

HIGH SCHOOLS - STAFFING RATIO ANALYSIS

(a)	(b)	TEACHING POSITIONS										GUIDANCE			ASSISTANT PRINCIPALS			CLERICAL				
		(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)		(v)
		Expected ADM FY09-10	as of Nov '08 Free/Reduced Ratio	Free/Reduced Target	Teacher (b) / (d) (rounded)	Adjustment Factors	Teachers Needed (e) + (f)	Current Teachers (h)	Gain (Loss) Teachers (g) - (h)	(j) / (h)	(k) / (h)	(l) / (h)	(m) / (h)	(b) / 375 (rounded)	Current Counselors	Gain (Loss) Guidance (n)-(o)	AsstPrin Needed	Current AsstPrin	Net Gain (Loss) AsstPrin (s)-(q)-(r)	(b)/200 (rounded)		Current Clerical
Austin-East	752	77.5%	17	44	9	53	56	(3)	29	51.8%	27	48.2%	4	4	0	4	4	0	5	5	0	Austin-East
Bearden	1,904	16.1%	20	95	0	95	95	0	54	56.8%	41	43.2%	4	4	0	4	4	0	9	8	1	Bearden
Carter	996	42.9%	18	55	0	55	59	(4)	30	50.8%	29	49.2%	3	3	(1)	3	2	1	5	6	(1)	Carter
Central	1,188	44.9%	18	66	0	66	72	(6)	40	55.6%	32	44.4%	4	4	0	3	3	0	6	6	0	Central
Farragut	1,779	7.4%	20	89	0	89	102	(13)	60	58.8%	42	41.2%	4	5	(1)	4	5	(1)	9	12	(3)	Farragut
Fulton	940	66.7%	17	55	4	59	61	(2)	35	57.4%	26	42.6%	4	4	0	5	5	0	5	7	(2)	Fulton
Gibbs	1,040	31.0%	19	55	0	55	55	0	26	47.3%	29	52.7%	3	3	0	2	2	0	5	5	0	Gibbs
Halls	1,313	22.6%	20	66	0	66	67	(1)	34	50.7%	33	49.3%	3	3	0	3	3	0	7	9	(2)	Halls
Hardin Valley	1,604	19.9%	20	80	0	80	60	20	31	51.7%	29	48.3%	4	4	0	3	2	1	8	7	1	Hardin Valley
Karns	1,329	29.0%	19	70	0	70	86	(16)	49	57.0%	37	43.0%	4	4	0	4	4	0	7	8	(1)	Karns
Powell	1,387	29.8%	19	73	0	73	66	7	35	53.0%	31	47.0%	4	3	1	3	3	0	7	6	1	Powell
South-Doyle	1,268	47.0%	18	70	0	70	75	(5)	41	54.7%	34	45.3%	4	4	0	4	4	0	6	7	(1)	South-Doyle
West	1,311	42.1%	18	73	0	73	73	0	41	56.2%	32	43.8%	4	4	0	4	5	(1)	7	7	0	West
Total High Schools	16,811			891	13	904	927	(23)	505	54.5%	422	45.5%	49	49	0	46	46	0	86	93	(7)	

A/E and Fulton counselor positions established during reconstitution

A/E and Fulton assistant principal positions established during reconstitution

Title I
Choice (Magnet)
Project GRAD

Teachers		Adjustment Factors
Free/Reduced - Target Ratio		
25% or less	20 to 1	Enrollment
26%-40%	19 to 1	Students Teachers
41%-60%	18 to 1	< 900 + 2
61% or higher	17 to 1	Reconstitution
		Teachers + 4
		Magnet
		Teachers + 3

Guidance		Assistant Principals		Clerical	
minimum of 1 per school					
25% or less	425 to 1	40% or less	41% or higher	maximum of 9 per school	
26%-40%	375 to 1			200 to 1 student/clerical ratio	
41%-60%	325 to 1	500:1	300:1		
		1300:3	900:3		
		1700:4	1200:4		
		2000:5			

- Note: Student counts do not include CDC, CDC-A, or satellite students
- Note: Current teacher counts include only those paid from the operating budget and include Math, Social Studies, Science, English, Art, Band, Business, Drama, Drivers Ed, Foreign Language, Health, Music, PE, Vocational, Language, Reading, and Dance.
- Note: Current teacher counts do not include guidance, librarians, ELL, special education, ROTC, instructional coaches, teacher deans, Title I, or any positions paid from the Great Schools budget.
- Note: Academic Core teachers include Math, Science, English, and Social Studies.
- Note: Clerical counts consist of secretaries (includes guidance and library) and bookkeepers.
- Note: North Knox Vocational teachers allocated between Halls and Gibbs based on student participation; Bvington-Solway counts based on agreement between Karns, Powell, and HVA administrators as to allocated seats per school, per class.
- Note: Karns would be allocated 3 Assistant Principal positions under the staffing formula; however, 1 additional position was approved for Bvington-Solway.
- Note: South-Doyle has 5 guidance counselor positions, but 1 is paid from Title II funds; thus, 4 positions are included in the staffing analysis.
- Note: Current Assistant Principal positions also includes a curriculum principal position at A-E and Fulton.