

## 6TH GRADE EXPLORATORY FRENCH / SPANISH

---

This class is an exploratory course designed to provide an introduction to culture and basic language skills for sixth grade students. This course will be offered as a 9 week rotation (Related Arts class). Students will learn about topics in relation to general themes such as holidays and celebrations, civilization, geography, language, and culture. Students do not earn high school credit.

- ALPHABET, PRONUNCIATION, COGNATES
- LINGUISTIC HISTORY, ROMANCE LANGUAGES
- COUNTRIES & CAPITALS
- IDENTIFY MAJOR GEOGRAPHICAL PHYSICAL FEATURES
- COMMON NAMES (FIRST AND FAMILY)
- GREETINGS
- CUSTOMS
- RELIGION
- MISC. (FOOD, MUSIC, DANCE, LITERATURE, FAMOUS FIGURES—Charlemagne, Joan of Arc, Ferdinand and Isabel, etc.)
- GOVERNMENT & POLITICS
- EMPIRE AND CULTURAL EXCHANGES
- SPANISH: Compare and contrast the Aztecs, Incas, and Mayans (i.e. written language, social structure, religion.)
- MONTEZUMA AND CORTES; PIZARRO
- Analyze the impact of cultural diffusion between Mesoamerica and Europe through the explorers.
- FRENCH COLONIZATION (Africa and Middle East; impact on native cultures)

## 7TH GRADE EXPLORATORY FRENCH / SPANISH

---

This class is an exploratory course designed to provide an introduction to culture and basic language skills. This course will be offered as a 9 week rotation (Related Arts class). Students will learn about topics in relation to general themes such as holidays and celebrations, civilization, geography, language, and culture. Students do not earn high school credit.

- ALPHABET, PRONUNCIATION, COGNATES
- LINGUISTIC HISTORY, ROMANCE LANGUAGES
- COMMON NAMES (FIRST AND FAMILY)
- GREETINGS
- CUSTOMS
- RELIGION
- MISC. (FOOD, MUSIC, DANCE, LITERATURE, FAMOUS FIGURES)
- COUNTRIES, CAPITALS, & MAJOR GEOGRAPHICAL PHYSICAL FEATURES (Mountains, rivers, lakes, territories, etc.)
- POPULATION; DEMOGRAPHICS; IMPACT OF INCREASED POPULATION
- URBANIZATION; WHY PEOPLE SETTLE WHERE THEY DO (S.S. = 7.1B.17)
- ETHNIC GROUPS / NATIVE CULTURES
- CLIMATE AND ENVIRONMENTAL IMPACTS ON FRANCOPHONE / HISPANIC CULTURES
- GEOGRAPHICAL TERMINOLOGY IN THE TARGET LANGUAGE
- GOVERNMENT, POLITICS, & ECONOMY (NATIONAL & INTERNATIONAL, INCLUDING EU)

- IMPORTS & EXPORTS; NATURAL RESOURCES
- INTERNATIONAL POLITICAL LEADERS

## 8TH GRADE EXPLORATORY FRENCH / SPANISH

---

This class is an exploratory course designed to provide an introduction to culture and basic language skills. This course will be offered as a Related Arts class. Students will learn about topics in relation to general themes such as holidays and celebrations, civilization, geography, language, and culture. Students do not earn high school credit.

- ALPHABET, PRONUNCIATION, COGNATES
- LINGUISTIC HISTORY, ROMANCE LANGUAGES
- COUNTRIES & CAPITALS (PRESENT DAY & BEFORE EUROPEAN COLONIZATION)
- CUSTOMS: GREETINGS, NAMES, etc.
- RELIGION
- MISC. (FOOD, MUSIC, DANCE, LITERATURE, FAMOUS FIGURES & SITES, SPORTS, ART)
- GOVERNMENT & POLITICS
- EXPLORERS & ADVANCEMENT FOR EUROPEAN AND NATIVE CULTURES
- CONSEQUENCES OF EXPLORATION & COLONIZATION (SOCIAL, ECONOMIC, GEOGRAPHIC)
- REVOLUTION & TURMOIL IN COLONIES; EXPANSION OF U.S. (FRENCH-INDIAN WAR; ANNEXATION OF SOUTHWEST; WAR OF 1898, etc.)
- CULTURAL DIVERSITY, SOCIAL STRUCTURE OF NATIVE CULTURES BEFORE EUROPEAN ARRIVAL
- IMMIGRATION & DEMOGRAPHICS