

WHAT'S GOOD?	WHAT'S NOT?	WHAT'S NEXT?	WHAT'S NEXT - POINTS
Communication - newsletters, phone calls that go district wide	Equal access to AP classes across KCS	Competitive education for students (college and career ready, benchmarked internationally)	7
Quality of teachers	Recognition of achievement (both high and low)	Total focus on students regardless of where they live	
Paul Kelley Academy	Spend money equally throughout the county	Personalization of learning	10
Investment in Carter community	Equalization of technology between schools	STEM as focus	2
Adult Education school at the mall	Presence of portable classrooms (security and sanitation concerns)	In-depth teacher training	
CTE at Pellissippi	More STEM opportunities	Gibbs Middle School	5
School Choice	Assessment options other than the TCAP (not a fair measure)	Policy and human capital investment that reflects the speed of changing technology	
Technology initiative	Less pressure on teachers (TCAP)	Teach the Constitution	
Staff honest	Competitive pay to retain the best teachers	CTE aligned with career opportunities	2
Staff at CHS (music department)	Stabilize staff so that there is less teacher movement (transfers)	More AP and dual enrollment at Carter HS	
Activities that occur after school, sometimes because of grants		District-wide expansion of Community Schools	
		Push for more rigorous teaching	
		Increase fluency around the means in which schools are evaluated (ex: value added), help educate the community	
		More open discussions regarding school safety	
		Less jargon in communications from central office and schools to parents (less jargon)	
		Academic focus to a national norm (ACT, SAT), align efforts	
		Comprehensive assessment of all facilities	

		Schedule school board meetings so that working parents can attend	
		Equity of funding across districts	5
		Unbiased school board via random assignment of districts	
		True involvement of parents in education, not just programs	1
		Establish true feeder patterns	4
Trying to raise expectations	Less elective choices due to teacher loses	Unite as a community for more funding	6
Test scores upward trend	Losing good teachers to surrounding districts (teacher salaries)	Greater focus and resources on career and technical programs	
Award winning schools in Carter	Budget cuts	Equal opportunity in class choices and technology across all schools in KCS	16
College and work force readiness	Lower percentage of students in East are extending their education	Increase teacher and classified salaries	25
Multiple pathways for student success (graduation, IP/AP, CTE)	IEPs and 504s are not being followed	Outside outlet and support for all KCS employees (i.e. counseling)	7
Getting input from community	Lack of parental focus on academics	75% of graduates go to college or post-secondary education	3
Support for KCS from East Knox are improving	Academic course equity (East/West) in course offerings that lead to GPA equity	More focus on critical thinking skills	
	No alternative school for elementary students	Base capital improvements on community needs (Gibbs middle school)	9
	Funding and resources (capital), equity in building new schools based on needs in community	Have a strong united "voice" as a community	
	Lack of funding of classified employees		
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Parent portal - better communication	Same opportunities for all students in the county no matter where they live	Every high school student should be able to have as many college credits as possible no matter what grade in high school	2
Technology	Students' low scores are a concern and cause a lack of confidence in the school system	Resources for AP course exams for all students	
Graduation rate over 90%	Concerned about meeting the needs of advanced students (provide authentic enrichment)	Adequate building facilities for all neighborhoods especially Gibbs MS	25
New security measures	Concerned about teacher morale - low among experienced teachers	Small classes for all students	
Great teachers	More preparation for class size	Technical courses for students and options for those students not going to college	
Students able to go to great universities	Look at zoning - long bus rides for some students	Remove non-academic barriers for all students	9
Great sports programs	Need a Gibbs Middle School and improvement to Gibbs High School	More resources so we don't have to do fundraisers and have enough funds so teachers don't have to fund their own classrooms	2
New Carter Elementary School	Students who need intervention need more resources for improvement	Return to resource classrooms instead of inclusion	4
Great investment in the Carter community	Students not eating lunch; food needs to be improved	Improved variety and alternate lunch selections to encourage children to eat better at school	1
Holston Middle technology		Grow and expand counseling and guidance services to meet needs of students. Provide additional social services	
Professional development for teachers		Universal preK option for parents. Not mandatory	3
CTE magnet programs for students		Provide more support for teachers (TAs, support personnel, etc.)	7
		Alternative elementary school. Concerns about a need for support for tougher discipline at all levels	2

		Better teacher pay	1
Satisfied with the level of instruction from teachers	Test too much	Every child have most up to date technology devices/tools	9
Staff and teachers are outstanding at Pleasant Ridge	Common core standards requirements forcing kids to catch up especially in middle skills when they don't have the skills	Competitive education, career ready, college-prepared	6
Level of community buy-in and business support seem greater than in the past	Employers cannot hire out kids after graduation because they do not have the skills	Provide parents' with support on core curriculum	1
Graduation rates are going up	Funding not enough	Focus on basic skills like multiplication. Help them catch up with the core curriculum	18
	Poor communication	Motivate	
		Reading skills	7
		All students have common core skills instruction everyday	
		Teacher support with incorporating common core curriculum into their practice	8
Things are consistent across the country - curriculum, within departments, between schools	Need a middle school in the Gibbs community	Get what we're paying for - politicians, residents willing to pay and provide resources and communicate that to the Governor	9
Outstanding teachers and support staff	Knox County Commission should make a commitment to fully fund schools	Great opportunity for students to have different experiences - extracurricular, classes, etc.	5
Community support for most schools	TN is 47th in the country for per capital spending on students	Balanced calendar - typically 6 weeks in the summer; 2-3 weeks in the winter/spring. Time for interventions	9
Pushing teachers out of their comfort zone	Teachers salaries equally between TEAM and TAP	1:1 technology in every school in KCS	4
Training for new administrators provided in the county		College and career readiness - vocational skills, preparedness for job out of high schools	3
Sense of reflection and willingness to change		Gibbs middle school	6
Push to be a 1:1 technology district		Raise teacher salaries based on accountability measures	1

		Funding for after-school activities - newspaper, chess club, enrichment, etc.	2
		More stability with instructional programs	
		Training and support for technology	
		Student accountability and ownership	2
		Teacher mentoring to help with teacher retention	2
		Community schools	3
		Partnering with parents and community	
		Business and community partners- helping with the teaching component or co-teaching	1
		Site-based school management - decisions made at the school	3
		Parent accountability based on attendance or graduation rates; parents in the know everyday	
		Non-traditional atmosphere (lessons taught in one classroom)	
		Advancement if students show mastery	4
		Continue to gather student, parent, school input	3