### KNOX COUNTY SCHOOLS

# **NEW STUDENT ENROLLMENT**

| FOR (      | OFFICE | USE O | NLY |
|------------|--------|-------|-----|
| Student ID |        |       |     |
| Homeroom   |        |       | -   |
| School     |        |       |     |
| Bus Number |        |       |     |

| Enrollment Date:  | Grade   |                                   |               |                     |
|---|---|-----------------------------------|---------------|---------------------|
|   |   | _                                 |               |                     |
| Last Name First   | t Name  | Middle Na                         | mė            |                     |
| Student PIN Number:   |   | Gender:                           | ☐ Female      | ☐ Male              |
|   |   |                                   |               | Non-Hispanic        |
| Date of Birth:  |   | •                                 | (check all th |                     |
| Birthplace / City:  |   |                                   | Asian         |                     |
| Birth County:   |   |                                   | ☐ Black       |                     |
| Birth State   |   |                                   | ☐ America     | n Indian            |
| Birth Country:  |   |                                   | ☐ Pacific I   | slander             |
| other's Maiden Name:  |   |                                   | ☐ White       |                     |
| , <del>-</del>  | Milit   | ary Dependent:<br>(if applicable) |               | National Guard      |
|   | oueghold) Plages include Last.  |                                   | . and Birthda | te                  |
|   |   |                                   |               |                     |
| Please list all legal guardians individually. If the student has moorm for the other contacts.  | ore than two guardians, please  | use the addition                  | nal space pr  | ovided at the end o |
| lease list all legal guardians individually. If the student has more for the other contacts.  Main Contact:   | ore than two guardians, please  Contact:  Relationship:   | use the addition                  | nal space pr  | ovided at the end o |
| lease list all legal guardians individually. If the student has more for the other contacts.  Main Contact:   | ore than two guardians, please  Contact:  Relationship:  Address:   | use the addition                  | nal space pr  | ovided at the end o |
| lease list all legal guardians individually. If the student has more for the other contacts.  Main Contact:  Relationship:  Address:  | ore than two guardians, please  Contact: Relationship: Address:   | use the addition                  | nal space pr  | ovided at the end o |
| lease list all legal guardians individually. If the student has more for the other contacts.  Main Contact:   | Contact: Relationship: Address:   | use the addition                  | nal space pr  | ovided at the end o |
| lease list all legal guardians individually. If the student has more for the other contacts.  Main Contact:   | Contact: Relationship: Address: *Primary Phone #: Emergency #:  | use the addition                  | nal space pr  | ovided at the end o |
| lease list all legal guardians individually. If the student has more for the other contacts.  Main Contact:  Relationship:  Address:  Primary Phone #:  Emergency #:  | Contact: Relationship: Address:  *Primary Phone #: Emergency #: Employer:   | use the addition                  | nal space pr  | ovided at the end o |
| lease list all legal guardians individually. If the student has more for the other contacts.  Main Contact:  Relationship:  Address:  Primary Phone #:  Emergency #:  Employer:  Work #:                    | core than two guardians, please Contact: Relationship: Address: *Primary Phone #: Emergency #: Employer: Work #:                  | use the addition                  | nal space pr  | ovided at the end o |
| Please list all legal guardians individually. If the student has more for the other contacts.  Main Contact:  Relationship:  Address:  Primary Phone #:  Emergency #:  Employer:  Work #:  Other #:         | core than two guardians, please Contact: Relationship: Address: *Primary Phone #: Emergency #: Employer: Work #: Other #:         | e use the addition                | nal space pr  | ovided at the end o |
| Please list all legal guardians individually. If the student has more for the other contacts.  Main Contact:  Relationship:  Address:  Primary Phone #:  Emergency #:  Employer:  Work #:  Other #:  *Cell: | core than two guardians, please Contact: Relationship: Address:  *Primary Phone #: Emergency #: Employer: Work #: Other #: *Cell: | use the addition                  | nal space pr  | ovided at the end o |
| Please list all legal guardians individually. If the student has more for the other contacts.  Main Contact:  Relationship:  Address:  Primary Phone #:  Emergency #:  Employer:  Work #:  Other #:         | contact: Relationship: Address:  *Primary Phone #: Emergency #: Employer: Work #: Other #: *Cell: Primary E-mail:                 | use the addition                  | nal space pr  | ovided at the end o |

| Student    | Name:  | First Name                   |        |          | -      | Middle Name  |   |
|------------|--|------------------------------|--------|----------|--------|--|---|
|            | Cost Hollie                                  | 1 1/3( (45))16               |        |          |        | midule Name  |   |
| Alerts     | (non-medical special instructions)           |                              |        |          |        |  | _ |
|            |  |                              | -      |          |        |  | _ |
| School     | l History                                    |                              |        |          |        |  |   |
| Pre-sch    | ools attended (if kindergarten student)      |                              |        |          |        |  |   |
|            | Last school attended:                        |                              |        |          |        |  |   |
|            | Address:                                     |                              |        |          |        |  |   |
|            | Other schools attended:                      |                              |        | -        |        |  |   |
|            |  |                              |        |          |        |  |   |
|            | ,  |                              |        |          |        |  |   |
|            |  |                              |        |          |        |  |   |
| Is this st | tudent currently under suspension / expu     | Ision from another school?   |        | Yes      |        | No   |   |
| Has this   | student previously received Special Edu      | cation services?             |        | Yes      |        | No   |   |
| Has this   | student previously received services un      | der Section 504?             |        | Yes      |        | No   |   |
| Is this st | tudent currently receiving Special Educat    | ion services?                |        | Yes      |        | No   |   |
| ls this st | udent currently receiving services under     | Section 504?                 |        | Yes      |        | No   |   |
| If YES, I  | ist program(s):                              |                              |        |          |        |  |   |
|            |  |                              |        |          |        | The state of the s |   |
|            |  |                              |        |          |        |  |   |
| Does th    | e student stay in any of the following       | places at night? Check a     | ny tha | it appi  | y:     |  |   |
| ☐ ho       | me/apartment owned or rented by the pa       | arent(s)/guardian(s)         |        |          |        |  |   |
| □in        | a shelter                                    |                              |        |          |        |  |   |
| [] in      | a motel / hotel                              |                              |        |          |        |  |   |
| □in        | a car  |                              |        |          |        |  |   |
| ☐ at       | a campsite                                   |                              |        |          |        |  |   |
| $\Box$ in  | another location that is not appropriate for | or people (e.g., an abandone | d buil | lding, r | o ele  | ctricity or running water)   |   |
| [] ter     | mporarily with more than one family in a     | house, mobile home or apar   | tment  | (beca    | use th | e family does not have a place of its own)   |   |
| ☐ oth      | ner (in an arrangement that is not fixed, r  | egular and adequate and is   | not de | escribe  | d by t | he other choices)  |   |
|            |  |                              |        |          |        |  |   |
|            |  |                              |        |          |        |  |   |
| Form co    | mpleted by                                   |                              |        |          |        | Date   |   |
| Relation   | ship to the student                          |                              |        |          |        |  |   |
|            |  | 6                            |        |          |        |  | _ |

## Student Guardians (Continued)

| Student Name:            | Name First Name                                |                         | Middle Name   |
|--------------------------|--|-------------------------|---------------|
| Last                     | FIST NAME                                      |                         | MIDDLE TRAINE |
|                          |  |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
| Contact:                 |  | Contact:                |               |
|                          |  |                         |               |
|                          |  |                         |               |
| Address                  |  | _ Address               |               |
|                          |  | _                       |               |
| #Delever Dhana #         |  | +Drimon Phase #         |               |
|                          |  |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
| Primary E-mail:          |  |                         |               |
| Alternate E-mail: _      |  | Alternate E-mail:       |               |
| *This is the telephone n | umber that receives automated telephone calls. |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
|                          |  |                         |               |
| Contact:                 |  | Contact:                |               |
|                          |  |                         |               |
|                          |  |                         |               |
| Audress.                 |  | Address.                |               |
| -                        |  |                         |               |
|                          |  | ADdana Bhasa K          |               |
|                          |  |                         |               |
| Emergency #: _           |  |                         |               |
|                          |  |                         |               |
| Work #:                  |  | Work #:                 |               |
| 1                        |  |                         |               |
| *Cell:                   |  |                         |               |
|                          |  | Primary E-mail:         |               |
| Alternate E-mail:        |  | _   Alternate E-mail: _ |               |

<sup>\*</sup>This is the telephone number that receives automated telephone calls.

# FORT SANDERS SCHOOL CLINIC & TEACHER EMERGENCY CARD

| Student's Name (Please Print)                                      |      |
|--|------|
|  |      |
| Special Medical Condition, if any                                  |      |
| Medications Given at School if any                                 |      |
|  |      |
| Parent/Guardian Names  |      |
| Address  |      |
|  |      |
| Parent/Guardian Cell Phone Number                                  |      |
| Parent/Guardian Cell Phone Number                                  |      |
| Relative, Neighbor or friend to call if unable to contact parents: |      |
|  |      |
| Name   |      |
| Name   |      |
|  |      |
| Parent/Guardian Signature  | Date |

# KNOX COUNTY SCHOOLS

Student Medical Profile

This information will be used by the school nurse to provide care for your child.

| Student's Name:  (Last)   | Date:                           |                                |  |                                  |
|---|---------------------------------|--------------------------------|--|----------------------------------|
| Diet the Student require medical care/hospitalization at birth or at any other time? Yes_No. If yes, please explain:  |                                 | (F                             | irst)  | (Middle)                         |
| Diet the Student require medical care/hospitalization at birth or at any other time? Yes_No. If yes, please explain:  | Grade: Home                     | eroom:                         |  |                                  |
| What medications, if any, does the student take?  Does the student seem to have vision, hearing or speech problems?   |                                 |                                |  |                                  |
| What medications, if any, does the student take?  Does the student seem to have vision, hearing or speech problems?   |                                 |                                |  |                                  |
| What medications, if any, does the student take?    Does the student seem to have vision, hearing or speech problems? Yes No. If yes, please explain:   The student has a history of (Check any that apply): C= Current P= Past   C P   | Does the student require a dai  | ly medical procedure performed | d by a school nurse? If so explain;          |                                  |
| The student has a history of (Check any that apply): C= Current P= Past  C P  | What medications, if any, does  |                                |  |                                  |
| The student has a history of (Check any that apply): C= Current P= Past  C P  |                                 |                                | Mana No. | anna avalain:                    |
| C P C P C P C P C P C P C P C P C P C P   |                                 |                                |  | ase explain.                     |
| Amputation(s)   Celiac disease   "G" / "J" feeding tubes   Skin problems   Asthma/reactive   Cerebral palsy   Heart defects   Stomach problems   sinway disease   Crohn's Disease   Hemophilia   Swallowing problems   Requires inhaler (Please provide school)   Cystic fibrosis   Migraine headeche   Tracheotomy   Allergies:   Diabetes   Muscular dystrophy   Traumatic Brain Syndrome   Traumatic spinal injury   Food:   Orthopedic problems   Urinary problems   Traumatic spinal injury   Food:   Sensitivity to light   Other:   Sensitivity to light   Other:   It any are checked above, please explain   Seizure disorder   It is important for teachers and principals to have your child's special medical information so that any emergency can be handled appropriately. Summarize any special medical conditions:   If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form. |                                 |                                |  | C P                              |
| Ashma/reactive  | □ □ ADD/ADHD                    | □ □ ADD/ADHD                   | ☐ Down's Syndrome                            | ☐ ☐ Shunts/hydrocephalus         |
| airway disease  | ☐ Amputation(s)                 | ☐ ☐ Celiac disease             | ☐ "G" / "J" feeding tubes                    | ☐ ☐ Skin problems                |
| Requires inhaler (Please provide school)  | ☐ ☐ Asthma/reactive             | ☐ Cerebral palsy               | ☐ ☐ Heart defects                            | ☐ ☐ Stomach problems             |
| (Please provide school)    Allergies:   | airway disease                  | ☐ Crohn's Disease              | ☐ Hemophilia                                 | ☐ ☐ Swallowing problems          |
| Allergies:  |                                 | ☐ Cystic fibrosis              | ☐ ☐ Migraine headache                        | ☐ ☐ Tracheotomy                  |
| Bee stings  |                                 | ☐ Diabetes                     | ☐ Muscular dystrophy                         | ☐ ☐ Traumatic Brain              |
| Food:   Orthopedic problems   Urinary problems   Urinary problems   Latex   Sensitivity to light   Other: Requires Epi-pen (please provide school)   Seizure disorder   If any are checked above, please explain: It is important for teachers and principals to have your child's special medical information so that any emergency can be handled appropriately. Summarize any special medical conditions: If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Form completed by: Date:  | Bee stings                      |                                | ☐ Spina bifida                               |                                  |
| Latex   Sensitivity to light   Other:   | Food:                           |                                |  |                                  |
| Requires Epi-pen (please provide school)  If any are checked above, please explain:  It is important for teachers and principals to have your child's special medical information so that any emergency can be handled appropriately. Summarize any special medical conditions:  Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Form completed by: Date:  |                                 |                                |  |                                  |
| It is important for teachers and principals to have your child's special medical information so that any emergency can be handled appropriately. Summarize any special medical conditions:  Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Date:  |                                 | lease provide school)          |  | ☐ ☐ Other:                       |
| It is important for teachers and principals to have your child's special medical information so that any emergency can be handled appropriately. Summarize any special medical conditions:  Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Date:  |                                 |                                |  |                                  |
| appropriately. Summarize any special medical conditions:  Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Form completed by: Date:   |                                 |                                |  |                                  |
| Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Form completed by: Date:   | •                               |                                |  |                                  |
| Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Form completed by: Date:   | appropriately. Summarize any s  | pecial medical conditions:     |  |                                  |
| Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Form completed by: Date:   |                                 |                                |  |                                  |
| Does your child require any special dietary accommodations? If you answered yes and you want your child to eat at school please obtain and have your child's doctor fill out the dietary accommodations form.  Form completed by: Date:   |                                 |                                |  |                                  |
| please obtain and have your child's doctor fill out the dietary accommodations form.    Date:   |                                 |                                |  |                                  |
| Form completed by:  | Does your child require any spe | cial dietary accommodations? _ | If you answered yes and you                  | want your child to eat at school |
|   |                                 |                                |  |                                  |
|   | Form completed by:              |                                | Date:  |                                  |
|   |                                 |                                |  |                                  |

### **KNOX COUNTY SCHOOLS**

### PERSONAL DATA QUESTIONNAIRE

### Dear Parents

Children spend only a small portion of their time each day at school, the rest of the time is spent at home with Mother, Father, brothers, sisters and friends. Knowing what a child is like at home, and knowing what a child's home is like is important to teachers if they are to understand and teach your child as an individual. Help us to work with your child in the best possible way, take the time to carefully think about and answer the questions on this form.

| 1. | Child's full name   |                           | Middle                  |  | Sex_                        |       |
|----|---|---------------------------|-------------------------|--|-----------------------------|-------|
|    | The name by which your child wa                                     | ants to be called         |                         | The state of the s |                             | 14.31 |
| 2. | Place of birth: City  |                           | County                  |  | State                       |       |
|    | Birthdate   | Day                       | Year Birth Co           | ertificate Number  |                             |       |
| 3. | Home and Family: Address  |                           |                         |  |                             |       |
|    | How long have you and your chi                                      | d lived at the present ad | dress?                  |  | The same                    |       |
|    | Does your child have a room of !                                    | nis own?                  | Share                   | es room with   |                             |       |
| 4. | Father's name   | Middle                    |                         | Birth Date Mor   | nth Day                     | Year  |
|    | Present occupation: (Please be                                      |                           |                         |  | iur Day                     | 100   |
| 5. | What type of activities does the f                                  |                           |                         | Birth Date   |                             |       |
|    | Present occupation:   |                           |                         | Last Mor   | nth Day                     | Year  |
|    | What type of activities does the n                                  |                           |                         |  |                             |       |
|    | Child lives with: Both par  | ents Mother               | Father                  | Other (0   | Circle)                     |       |
| 6. | Please list names and birthdates (Put a check mark if not living wi |                           | family (list in order o | f birth, from olde   | st to youngest.)            |       |
|    | Name  | Sex                       | Birthdate               | Atv  | what school, in what grade? |       |
|    |   |                           | Ten en en en            | *  |                             |       |
|    |   |                           |                         |  |                             |       |
|    |   |                           |                         |  |                             |       |

CI-135 (4/88)

| 7.  | When both parents are away from home, who care   | s for the child? (Like a relative, a friend, a  | a sitter, and so on.)  |
|-----|--|---|--|
| 8.  | Is anyone other than mother and father living regula   | arly in the home?   | HAVE STORY   |
| 0.  | at the schools (hours a day, days a week); and the   | child has attended before entering this sch<br>dates your child attended these schools. | pool; tell how much time was spent  Dates attended                 |
|     | What was your child's attitudes toward these school What other group experiences has the child had ou  |   |  |
| 10. | Briefly tell us what kinds of things the different fam   |   |  |
|     | Mother and child   |   |  |
|     | Brothers/sisters and child   |   |  |
|     | Entire family together:  |   |  |
| 11. | List as many of your child's favorite play materials,  | activities or interests as you can:   |  |
| 12. | What situations most often lead to problems with y   | our child?  |  |
|     | How do you handle these problems, and how do y   | ou feel the school should handle these pro  | oblems?  |
| 13. | Is there anything which you could tell us about you behaves? Please be as complete as possible; the (For extra space, attach an additional sheet.) | our child which would help his teacher in more we know about your child, the more       | understanding how he thinks and<br>e we can teach him and help him |
|     | FATHER'S SIGNATURE   | MOTHER'S SIGNATURE  | DATE   |

# Knox County Schools PROOF OF RESIDENCE FOR SCHOOL ENROLLMENT

| Student Name   | Date of Birth   | Current Grade Level   |
|--|---|---|
| School student is zoned to attend  |   |   |
| Parent / Guardian Name   |   | Phone   |
| Current Address  |   |   |
| Former Address   |   |   |
| In order to verify residency within the attendable below and dated within the past 60 days must bue bills or Post Office box numbers are not | st be provided, showing the parent/guar   | dian name and address. Pasi   |
| Proof of Resi  | idence provided by parent/guardiar  | :   |
| ☐ Deed/Lease/Rental Agreement  | ☐ Internal Rever  | uue Service W-2   |
| ☐ Verification of Social Services  | Other   | <del></del>   |
| Utility Bill'(Electric)  |   | user, a   |
| If proof of residence is provided by a <u>notariz</u> or providing housing, please list the person's required.                               | red document from the homeowner or p<br>s name and address. Also, a copy of ow        | erson responsible for lease/rent<br>vner's utility (etc.) bill is   |
| Name of Renter/Owner   | Phone_  |   |
| Address of Renter/Owner  |   |   |
| WARNING: Falsification of any informatio<br>address of another person without actually r<br>school and be assigned to the school which s     | esiding there will require that the stude   | verification or the use of the ent that and the withdrawn from this |
| I,   | (print name), the   | e parent/guardian of the student                                    |
| named above, declare under penalty of perju<br>at the address given above. If residence char   | ry that the above information is correct<br>ages, I will notify the school within two | and that the student does reside weeks.                             |
|  |   | Date  |
| Signature of Parent / Guardian   |   |   |
| School official's signature  |   | DateGuidance: Proof of Residence                                    |



# Knox County Schools Student Media Release Form

| I, as the parent/guardian of, and its employees, representatives and authorized media organiza interview and record my child and his/her likeness for use in audio, vid and printed media. I also give Knox County Schools permission to release to news media outlets including, but not limited to, newspapers and te | eo, film or other electronic, digital<br>e photos or recordings of any type |
|---|---|
| I understand that neither Knox County Schools nor the news media<br>compensated for such rights. I am also aware that I will not receive mon<br>participation, and I waive any right to inspect or approve final use of many  | etary compensation for my child's   |
| l agree to release and hold harmless Knox County Schools, its staff, the from any liability or claims of damage, known or unknown, related to st  |   |
| Please note if you opt out of the media release form, your child's phyearbook and classroom publications as part of directory information otherwise. Additionally, if at any time you wish to withdraw your consepublic Affairs at 865-594-1905; however, any prior photos or recording the district's archive.         | on unless you notify the district nt, you may contact the Office of         |
| Name of child's school:   |   |
| Parent/legal guardian:  |   |
| (print)   |   |
| signature)  |   |
| Date:   |   |

# KNOX COUNTY SCHOOLS ANDREW JOHNSON BUILDING



| To:     | Parents and/or Guardians of Students     | Who Are Entering or Withdrawing From Knox County Schools  |
|---------|--|---|
| From:   | Student Support Services                 |   |
| Re:     | Special Education Services Available 1   | Through Knox County Schools   |
|         | County Schools provides a full continuum | n of services for students who qualify for special education under the ment Act (IDEIA '04).  |
| service |  | ation or other services and want Knox County Schools to provide those  Id is zoned or call  |
| service |  | rmation that the school might need in order to determine appropriate a release of information form available at your school so that we may led. |
| Thank y | you for your assistance in this matter.  |   |
| Student | l Name                                   |   |
| arent/  | Guardian Signature                       |   |
| Date Si | aned                                     |   |

(Please return a signed copy of this form to the school and retain a copy for your files.)

PP-155 (1/10)



# KNOX COUNTY SCHOOLS Home Language Survey

The Tennessee Department of Education requires all schools to identify the language of every student enrolled. This is accomplished by the Home Language Survey (HLS). This document is to be completed only ONE TIME at the student's initial enrollment into a school. If the student is a transfer student, schools must make every attempt to obtain the original HLS.

NOTE to registrar: If any language besides (or in addition to) English is given as an answer to questions 1-3, please give this document to the ELL teacher at your school (or who monitors your school) immediately.

| Student Information  |                                  |   |  |  |
|--|----------------------------------|---|--|--|
|  |                                  |   |  |  |
| First Name   | Middle Name                      | Last Name M F Gender  |  |  |
| Country of Birth   | Date of Birth (mm/dd/yyyy)       | Date first enrolled in ANY U.S. school (grades K-12)  |  |  |
| THIS FORM IS NOT U  Date first entered the United States This information gives us i |                                  | USED TO IDENTIFY STUDENT'S IMMIGRATION STATUS.  s insight into the knowledge and skills your child is bringing to our schools.  able the district to receive additional federal funding to provide support for your child |  |  |
| School Information   |                                  |   |  |  |
| / /20 Enrollment Date in New School  Questions for Parents/Guard                     | Name of Former School and To     | wn Last Grade attended  |  |  |
| 1. What is the first language to   |                                  | Has this child ever received ELL (ESL) classes in another school?   |  |  |
| ा. अवस्था क स्त्रह सावस्थापुरव्युवस  | is straint issues to speak t     | Y N I don't know.   |  |  |
| What language does the stu     of school?  | dent speak most often outside    | Will you require an interpreter/translator at Parent-Teacher meetings?  |  |  |
|  |                                  | If yes, what language?  |  |  |
| 3. What language is most ofter   | n spoken to the student at home? | What is your preferred language for receiving emails and communications from KCS?   |  |  |
| Parent/Guardian Signature:   |                                  |   |  |  |
| x  |                                  | / /20<br>Today's Date: (mm/dd/yyyy)   |  |  |
|  |                                  |   |  |  |

NOTE to ELL teacher: Please forward a copy of this form to the ELL Central Office. Place another copy in the student's green folder and the original in the purple file which is kept in the student's CR.





# **Tennessee Parent Occupational Survey**

In order to better serve your child, our school district wants to identify students who may qualify to receive additional educational services, such as tutoring, school supplies, free or reduced-price lunch, summer camps, and other services. The information provided below will be kept confidential. Please answer the following questions and return this form to your child's school.

| Today's Date Parent/Guardian First & Last Name   |  |  |  |  |
|--|--|--|--|--|
| Student First Name   | Student Last Name  |  |  |  |
| School Name  | Student Grade  |  |  |  |
|  | nily member performed any of the jobs lis  | sted below temporarily or seasonally,  |  |  |
| in any part of the United States,  | in the past three years?   |  |  |  |
| □ No □ Yes. Check all that apply and □ Agriculture/Field Work (planting, picking, sorting crops; soil preparation; irrigation; furnigation) Total Months Worked: □ Nursery/Greenhouse (planting, potting, pruning, watering, harvesting) | □ Processing & Packaging (fruit, vegetables, chicken, eggs, pork, beef)  Total Months Worked: □ Forestry (soil preparation, planting, cutting trees; landscaping not included) | Dairy/Cattle Raising (feeding, milking, rounding up)  Total Months Worked:  Commercial Fishing & Processing (catching, sorting, packing, transporting) |  |  |
| Total Months Worked:   | Total Months Worked:   | Total Months Worked:   |  |  |
| 2. In the past three years, has your family moved to another state, city, school district, and/or county?  |  |  |  |  |
| □ No □ Yes. How long have you residently Years   | ded in your current address?  Months   | Weeks  |  |  |
| If you answered "Yes" to questio   | ns 1 and 2, please complete the informati  | on below.  |  |  |
| Home Street Address  | Apt#   |  |  |  |
| City   | State  | Zip Code   |  |  |
| Telephone Number  Best Day of Week & Time of Day to Call   |  |  |  |  |
| For School Use Only: Please send survey with two YES responses to your district migrant liaison. If you have questions, call (931) 212-9539 to speak   |  |  |  |  |
| with the Tennessee Migrant Education Prog<br>Student State ID:   | ram.<br>Enrollment Date:   | District ID:   |  |  |





# **Encuesta Ocupacional de Tennessee**

Para mejor servir a sus hijos, nuestro distrito escolar le gustaría identificar a estudiantes quienes pueden calificar para programas educacionales adicionales, como tutoría, materiales escolares, almuerzo gratis o a precio reducido, campamentos de verano y otros servicios. La información que proporcione será confidencial. Por favor conteste las siguientes preguntas y regrese este formulario a la escuela.

| Fecha N   | lombre del Padre/Guardian   |   |  |
|---|---|---|--|
| Primer Nombre de Estudiante   | Apellido de Estudiante  |   |  |
| Escuela   | Grado   |   |  |
| 1 ¿Durante los últimos tres años u  | isted o alguien en su familia ha trabajado ten                        | poralmente o por temporadas en  |  |
| los siguientes trabajos en los Estad  | dos Unidos?   | Lange   |  |
| ☐ Trabajo de campo/Agricultura (sembrar,plantar,pizcar,cosechar,empacar,s ortear vegetales, frutas, algodon,etc.) Total de meses trabajado: ☐ Vivero/Invernadero (sembrar, cultivar | Total de meses trabajado:   | □ Lecheria/Ganaderia (Ordeñar, alimentar, acorralar)  Total de meses trabajado: □ Pesca/Procesamiento de Pescado (sortear, empacar, pescado o mariscos) |  |
| plantar flores, plantas)  Total de meses trabejado:   | Total de meses trabajado:   | Total de meses trabajado:   |  |
|   | se ha mudado a otra ciudad, condado o esta                            | do?   |  |
| □ No □ SI. Cuanto tiempo lleva en su Años   | Meses   | Semanas   |  |
| Si respondio "si" a les preguntas, j  | porfavor llenar les siguientes preguntas.                             |   |  |
| Domicilio   | Apt #   |   |  |
| Cuidad  | Estado Codi   | go Postal   |  |
| Numero de Telefono  | Mejor dia de la semana y hora p                                       | ara ilamar  |  |
|   | h two <b>YES</b> responses to your district migrant liaison. If you h | ave questions, call (931) 212-9539 to speak   |  |
| with the Tennessee Migrant Education Progra  Student State ID:  | m.<br>inrollment Date:  | District ID:  |  |

# Knox County Schools Andrew Johnson Building



### Dear Parent/Guardian:

The Tennessee Department of Health has issued new immunization requirements and a new Immunization Certificate required for entry into school. The new form will be available from your medical provider or local health department beginning April 1, 2010. All vaccinations must be up-to-date and documented on the new form prior to enrolling in Pre-school, Kindergarten, Seventh grade or as a new student entering Knox County Schools. The change is effective July 1, 2010. The new immunization requirements are underlined:

### Pre-School requirements:

- DTaP or DT
- Hepatitis B (HBV)
- Poliomyelitis (IPV or OPV)
- H.influenzae (HiB)
- Varicella (Chickenpox)
- Measles Mumps Rubella (MMR)
- Pnuemococcal (PCV)
- Hepatitis A

### Kindergarten requirements:

- DTaP or DT
- Polio (IPV or OPV): (final dose on or after the 4<sup>th</sup> birthday)
- Measles, Mumps, Rubella (MMR)
- Varicella (Chickenpox): 2 doses or history of disease
- Hepatitis B (HBV)

### Seventh grade requirements:

- Tetanus-diptheria-pertusis booster (Tdap)
- · Verification of immunity to varicella (2 doses or history of disease)

### New student requirement:

- DTaP or DT
- Hepatitis B (HBV)
- Polio (IPV or OPV): final dose on or after the 4<sup>th</sup> birthday
- Measles, Mumps, Rubella (MMR)
- · Varicella (Chickenpox): 2 doses or history of disease

For additional information, please contact the Knox County Health Department at (865) 215-5150 or Knox County Schools Health Services at (865) 594-3643.



# KNOX COUNTY SCHOOLS CLOTHING CENTER PTA

1000 North Central Avenue, Ste. 7 Knoxville, TN 37917

Phone: 594-3791 Website: www.clothingcenterpta.org

The Knox County Schools Clothing Center PTA offers a unique service to the students enrolled in our Knox County public schools. From the first clothing drive in 1931 to present day, the purpose of the Clothing Center has been to provide clothing assistance for students who have a financial need and have been declared eligible by their school. United Way, Knox County Government, PTAs, PTSAs and individuals help the Center to provide clothing students need to attend school regularly. Improved self-esteem, which leads to improved educational readiness, is only one plus of this service for children.

Referrals come from your child's Principal, School Secretary, School Counselor, or Social Worker. The Federal Free and Reduced Meal Program guidelines are used as a basis for determining eligibility. The final determination is based on the need of the child. Each child served by the Center receives an allotment of new items, including jeans/bottoms, shirts, socks and underwear, and a number of gently-used items. The number of new items is based on the dress code of the school the student attends, and the used items are determined by availability. The Center is not always able to provide new and/or used items for students enrolled in schools with stricter/uniform dress codes.

### WHAT PARENTS SHOULD DO IF THEIR CHILD NEEDS ASSISTANCE:

- 1. Talk with the secretary, school counselor, or social worker in each school you have a child attending and request a Clothing Card for the Clothing Center. Your child/children must be enrolled in a Knox County Public School.
- 2. Obtain a Clothing Card from each school. You must have a card before calling the Center for an appointment.
- 3. Call the Clothing Center for an appointment according to instructions found on the Clothing Card.
- 4. Bring Clothing Card(s) and some form of identification to your appointment in order to receive clothing.

### POLICIES YOU SHOULD KNOW:

- Your child/children may be seen once per semester, and you must get a new Clothing Card each time.
- You must call to set up an appointment to be served. Clients are seen by appointment only.
- Appointments are set in one week blocks, one week at a time. Each child is set for a 20 minute appointment (for example: 3 children would be allotted 60 minutes).
- You must have some form of identification to pick up clothing.
- If you cannot make your scheduled appointment, you must call at least 24 hours in advance to reschedule. This allows staff the opportunity to work in another child.
- If you miss your appointment and do not contact the Center, you may not reschedule for 30 days.

If you would like to help the Center continue this unique service for our students, you should know that donations of clothing and/or money are tax deductible. For the last several years, the Center has served over 2,000 students and distributed over 55,000 articles of clothing. Your support is greatly appreciated, and your donation will indeed benefit a child. For more information call the Clothing Center at 594-3791 or visit our website at <a href="https://www.clothingcenterpta.org">www.clothingcenterpta.org</a>.



# ESCUELAS DEL CONDADO DE KNOX ROPA CENTRO PTA

1000 North Central Avenue, Ste 7 Knoxville, TN 37917

Teléfono: (865) 594-3791 sitio web: www.clothingcenterpta.org

Knox County escuelas ropa centro PTA ofrece un servicio único a los alumnos matriculados en nuestras escuelas públicas de Condado de Knox. Desde la primera unidad de ropa en 1931 a la actualidad, el propósito del centro de ropa ha sido asistencia ropa para estudiantes que tienen necesidad financiera y han sido declarados elegibles por su escuela. United Way, gobierno del Condado de Knox, PTAs, PTSAs e individuos ayudar al centro de ropa los estudiantes deben asistir a la escuela regularmente. Mejor autoestima, que conduce a una mayor preparación educativa, sirve sólo un plus de este servicio para los niños.

Referencias provienen de su hijo Principal, Secretaria de la escuela, consejero escolar o Trabajador Social. Las directrices federales gratis y reducido programa de comida se utilizan como base para determinar la elegibilidad. La determinación final es basado en la necesidad del niño. Cada niño atendido por el centro recibe una asignación de nuevos elementos, incluyendo los fondos de los pantalones vaqueros, camisas, calcetines y ropa interior y un número de artículos ligeramente usados. El número de nuevos artículos se basa en el código de vestimenta de la escuela asiste el estudiante y los elementos utilizados se determinan por la disponibilidad. El centro no siempre es capaz de proporcionar artículos nuevos o usados para los estudiantes inscritos en las escuelas con códigos de vestimenta más estrictos/uniforme.

# LO QUE LOS PADRES DEBEN HACER SI SU HIJO NECESITA ASISTENCIA:

- 1. Hable con el Secretario, consejero escolar o trabajador social en cada escuela a que tiene un hijo asistiendo y solicitar una tarjeta de ropa para el centro de la ropa. Su hijo debe estar inscrito en una escuela pública del Condado de Knox.
- 2. Obtener una tarjeta de la ropa de cada escuela. Debe tener una tarjeta antes de llamar al centro para
- 3. Llame al centro de la ropa para una cita según instrucciones que se encuentran en la tarjeta de la ropa.
- 4. Traer ropa tarjetas y alguna forma de identificación a su cita para recibir la ropa.

# POLÍTICAS QUE USTED DEBE SABER:

- Su hijo puede verse una vez por semestre y usted debe obtener una nueva tarjeta de ropa cada vez.
- Usted debe llamar para programar una cita para ser servido. Clientes se ven sólo con cita previa.
- Citas se encuentran en bloques de una semana, una semana en un momento. Cada niño está preparado para una cita de 20 minutos (por ejemplo: 3 niños se repartirán 60 minutos).
- Usted debe tener alguna forma de identificación para recoger ropa.
- Si usted no puede hacer su cita, usted **debe** llamar al menos 24 horas de anticipación para reprogramar. Esto permite al personal la oportunidad de trabajar en otro niño.

Si desea que el centro Ayude a continuar con este servicio único para nuestros estudiantes, usted debe saber que las donaciones de ropa o dinero son deducibles de impuestos. En los últimos años, el centro ha servido más de 2.000 estudiantes y distribuido más de 55.000 artículos de la ropa. Su ayuda es muy apreciada y su donación beneficiará de hecho un niño. Para más información llame al centro de la ropa al (865) 594-3791.

# 2022-2023 Knox County Schools Calendar

August 1 (Monday)

August 2 (Tuesday) August 3 (Wednesday)

August 4 (Thursday)

August 5 (Friday)
August 8 (Monday)

August 17 (Wednesday) September 5 (Monday)

September 7 (Wednesday)

September 17 (Saturday)

September 21 (Wednesday)

October 7 (Friday)

October 10-14 (Monday - Friday)

November 8 (Tuesday)

November 16 (Wednesday)

November 23-25 (Wednesday-Friday)

December 21 (Wednesday)

December 22 - January 5 (11 days)

January 6 (Friday)

January 9 (Monday)

January 16 (Monday) January 25 (Wednesday)

February 8 (Wednesday) February 15 (Wednesday)

February 20 (Monday)

March 10 (Friday)

March 13-17 (Monday-Friday)

March 22 (Wednesday)

April 7 (Friday)

April 10 (Monday)
April 21 (Friday)

May 24 (Wednesday)

May 25 (Thursday) June 19 (Monday) First Day for Teachers - In-service (Building)

In-service Day (PreK-12 System-wide)
Administrative Day (Teacher Workday)

In-service Day (1/2 day - School-based); Administrative Day (1/2 day Teacher Workday)

Orientation for 6th and 9th graders

Administrative Day (Teacher Workday) First Day for Students (1/2 day for students)

Early Release Day for Students

Labor Day Holiday

End 41/2-weeks Grading Period (22 days)

Constitution Day

Early Release Day for Students

End First 9-weeks Grading Period (44 days)

Fall Break

In-service Day (PreK-12 System-wide) (Student Holiday)

End 41/2-weeks Grading Period (22 days); Early Release Day for Students

Thanksgiving Holidays

1/2 day for Students

End Second 9-weeks Grading Period (44 days)

End First Semester (88 days)

Winter Holidays

In-service Day (1/2 day - School-based); Administrative Day (1/2 day - Teacher Workday)

(Student Holiday)

First Day for Students after Winter Holidays Martin Luther King, Jr. Day – Holiday

Early Release Day for Students

End 41/2-weeks Grading Period (22 days)

Early Release Day for Students In-service (PreK-12 System-wide)

End First 9-weeks Grading Period (Third 9-weeks Grading Period) (43 days)

Spring Break

Early Release Day for Students

Holiday

In-service (Building) (Student Holiday)
End 4½-weeks Grading Period (23 days)
Last Day for Students (1/2 day for students)
End Fourth 9-weeks Grading Period (46 days)

End Second Semester (89 days)

Administrative Day (Teacher Workday) - Last Day for Teachers

Juneteenth

### Calendar Summary:

180 Instructional Days\*

- 4 Scheduled Administrative Days
- 2 Unscheduled In-service Days
- 1 Unscheduled Parent-Teacher Contact Hours
- 6 Scheduled In-service Days
- 6 Early Release Days for Students
- 10 Vacation Days

Early Release Day Dismissal Times: Elementary - 12:30 PM; Secondary - 1:30 PM

Under this calendar the Knox County Schools may cancel up to ten-(10) eight (8) instructional days due to inclement weather before any makeup days will be required.

<sup>\*</sup> In accordance with TCA 49-6-3004: 177 student instructional days plus three (3) due to the daily seven-hour schedule.