

**SOUTH
DOYLE**

BE A KEE

Kindness, Energy, Effort

2024-25 BE A KEE NIGHT

GOALS FOR TONIGHT

- Explain the Mission and Goals of SDMS
- Introduce People and Structures of SDMS
- Detail the Communication and Logistical processes of SDMS
- Hi light Extracurricular Activities at SDMS
- Provide Grade Level Administrators an opportunity to speak directly to parents/guardians

TONIGHT'S SCHEDULE

- 5:30-6:00 – Large Group Assembly in Auditorium
- 6:00-7:00 Explore Extracurricular Opportunities in Cafeteria Commons
- 6:30-7:00- Grade Level Session
 - Locations for sessions
 - 6th grade- auditorium
 - 7th grade- library
 - 8th grade – band room

GOALS AND GUIDING PRINCIPLES

MISSION

SDMS will create a culture where students feel a sense of belonging, experience academic growth and social well being through active engagement in learning and the overall school experience.

Process: BE A KEE: Kindness, Energy, Effort

South-Doyle High School

South-Doyle Middle School

South
Knox

Gap
Creek

Bonny
Kate

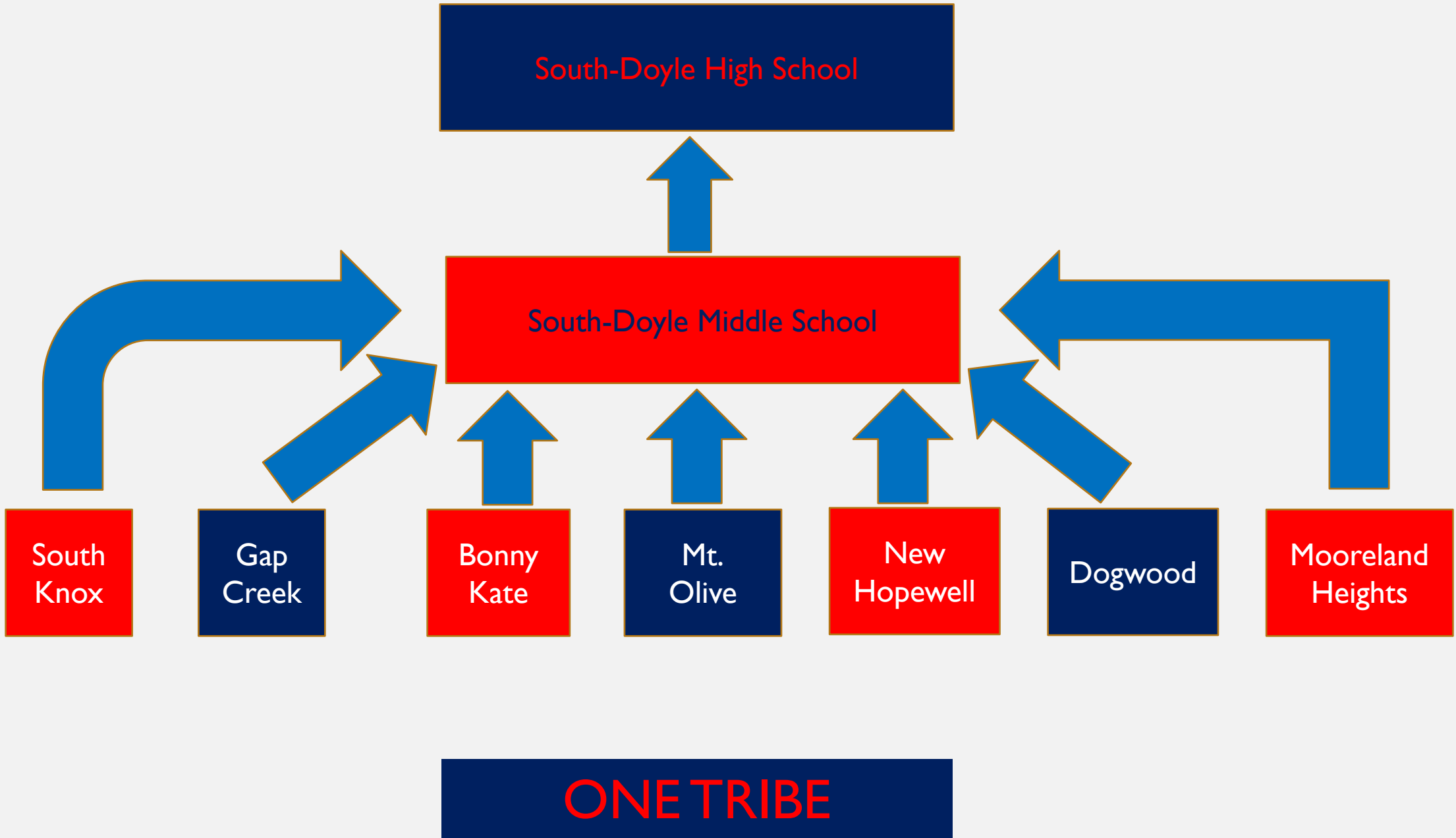
Mt.
Olive

New
Hopewell

Dogwood

Mooreland
Heights

ONE TRIBE



Knox County Belief Statements



Priorities Belief Statements In this district, we believe...

Excellence in Foundational Skills

- Literacy and math skills are foundational to academic success.
- Strong early literacy instruction uses the science of reading to ensure every child is a reader by the end of third grade.
- Comprehension and reading skills are enhanced through knowledge building curriculum that prepare students for the texts they will encounter in college and career.
- Strong math instruction incorporates the focus, coherence, and rigor required for college and career success.
- Opportunities for interventions and tutoring accelerate learning and ensure student success.

Great Educators in Every School

- All students should be instructed by great teachers.
- Schools should be staffed with diverse educators that mirror the demographics of their student population.
- Great teachers deserve to be celebrated.
- Teachers should be compensated well for their professional service.
- All teachers should have access to high-quality support and the resources they need.
- Our teachers and leaders should have access to strong professional development, credentialing opportunities, and leadership growth opportunities.
- All schools should be led by great leaders.

Career Empowerment and Preparation

- All students should be able to obtain high-wage employment that matches their interests and aptitudes when they leave KCS or complete post-secondary education.
- A student's career pathway in KCS begins in elementary school with career awareness, builds in middle school with career exploration, and culminates in high school with pathway opportunities.
- All students should have access to career pathways in high school that will lead to high-wage, high-skill, and in-demand career opportunities.
- Partnerships with industry, business, and the community are essential to building relevant and meaningful learning experiences for students that prepare them for college and career success.
- Students and families are supported in making educational decisions by a system of resources and structures at the school level that helps them navigate all of their options.

Success for Every Student

- Ensuring success for every student, no matter where they live, is central to all decision making.
- Success for every student begins by setting high expectations for all schools to provide an excellent education and grade level opportunities for all students.
- A safe and welcoming learning environment is essential to ensuring success for every student.
- Student safety is everyone's responsibility and requires parents, teachers, leaders, and community members to all take an active role.
- Our school communities have unique needs that can be addressed by engaging parents, community partners, and school leaders in meaningful dialogue and decision making.
- Improving outcomes for all students will require research, continuous improvement mindsets, and vulnerability, as well as a differentiated approach to improvement across regions.

BE A KEE

POSITIVE RECOGNITION

KINDNESS(Belonging)	ENERGY (Well Being)	EFFORT (Engagement)
<ul style="list-style-type: none"> •Value everyone. •Praise others when they do well, forgive others when they do wrong, and have patience for everything in between. •Listen to others, have compassion for their situation, and be thoughtful of how your actions impact others. •Choose helpful rather than harmful words and actions. •Speak honestly but be polite and respectful. 	<ul style="list-style-type: none"> •Have integrity in all your actions. •Show gratitude for the good things, •Focus on what can be rather than what can't. •Be confident, not boastful. •Find the best in others and situations. •Build others up rather than tearing them down. •Smile at others, say hello, please, and thank you. •Complaining is draining. 	<ul style="list-style-type: none"> •Always do your best. •Be consistent and persistent...don't ever give up! •Be willing to learn from mistakes. •Give help to others and accept help from others. •Be a source of reliability. •Be where you should be, when you should be, doing what you should be doing.

KeeCoins- Electronic Positive Behavior Support Coins:

KEE TIME- 8:30-8:50
Character Strong Curriculum

ADMINISTRATIVE AND SUPPORT STAFF

CLERICAL AND SECURITY

- Visitors Office & Attendance

- Rebecca Rogers and Karen Davis



- Bookkeeper

- Karen Lusk

- SSO

- Officer Joe Bell



- *** Please be aware that the KCS SSO Training Facility is located in the bottom level of the gymnasium building.

**SCHOOL ORGANIZATION:
MAKE BIG SMALL**

GRADE LEVEL STRUCTURES

- Multiple layers designed to lead to more individual student attention
 - Grade Levels (6th, 7th, 8th)
 - Each grade level has its own designated area within the building.
 - Grade level admin offices are located in these designated areas.
 - Very little interaction between different grade levels
 - Suites/Teams – 6th and 7th
 - All suites consist of ELA, Math, Social Studies, Science
 - All suites have honors, standard/inclusion, and standard classes
 - Several factors are considered to make all suites as consistent as possible
 - In order to have consistent relationships we work very hard to not “cross team” or “cross-suite”
- Related Arts
 - Courses selected by students- Course length varies dependent upon class (45 min or 1.5 hours)
 - Most courses switch every 9 weeks
 - Each grade level has its own assigned time
 - Students from different suites/teams can share classes based on what was chosen

8TH GRADE ADMINISTRATIVE TEAM

- AP- Aaron Maples
- Dean of Students: Dr. Julia Walker
- Counselor- Tara Butler
- Restorative Liaison- Derek McCarter
- Emails for all of the above are:
- Firstname.lastname@knoxschools.org



7TH GRADE ADMINISTRATIVE TEAM

- AP- August Bomely
- AA- Patrick Miller
- Counselor- Rose Casagrande
- Restorative Interventionist- Sam Mitchell
- Emails for all of the above are:
- Firstname.lastname@knoxschools.org



6TH GRADE ADMINISTRATIVE TEAM

- AP- Mark Labig
- AA- Tonia Johnson
- Counselor- Jessica Wellner
- Restorative Interventionist- Shauna Welch

- Emails for all of the above are:
- Firstname.lastname@knoxschools.org



INSTRUCTION AP

- Katy Clemmons
- Related Arts
- Focus on Professional Development
- Best Practices
- Teacher Observations
- Lead our Instructional Team



COMMUNICATION, MEETINGS & DECISION MAKING

COMMUNICATION

- I will communicate by Parent square
- Important information will also be on our Website along with facebook
- MORE INFORMATION FROM GRADE LEVEL ADMIN AT 6:30

ASPEN, CANVAS, PARENT SQUARE, MICROSOFT TEAMS,

- Aspen- Parent Focused
 - More for information such as grades and attendance
 - Parents/Guardians have their own password and access to Aspen
 - Grade Cards- Every 4.5 weeks
- Canvas- Student Focused
 - Teacher Syllabus
 - Notes, PPTS, Classwork etc
 - Use students password or contact teacher about canvas
 - This is used differently by each teacher
- Parent Square
 - Mass Communication System used by all school personnel

*Microsoft Teams

- Platform used for instruction if teaching virtually

Minor Log & Positive Referral Communication

Progressive Discipline- Start with least amount of consequences and gradually increase the severity- some exceptions

***Minor Log**

- * Behavior that is not appropriate for school but also not enough to be an office referral

- * It does not have disciplinary consequences until students accumulate repeated violations

- * An email is sent home to parents/guardians with each minor log- it is for notification purposes only

* **Positive Referral:**

- * The same system is used to notify parents of positive behavior as well

MEETINGS AND WALK INS

- We welcome face to face meetings
 - Please schedule a meeting first
- Walk In Meetings (non-emergency) – no imminent harm/danger
 - We will not turn you away
 - You will have to wait and it may be for an extended period of time
- Civility Code
 - Please treat all school employees with respect and you should expect to be treated with respect

DECISION MAKING PROCESS

- Family/Guardian Input + School Input to do what is best for students
- Is it replicable?
 - Can we do what you are asking for all students?

LOGISTICS

IMPORTANT NEED TO KNOWS

- **School Hours**

- 8:30-3:30
 - Please do not drop off prior to 7:30- Doors will be locked
 - If student arrives after 8:30 student must check in at the front office
 - Please pick up prior to 4:00



- **Check out/Leave early**

- Must physically enter the building to check a student out early
 - **No early check outs after 3:15!!!!!!**
 - You can write a note with a time to be dismissed- student must turn it into the office in the morning
- Only someone who is on the “check out“ list can sign a student out early
 - **Must physically come in to check out and must have an id**
- Please make sure this information is accurate- form will be sent home first day of school

- **Bus Notes (Not riding assigned bus)**

- A note is required that includes the bus the student will be riding with a guardian’s phone number included
- Student should turn note into office with a contact number- guardian will be called- I will sign off on the note

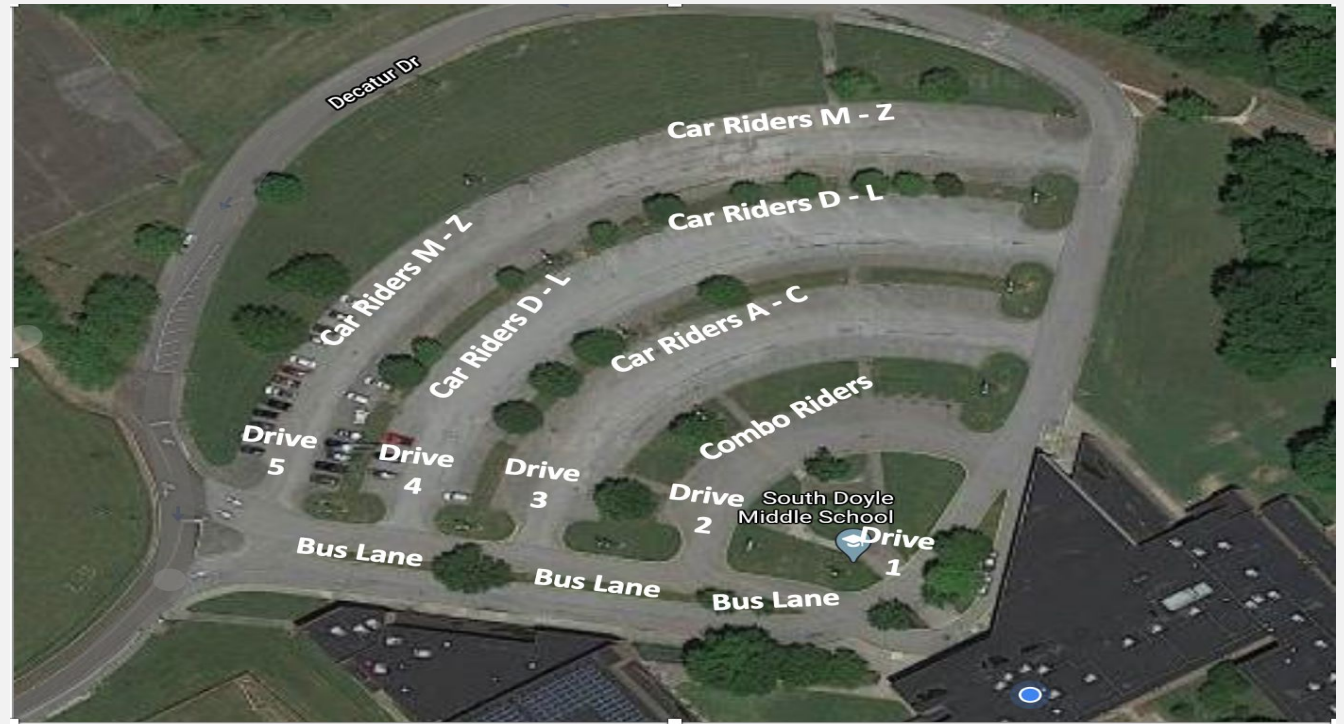


X = Bus Lane and Handicap Students
● = Drop Off Point

→ = Direction of Traffic

ARRIVAL PROCEDURES

- You may drop your child off between 7:30 and 8:30
 - After 8:30 is a tardy and student will have to check in and get a note
 - Students who are dropped off before 8:00
 - 6th and 7th will report to the gym
 - 8th will report to the auditorium
- Students will be allowed to get breakfast then go to homeroom after 8:00
- Please do not drop off in the bus lane (Drive 1)
- Please pull up to the open cones/door greeter
- Drive 2 and 3 can be used to drop off students



DISMISSAL PROCEDURES

- Dismissal is at 3:30
- Walkers are dismissed first
- Buses are dismissed second
- Car riders will be dismissed after buses have cleared- Usually between 3:35-3:40
- If you arrive early please park in an open parking spot in your designated area
 - Please use a parking spot, I would suggest backing in
- **AFTER 3:45 ALL STUDENTS WILL BE WAITING ON RIDES ON THE FRONT STEPS OR IN THE FLAG POLE AREA**



NEED TO KNOWS

ATTENDANCE

- Jelena Browning – Attendance Social Worker
- Automated Call
 - If your child misses a school day you will receive an automated call informing you. This will typically happen after 4pm.
- Notes
 - If your child misses school please bring a note - can use Parent square
 - Absence with a note for approved reason = Excused Absence
 - Absence without a note = Unexcused Absence
 - MUST BE TURNED IN WITHIN 5 DAYS OF ABSENCE
- Guardian Note
 - Guardians can write 10 notes per school year
- Medical/Legal Note:
 - Dr's, Courts etc.
 - No limit on these notes

Truancy:

- *Legal Requirement
- * Unexcused Absences only
 - * 5, 10+

Chronically Absent:

- *Not a Legal Term
- * School Report Card
- *Total Absences (10%+ of days)
 - * No difference between unexcused or excused absences

IMPORTANT NEED TO KNOWS CONT.



- Medicine – Nurse Rachel Shelton
 - School Nurse, Medical orders, Knox Co. Medication form (can be obtained from school nurse), Unopened original bottle
 - School nurse can not give over the counter medicine & students can not carry.
 - 7th Grade students must have proof of vaccinations for 7th grade shots
 - Clinic is located in the main office to the left of the welcome desk.

EARLY DISMISSAL

• PURPOSE OF EARLY RELEASE DAYS:

- Giving teachers regular, designated times to prepare lessons and evaluate student progress;
- Allowing educators from different subject areas to collaboratively discuss the well-being and academic performance of individual students;
- Allowing educators from common subject areas (i.e., math teachers, ELA teachers, etc.) to share insights about curriculum, teaching methods and assessment practices; and
- Helping principals provide professional development to their staff.

• EARLY RELEASE DATES:

• DISMISSAL AT 1:30PM

- 8/14
- 9/18
- 11/20
- 1/22
- 2/12
- 3/26

HOW CAN YOU HELP US?

- PTSO
 - PLEASE JOIN:WE NEED MEMBERS
- SUBSTITUTE TEACHERS: LOG ONTO [KNOXSCHOOLS.ORG](https://knoxschools.org)
- BUSINESS/COMMUNITY PARTNERS

WHAT NOW?

CLUBS, SPORTS, SUPPORTS & SERVICES GRADE LEVEL BREAK OUT SESSIONS

- Thank you for coming tonight!
- Please look around- talk to our coaches and club sponsors
- Get your child plugged in!
- AUGUST 22nd OPEN HOUSE
 - MEET YOUR CHILD'S TEACHERS
 - WALK THEIR SCHEDULE
- **Be A Kee!!!!**

- **6:00-7: Explore Extracurricular Opportunities in Cafeteria /Commons**
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