

WHAT'S GOOD?	WHAT'S NOT?	WHAT'S NEXT?	WHAT'S NEXT - POINTS
Comforting and responsive principal at Brickey-McCloud	Stop putting so much pressure on teachers about TEAM	More summative assessments that "count" for teacher effectiveness	
Investing in technology	Every week, every kid needs to take a TCAP assessment	True, full-blown Gifted and Talented curriculum	
Diverse and real-world course offerings at schools	Children come home crying	Better, varied, and healthier food options	
Counselors	Teachers feel that their jobs are on the line	Adult volunteer to monitor behavior on the school bus	
Sense of community between schools and families	Teachers are not always responsive to parents' concerns	Information about Central Office expenditures and decision making about when to build new schools	
Good communication from district, schools, and teachers	School Board and Central Office are unresponsive	More parenting and family enrichment classes across the district	
Parent portal	No supervision of lunch lines		
Overwhelmingly good and caring teachers	Poor quality of food		
Elimination of tenure	Not enough sports and extracurricular activities at elementary and middle schools		
	Unclear transfer policy		
Challenging classes	Pulling ESL kids out of class during class time	Change the time of ESL intervention so kids don't have to miss class time	15
Technology in school	Parents struggle to help kids with Common Core HW and there are limited afterschool programs	Interpreters in schools and at the central office	8
Good teachers	Challenging vocabulary for math and science classes	Balance of technology and non-technology	26
ESL programs	Some classes have too much reading	Build schools with more natural light	2
Discipline system	School pick-up protocols have kids sitting on the floor	More consistent bus pickups	1

After school programs	Communication from the Central Office is only in English	Remove technology during class and only have it after school	3
	Communication between ESL teachers and regular teachers is poor	KCS education classes for parents about technology	11
	Need more information about the food in the cafeteria (i.e. what it's made of)		
Communication from central office to schools to parents	Not enough musical diversity in music classes	Keep Head Start	3
High quality of teachers	Micromanaging teachers in the classroom, which causes a decrease in creativity	Every kid has a tech device	
High standards	Internal KCS communication	Equitable tech support, tech instruction, and tech infrastructure for every KCS school	8
New facilities	Principals are not "mission aligned" to the central office	Invest in teachers, aides, subs, principals, and classified staff in terms of development, pay, and clear expectations	8
Safety	Discipline policy is too complicated	New Hardin Valley Middle School	
Rising graduation rates	Unequal quality of resources	Bigger and better playgrounds	
Dr. McIntyre	Long wait for maintenance issues to be resolved	Athletic teams for elementary schools	2
Leadership Academy	Low salaries for all staff	More diverse, fresher and more appealing food options	
Good press coverage	Slow deployment of technology	Community schools in every school	
Rising ACT scores	Teachers are not skilled to appropriate use educational technology	Partnerships with UT in every school and in the central office	
Recess	Parents aren't sure on how to help their kids do their HW the "right way"	More money	
Community schools	Too much HW with Common Core	Transportation for students that are taking classes at other schools	
4 KCS high schools in the Top 100 nationwide	School and Central Office customer service is poor	Specialized evaluators instad of LEAD teachers	2

Alternative pathways to graduation	Inconsistency of "inclusion" across schools	Open TAP opportunities in every school	
1:1 technology initiative	Inadequate training of teachers, aides, substitutes for special-needs students	Keep being nationally competitive by improving quality of HS graduates	3
STEM academy	Inadequate number and poor quality of substitutes	Make all schools fully and equally inclusive (SPED)	7
Good teachers	Shorter recess times and more infrequency PE		
	Not using dedicated aides		
	KCS discouraging the use of IEPs		
	No kindergarten aides		
	Not focusing on soft skills for students		
Kids getting a good education	Teachers need to be patient and realize that our kids are behind	Explain the college application process to parents	
Teahers are taking good care of our kids	More help with English	Parent education class	
School is safe	Students are behind in math and science because too heavy of a reliance on technology	ESL classes for adults	
If something is wrong, we know the district will take care of our kids	Parents sign off on homework completion but don't understand the process	Parent collaboration with teachers and staff	
Teachers and principals are parents, too, so they understand	Parents can't help their students with HW because they can't understand it	More after-school tutoring and homework help opportunities at school	
KCS makes a good effort to include us	Can't understand the school messenger notices that come		
Good communication from teachers and principal	Poor communication from the central office, can't understand it		