

AP European History Summer Assignment 2022

Questions? Please email glenn.arnold@knoxschools.org

Part 1

- Know the geography of Europe
 - How you do that is up to you, but this video is short and gives you a good idea. <https://youtu.be/F7gaotuWdPk>

Part 2

Obtain a copy of and read Machiavelli's ***The Prince***

- We will do some testing on this the first couple of weeks of school as well as discussion. It is sort of a quintessential renaissance text. It isn't very long either.
- I've linked the online version [here](#), but books are probably better!

We won't be reading ***Candide*** until the winter, but it wouldn't hurt to get a head start.

Part 3

- You will create a timeline of some important events/changes in the period directly before the era we will be studying. Watch this [Crash Course video](#) first, then work on your timeline.
- Since it is boring for all of us to see the exact same timelines, instead of specific events, I'm going to give you some broad topics and areas and I want you to fill in your timeline with at least 5 events/people/things of importance from each of the following topics. You need to be prepared to discuss the events you put on the timeline on day one of class. Here are the topics along with some hints:
 - Medieval Christian Church (for our purposes, let's consider Medieval to start around 1054, that year itself might possibly be important)
 - Late Medieval Wars and Battles (let's start late around 1250, no special significance there, just a cut off for you)
 - Monarchs/Rulers of at least a couple of late medieval states. France and England are always a hit, but only do one of those and then branch out into other states.

Part 4

- Make a short video (5 minutes, definitely no more than 10) where you describe the life of late medieval Feudal society. You can include what you'd like, but I think that you might want to include some of the following:
 - Great Chain of Being
 - Three Estates
 - feudalism
 - chivalry

- manorialism
- common lands
- folk culture
- artisanal production
- guilds
- Hanseatic League
- Magna Carta
- Including a minute or so on whether you think these “dark ages” were actually dark or not (**with evidence to support**) would also be good to include.
- Do not just define those terms, decide which fit into what you want to say about Feudal society and medieval lives and tell that story.
- **Don't record in higher than 720p, it makes the files too large.**

Part 5- I'd actually do this before parts 3 and 4

- **Listen to this podcast**
<https://wondery.com/shows/tides-of-history/episode/5629-classic-tides-europe-after-the-black-death/>

Part 6- This isn't an official part of the assignment, but...

- Read- read something you love that might be relevant to the class. Sure, it could be a history book or article on some specific event, great. Or maybe you are reading an overview of European History, that would be amazing, but not expected. But read something you can tie back to this course. I'll ask you about your reading in August.

As you complete your work, please upload it to this GDrive folder:

<https://drive.google.com/drive/folders/1X5UNHJzPzoohjxTvbdJbWaSfjYVE8CZJ?usp=sharing>

Go in and make yourself a Folder with your name and put your work in there, video, timeline, map assignment, etc. Please keep your digital hands on only your own work, I can see changes to the folder.

I am super excited about seeing you all this Summer/Fall and assure you we will work hard but have a really good time as well!