expression “ \_\_\_\_\_\_\_\_\_” (line \_\_\_\_) refers to  |
| 11-12.RI.CS.4 Determine the meaning ofwords and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text. | 1.The author’s tone in lines \_\_\_\_ through \_\_\_\_can best be described as 2. PART AIn paragraph 8 \_\_\_\_\_\_\_\_\_\_ is called an “advocate for females.” What is the meaning of advocate for females as used in this paragraph?PART BWhich of \_\_\_\_\_\_\_\_\_\_\_\_’s actions described in the biography best shows her being an advocate? |
| 6.RI.CS.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. | Why are lines \_\_\_\_\_ through \_\_\_\_\_\_ important to the article?How do lines \_\_\_ through \_\_\_\_\_ most contribute to the article? |
| 7.RI.CS.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. | Which statement best supports how the section titled “\_\_\_\_\_\_\_\_\_\_\_” best supports a central claim in the article? A. It provides evidence, B. It creates, C. It describes, D. It presents a counterclaim  |
| 7.RI.CS.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. | PART A Which sentence explains how paragraph 4 is important to the development of the ideas in the article?PART BWhich quotation from paragraph 4 best supports the answer in Part A?  |
| 8.RI.CS.5 Analyze in detail the structure of a specific paragraph or section in a text, including the role of particular sentences in developing and refining a key concept. | 1. What is the role of the section “ \_\_\_\_\_\_\_\_” in the development of the article?2. How do lines 1 - 5 contribute to the understanding of the text? 3. How do lines 51 through 53 develop a key concept in the article? 4.Read lines 36 - 42 from the passage (excerpt included). How do these lines relate to lines 59-64 (excerpt not included students must turn back). A. Lines 36-42 express an opinion, 59-64 provide support. B. Lines identify why something happens, Lines describe what happens, C. Lines provide facts, lines support facts with a personal experience. D. Lines provide a comparison, lines provide evidence for the comparison.  |
| 9-10.RI.CS.5 Analyze how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.9-10.RI.CS.5 Analyze how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text. | 1.The first paragraph (lines \_\_\_through \_\_\_) serves the author’s purpose by 2. How do paragraphs 8 and 9 contribute to the development of the central idea of the passage? 2. PART AThe final paragraph is headed by the phrase “\_\_\_\_\_\_\_\_\_” What is the subheading referring to in this paragraph?PART BBased on information from the text, what are two details that support the answer identified in Part A?  |
| 6.RI.CS.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in a text. | 1.The author conveys the purpose of the article by |
| 7.RI.CS.6 Determine an author’s point of view or purpose in a text and analyze how an author distinguishes his or her position from that of others. | 1. What does the section “ \_\_\_\_\_\_\_\_\_\_\_” reveal about the author’s point of view?2. Which sentence from the article **best** shows the author’s point of view? |
| 7.RI.CS.6 Determine an author’s point of view or purpose in a text and analyze how an author distinguishes his or her position from that of others. | PART AWhat is the author’s main purpose in the article?PART BWhich sentence from the article best supports the answer in Part A? |
| 8.RI.CS.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. | How does the author’s attitude toward [subject] change from the beginning of the passage to the end? |
| 9.RI.CS.6 Determine an author’s point of view or purpose and analyze how an author uses rhetoric to advance that point of view or purpose.  | PART AWhat is one question the article answers?PART BWhich quotation from the article best reflects an inference that supports the answer to Part A? |
| 5.RI.IKI.8 Explain how an author uses reasons and evidence to support points in a text,identifying which reasons and evidence support which points. | Which sentence from the passage best explains why\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? |
| 6.RI.IKI.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. | Read this sentence from lines \_\_\_ and \_\_\_\_. “QUOTE FROM PASSAGE”Which claim from the article is best supported by this sentence? |
| 7.RI.IKI.8 Trace and evaluate the argument and specific claims in a text, assessing whether the evidence is relevant and sufficient to support the claims. | Which lines from paragraph 11 best support the author’s claim that the fundraising efforts were creative? |
| 8.RI.IKI.8 Delineate and evaluate theargument and specific claims in a text,assessing whether evidence is relevant and sufficient to support the claims and the reasoning is sound. | 1.Read lines \_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_ what does the phrase “airborne assault” add to the author’s description? A. it explains . . . B. it suggests . . .C. it warns. . . D. it cautions . . .2.Read this sentence from lines \_\_\_\_\_ - \_\_\_\_\_Which quotation best support this claim?3. Which claim do lines 65 - 72 support (student must turn back and reread) the idea that . . . |

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| READING FOR LITERATURE | All questions are followed by multiple choice items. |
| 7.RL.KID.1 Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions. | 1. Which sentence from the passage best shows how powerful \_\_\_\_\_\_\_\_\_\_\_\_\_ was?2. Which lines from the passage best support the idea that \_\_\_\_\_\_\_\_\_\_\_\_ [CHARACTER] thinks like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_[PROFESSION ie: scientist, doctor, etc.]3.Read the last line from the passage “ \_\_\_\_\_\_’Which sentence from the passage best matches this characterization of \_\_\_\_\_\_\_\_\_\_\_\_\_? |
| 8.RL.KID.1 Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence. | 1. Which sentence from the passage best supports the conclusion that \_\_\_\_\_\_\_is fascinated?2. Read the excerpt from line \_\_\_\_\_  [DIRECT QUOTE IN ITALICS] What do these sentences mainly suggest? |
| 7.RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary. | 1. What does the \_\_\_\_\_\_\_\_\_\_\_[SPECIFIC TEXT EVENT] mainly represent to [CHARACTER]?2. Which important idea does the author develop in paragraph 11?3. Which quotation best supports a central idea in the story?4. Which detail would be most important to include in a summary of the story? |
| 8.RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary. | Which detail would be most important to include in a summary of the passage?Which quotation best supports a central theme of the story? |
| 8.RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary. | PART AWhich statement best reflects a theme of the excerpt from [TITLE]?PART BWhich two details from the excerpt best support the answer in Part A? [2 QUOTES per CHOICE] |
| 9-10.RI.KID.2 Determine a central idea of a text and analyze its development; provide an objective or critical summary. | Lines \_\_\_ through \_\_\_ contradict a central idea in the text by describing |
|  6.RL.KID.3 Describe how the plot of a story or drama unfolds, as well as how the characters respond or change as the plot moves toward a resolution. | 1. The author most likely includes the event described in lines 23 through 34 to show that2. Which lines from the passage best illustrate the difference between Beth and her dad?3. In passage 2, how does Francie respond to seeing the girl clapping erasers together at the school? |
|  7.RL.KID.3 Analyze how specific elements of a story or drama interact with and affect each other. | 1.Which paragraph best shows a change in direction in the plot of the story?2.How does the forest setting of the story shape the action described in paragraph \_\_\_\_? |
|  8.RL.KID.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. | 1.As mentioned in line \_\_\_\_, [CHARACTER] wants to say “\_\_\_\_\_\_\_\_\_\_” to show that2. Lines 20 - 24 contribute to the plot by1. showing . . . b. describing . . .
2. c. suggesting . . . d. Describing . .

3. Lines \_\_\_\_\_ - \_\_\_\_\_\_ reveal that [CHARACTER] feels4. [CHARACTER] decision to leave \_\_\_causes5. PART AIn the excerpt from [TITLE], [CHARACTER] comes to a major realization at the endof the passage. Which statement best describes his realization? PART BWhich detail best supports the answer in Part A? |
|  9-10.RL.KID.3 Analyze how complex characters, events, and ideas develop and interact over the course of a text to impact meaning. | The primary purpose of the first paragraph is to |
| 11-12.RL.KID.3 Analyze how an author’s choices regarding the development and interaction of characters, events, and ideas over the course of a text impact meaning. | 1. Placed in the context of the rest of the passage, the disagreement between \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ (lines \_\_\_\_ through \_\_\_\_) reflects 2. In lines \_\_\_\_through \_\_\_\_, the author presents [character] as someone who feels  |
| 5.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.  | In paragraph 9, what does the phrase "the dying sun's rays" suggest about the setting of the story?a. The weather is getting very hotb. Smoke is blocking the sun.c. The day is coming to an end.d. The tree is hiding the light. |
| 6.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotativemeanings; analyze the impact of specificword choices on meaning and tone, including allusions to other texts. | 1. Read these sentences below from the passage. “[Insert a quote].” The simile suggests that2. What effect does the phrase "like fairy lace" in paragraph 7 have on the meaning of the passage? |
| 7.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotativemeanings; analyze the impact of specificword choices on meaning and tone, including allusions to other texts and repetition of words and phrases. | 1. What does the author mean by the phrase “\_\_\_\_\_\_\_\_\_\_\_\_” in lines \_\_\_\_\_ and \_\_\_\_\_\_?2. Read this sentence from lines \_\_\_\_and \_\_\_ of the passage. “ “What do the words “\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_” suggest?4. What does the phrase “collect his thoughts” tell the reader about [CHARACTER] in line \_\_? |
| 8.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotativemeanings; analyze the impact of specificword choices on meaning and tone, including allusions to other texts, repetition of words and phrases, and analogies. | 1. Read this sentence from lines 18 - 19. The use of the words “\_\_\_\_\_\_\_ \_\_\_\_\_\_” contribute to the tone of the story by making the house seem1. tense b.) angry c.) uncertain

d.) disappointed2. PART AWhat is the meaning of the word \_\_\_\_\_\_\_\_\_ as it is used in paragraph \_\_\_?PART BWhich phrase from paragraph \_\_\_ best helps clarify the meaning of \_\_\_\_\_\_\_\_\_\_?  |
| 11-12.RL.CS.4 Determine the meaning ofwords and phrases as they are used in a text, including figurative and connotativemeanings; analyze the impact of specificword choices on meaning and tone, including words with multiple meanings and language that is stylistically poignant and engaging. | 1. The author’s choice of language in lines \_\_\_\_\_through \_\_\_\_\_ serves to emphasize a sense of2. One major effect of the simile used in line \_\_\_\_is to emphasize3. The author’s use of the phrase “ \_\_” emphasizes4. As used in line 10, “\_\_\_\_” most likely refers to the narrator’s  |
| 6.RL.CS.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. | How do paragraphs 8 - 10 develop the plot of the story? |
| **8.RL.CS.5** Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.  | PART AWhich statement correctly shows a difference between the beginnings and endings of the excerpts from [TITLE] and [TITLE]? PART BSelect two details, one from each title, that best support your answer in Part A. |
| 9-10.RL.CS.5 Analyze how an author’s choices concerning text structure, plot structure, and/or time manipulation create effects such as mystery, tension, or surprise. | 1. The poet’s use of figurative language in line \_\_\_\_emphasizes his 2. The couplet in lines \_\_\_and \_\_\_of the sonnet serves as  |
| 6.RL.CS.6 Explain how an author establishes and conveys the point of view of the narrator or speaker in a text. | Which statement best shows how the author reveals the narrator’s opinion of \_\_\_\_\_\_\_\_\_?How does the author develop [Character’s] point of view in the story? |
| 7.RL.CS.6 Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a text. | How is \_\_\_\_\_\_\_\_\_\_\_’s view of himself different from [another character’s] view of him?How does the author most develop [CHARACTER’S] point of view in the story?1. By contrasting, B. by showing, C. by revealing, D. by describing
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| 8.RL.CS.6 Analyze how similarities anddifferences in the points of view of the audience and the characters create effects such as suspense, humor, or dramatic irony. | Why does the author alternate between sharing information from the newspaper and showingthe character’s response?How does the author mainly develop the narrator’s point of view in the story? |
| 9-10.RL.CS.6 Analyze how point of view and/or author purpose shapes the content and style of diverse texts. | Based on events in the text, which quotation best reveals the irony of the statement “\_\_\_\_\_\_\_\_\_\_” (lines \_and \_\_)? |
| 6.RL.IKI.9 Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.  | Which theme do the two passages share?a. Beauty can be found in unlikely places.b. Careful observation can lead to hopeful anticipation.c. Trying to help others can provide a sense of purpose.d. Doing the same activities repeatedly can lead to boredom.  |

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| LANGUAGE STANDARDS | All questions are followed by multiple choice items. |
| 6.L.VAU.4 Determine or clarify the meaning of unknown and multiple-meaning words andphrases based on 6th grade-level text by choosing flexibly from a range of strategies.a. Use context as a clue to the meaning of a word or a phrase. | In line \_\_\_\_\_ the word \_\_\_\_\_\_\_\_\_ means |
| 8.L.VAU.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies. | 1.Based on the entire passage, what is the meaning of the word \_\_\_\_\_\_\_\_\_\_ in line \_\_\_\_?2. Read the sentence from line \_\_\_ of the passage. The author uses this simile to emphasize that  |